

## COURSE SYLLABUS

### National Identities and Symbolic Geographies

Academic Year 2025–2026

#### 1. Programme Information

1.1. Higher Education Institution	Babeş-Bolyai University
1.2. Faculty	History and Philosophy
1.3. Doctoral School	History. Civilization. Culture
1.4. Field of Study	History
1.5. Cycle of Studies	Doctorate

#### 2. Course Information

2.1. Course Title	National Identities and Symbolic Geographies		Course Code	
2.2. Course Coordinator (Lectures)	Sorin Mitu			
2.3. Seminar Coordinator	Sorin Mitu			
2.4. Year of Study	I	2.5. Semester	I	2.6. Type of Assessment Exam
2.7. Course Status	Compulsory	2.8. Course Type	Fundamental course	

#### 3. Estimated Total Time (hours per semester of teaching activities)

3.1. Number of hours per week	3	3.2. lecture	2	3.3. seminar/ laboratory/ project	1
3.4. Total hours in curriculum	42	3.5. lecture	28	3.6 seminar/laborator	28
Distribution of time for Individual Study (IS) and Self-Training Activities (ST)					Hours
Studiul după manual, suport de lecture, bibliografie și notițe (AI)					28
Additional research in libraries, electronic platforms and fieldwork					28
Preparation of seminars/labs/projects, papers, portfolios and essays					7
Tutoring (academic counselling)					7
Examinations					2
3.7. Total Individual Study (IS) and Self-Training (ST) hours				<b>112</b>	
3.8. Total hours per semester				<b>154</b>	
3.9. Number of credits				<b>15</b>	

#### 4. Preconditions (if applicable)

4.1. curriculum	Not applicable
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4.2. competences	Not applicable
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#### 5. Conditions (if applicable)

5.1. Lecture	Not applicable
5.2. Seminar	Not applicable

#### 6. Learning Outcomes Specific to the Course

Knowledge
1. The student understands the structure and functioning of the institutional framework of contemporary historical research (institutes, archives, publications), as well as the ethical and professional status of the researcher.
2. The student knows and recognizes the general rules of referencing (citation, footnotes, bibliography).
3. The student knows and recognizes the standards of academic integrity required in scientific communication.
Skills
1. The student is able to identify, select, and use the resources provided by the institutional framework (archives, digital libraries, databases) in order to support their research in accordance with the ethical and deontological norms of the field.
2. The student is able to independently and rigorously apply referencing rules in order to construct a professional critical apparatus in any type of academic work.
3. The student is able to relate to standards of academic integrity in order to comply with them and to identify their violation.
Responsibility and Autonomy
1. The student will be able to assume responsibility for complying with research ethics and academic integrity standards at all stages of their scientific activity.
2. The student will be able to apply knowledge of referencing and argument structuring in other situations

#### 7. Course Content

7.1 Course	Teaching-Learning Methods	Remarks
Introduction	Lecture, debate	
Definitions of nation (I)	Lecture, debate	
Definitions of nation (II)	Lecture, debate	
Nation and ethnicity	Lecture, debate	
Nationalism	Lecture, debate	
National Identity	Lecture, debate	
Symbolic geographies	Lecture, debate	
Orientalism and orientalization	Lecture, debate	
Bibliography Lucian Boia, Două secole de mitologie națională, Buc., Humanitas, 1999.		

Raoul Girardet, Naționalisme și națiuni, Iași, Institutul European, 2003 (conține și o antologie de texte și documente).  
 Anthony D. Smith, Naționalism și Modernism. Un studiu critic al teoriilor recente cu privire la națiune și naționalism, Chișinău, Edit. Epigraf, 2002.  
 Benedict Anderson, Comunități imaginate. Reflecții asupra originii și răspândirii naționalismului, Buc., Integral, 2001.  
 Ernest Gellner, Națiuni și naționalism, Buc., Edit. Antet-CEU, 1997.  
 idem, Naționalismul, Buc., Edit. Librom Antet, 2001.  
 Eric J. Hobsbawm, Națiuni și naționalism din 1780 până în prezent. Program, mit, realitate, Chișinău, Edit. Arc, 1997.  
 Edward W. Said, Orientalism, Timișoara, Amarcord, 2001.  
 Larry Wolff, Inventarea Europei de Est. Harta civilizației în Epoca Luminilor, Buc., Humanitas, 2000.  
 Maria Todorova, Balcanii și balcanismul, Buc., Humanitas, 2000.  
 Vesna Goldsworthy, Inventarea Ruritaniei. Imperialismul imaginației, Buc., Ed. "Curtea Veche", 2002.  
 Sorin Mitu, Europa Centrală, Răsăritul, Balcanii: geografii simbolice comparate, ediția a II-a, Cluj, International Book Access, 2008, 200 p.

#### 8. Assessment

Activity Type	8.1 Assessment Criteria	8.2 Assessment Methods	8.3 Weight in final grade
8.4 Course	Presentation of a work from the bibliography	Exam	50%
8.5 Seminar	Text interpretation	Exam	50%
8.6 Minimum passing grade: 5			

#### 9. SDG Labels (Sustainable Development Goals)

		General label for Sustainable Development
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Date of completion:  
1 September 2025

Signature of Course Coordinator

Signature of Seminar Coordinator

Date of Department Approval:  
5 September 2025

Signature of Head of Department