<div align="center">**COURSE SYLLABUS**</div>
<div align="center">*SECURITY AND STRATEGIC CULTURE*</div>

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Security Management in Contemporary Society

2. Information about the subject

2.1 Course title	Security and Strategic Culture							
2.2 Course tutor	Lecturer Dacian Duna, PhD							
2.3 Seminar tutor	Lecturer Dacian Duna, PhD							
2.4 Year of study	I	2.5 Semester	2	2.6 Type of assessment	C	2.7 Course status	Contents	DS
							Mandatory	DO

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	2	of which: 3.2 course	1	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	28	of which: 3.5 course	14	3.6 seminar/laboratory	14

Time distribution	Hours
Study based on textbook/course manual/recommended reading/personal notes	30
Additional research in the library, by accessing scientific databases,or during field work	30
Preparation for seminars/laboratory classes, essays, portfolios and reports	31
Tutoring	2
Assessment (examinations)	4
Other activities	

3.7 Total hours for individual study	97	
3.8 Total hours per semester	125	
3.9 Number of credits	5	

4. Prerequisites (if necessary)

4.1 Curriculum	-
4.2 Skills	-

5. Conditions (if necessary)

5.1. For delivering lectures	●
5.2. For teaching seminars/laboratory classes	●

6. Acquired specific competences

Professional competences	- Using of the theoretical concepts on the principles of international relations in the process of making national and international security more efficient. Developing skills for understanding, analyzing and implementing crisis management techniques, conflict management, negotiation and cooperation with a focus on security perspectives. Developing abilities to correlate and understand the socio-economic and cultural characteristics of territorial security. - Applying the models learned to formulate scenarios on security threats and vulnerabilities, international conflicts and crisis negotiation. Developing abilities and attitudes in the context of the dynamics that affect the national and international security environment of the main international actors. - Evaluation of risk conditions, identification of security issues and elaboration of proposals to make it more efficient in situations of peace, crisis and war.
Transversal competences	Managing information specific to addressing complex tasks in the context (receiving, transmitting, processing, storing information in profile documents), including through the advanced use of an international and intermediate or advanced language of a second foreign language.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	• The course aims to understand the importance of cultural aspects that define the security behavior of state and non-state actors of the international system, from the individual to the systemic level. The main focus of our analysis will be on the formation and resilience of national security culture and strategic culture, but we will also highlight the non-state, international and transnational factors involved in their more or less latent change over time.
7.2 Specific objectives	• understanding how security cultures and national strategic cultures are built, based on the interaction between civil society and state institutions involved in citizen safety and national security; • knowledge of the main theories in the sphere of cultural security studies and the evaluation of the applicability of these theories in an empirical context; • evaluation of the degree of applicability of the concepts of security culture and strategic culture at different levels.

8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Basic concepts: culture, security culture, strategic culture	Intensified lecture, argumentation, discussions	
2. 'Culture' in international relations and security studies	Intensified lecture, argumentation, discussions	
3. The evolution of strategic studies from the traditional to the critical approaches	Intensified lecture, argumentation, discussions	
4. Analysis and evaluation of the regional and global security environment	Intensified lecture, argumentation, discussions	
5. Doctrines and military strategies applied in international conflicts	Intensified lecture, argumentation, discussions	
6. Resilience and change in national security cultures	Intensified lecture, argumentation, discussions	
7. Security culture in organizations	Intensified lecture, argumentation, discussions	

	Teaching methods	Remarks
8. Cybersecurity culture	Intensified lecture, argumentation, discussions	
9. Nuclear security culture	Intensified lecture, argumentation, discussions	
10. Security training and security education	Intensified lecture, argumentation, discussions	
11. Strategic culture during the Cold War	Intensified lecture, argumentation, discussions	
12. Strategic culture after the Cold War	Intensified lecture, argumentation, discussions	
13. Security and strategic culture – national case studies (I)	Intensified lecture, argumentation, discussions	
14. Security and strategic culture – national case studies (II)	Intensified lecture, argumentation, discussions	

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1. Andress, Amanda (ed), *Surviving Security: How to Integrate People, Process, and Technology*, Auerbach Publications, 2004.
2. Biehl, Heiko; Giegerich, Bastian; Jonas, Alexandra (Eds.), *Strategic Cultures in Europe: Security and Defence Policies Across the Continent*, Springer, 2013.
3. Cheviot, Peter, *Bringing a Corporate Security Culture to Life: Proven Practices*, Elsevier, 2013.
4. Eichler, Jan, War, *Peace, and International security: From Sarajevo to Crimea*, Palgrave Macmillan, 2017.
5. Katzenstein, Peter (edit.), *The Culture of National Security: Norms and Identity in World Politics*, Columbia University Press, New York, 1996.
6. Roer, Kai, *Build a Security Culture*, IT Governance Publishing, 2015.
7. Snyder, Jack L., The Soviet Strategic Culture: Implications for Limited Nuclear Operations, RAND, 1977.
8. Sullivant, John, *Building a Corporate Culture of Security: Strategies for Strengthening Organizational Resiliency*, Elsevier, 2016.Sun Tzu, Arta războiului, ed. Art, 2019.
9. Williams, Michael C., *Culture and Security: Symbolic Power and the Politics of International Security*, Editura Routledge, 2007.

8.2 Seminars	Teaching methods	Remarks
1. Preparation of the working methodology of the seminar	problematization, heuristic conversation, interactive debate	
2. Culturalist approaches in security and strategic studies. Literature review (I)	problematization, heuristic conversation, interactive debate	
3. Culturalist approaches in security and strategic studies. Literature review (II)	problematization, heuristic conversation, interactive debate	
4. Security culture in organizations; corporate culture; case studies	problematization, heuristic conversation, interactive debate	
5. Nuclear safety and security culture; case studies	problematization, heuristic conversation, interactive debate	
6. Cyber Security Culture; case studies	problematization, heuristic conversation, interactive debate	

7. Security and strategic culture; national and supranational cases: EU, EU Member States	problematization, heuristic conversation, interactive debate	
8. Security and strategic culture; national cases: USA, Russian Federation	problematization, heuristic conversation, interactive debate	
9. Security and strategic cultures in the Indo-Pacific area: China, Japan, South Korea, India	problematization, heuristic conversation, interactive debate	
10. Security and strategic cultures in the Middle East: Israel, Arab states, Iran	problematization, heuristic conversation, interactive debate	
11. Security and strategic cultures in Africa	problematization, heuristic conversation, interactive debate	
12. Security and strategic cultures in the Americas	problematization, heuristic conversation, interactive debate	
13. Security and strategic cultures in Central Asia	problematization, heuristic conversation, interactive debate	
14. Security and strategic cultures in Eastern Europe	problematization, heuristic conversation, interactive debate	

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1. Andress, Amanda (ed.) , *Surviving Security: How to Integrate People, Process, and Technology*, Auerbach Publications, 2004.
2. Harasim, Linda M. (ed.), *Global Networks: Computers and Global Communication*, 1993.
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4. Ingram, Alan, Dodds, Klaus (eds.*), Spaces of Security and Insecurity: Geographies of the War on Terror*, Burlington, Ashgate, 2009.
5. Karatzogianni, Athina (edit.), *Cyber Conflict and Global Politics*, Editura Routledge, 2009.
6. Lodge, Juliet, "Communicating (in)Security: A Failure of Public Diplomacy?", în *Justice and Home Affairs CHALLENGE Papers*, 9 noiembrie 2006. Internet: http://www.ceps.eu/node/1231.
7. McDonald, Matt, "Securitization and the Construction of Security", în *European Journal of International Relations*, 14: 563, 2008. Baza de date SAGE.
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9. Osborne, Randall E., Kriese, Paul (ed.), *Global Community: Global Security*, Editura Rodopi, Amsterdam, New York, 2008.
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12. Sondhaus, Lawrence, *Strategic Culture and Ways of War*, Routledge, 2006.
13. Stritzel, Holger, "Towards a Theory of Securitization: Copenhagen and Beyond", în

European Journal of International Relations, 13: 357, 2007. Baza de date SAGE.
14. Tehranian, Majid, "Global Communication and International Relations: Changing Paradigms and Policies", în *International Journal of Peace Studies*, vol. 2, nr. 1, ianuarie 1997.
15. Thomas L. McPhail (edit.), Global Communication: Theories, Stakeholders, and Trends, editura Wiley-Blackwell, 2010.
16. Williams, Michael C., *Culture and Security: Symbolic Power and the Politics of International Security*, Editura Routledge, 2007.

Internet:
Drudge Report (presa internațională):
http://www.drudgereport.com/NATO:
http://www.nato.int
OSCE: http://www.osce.org
Uniunea Europeană: http://www.europa.eu
Vincent Ferraro, Resources for the Study of International Relations and Foreign Policy:
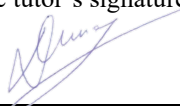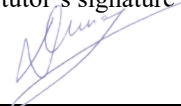http://www.mtholyoke.edu/acad/intrel/feros-pg.htm

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad; Some topics in the course include relevant aspects, which are the subject of the concerns of specialized institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	• the degree of understanding of the concepts, theories and working methods presented in the course;	• evaluation of a end-term research paper; • presentation of the research paper in an exam colloquium	40% 20%
10.5 Seminar	• the ability to build a working methodology, to transmit the obtained information, to collaborate in order to improve the research results; • the ability to analyze critically and in a synthetic manner the topics discussed, to critically evaluate the context of the formation of the security and strategic culture	• participation to at least one structured debate; • presentation and discussion of a topic or case-study	40%
10.6 Basic performance standard			
- knowledge of the basic concepts of the discipline and the ability to delimit the security culture from the strategic culture - active participation in 75% of the seminars			
Organizational details, exceptional situation management: • In case of health issues, personal and family urgencies, the tutors and the students will find the most appropriate means to solve these situations (e.g. rescheduling lectures and seminars, finding alternative solutions for examining students in case of disabilities and/or illness).			

Date 31 December 2023	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp