



CLASS SUMMARY

1. Information on the program

1.1. Higher Education Institution	Babeș-Bolyai University Cluj-Napoca
1.2. Faculty	History and Philosophy
1.3. Department	Modern History, Archival Science and Ethnology
1.4. Learning field	History and Cultural Studies
1.5. Level of study	MA
1.6. Study program	History and Socio-Anthropology of the Modern Era History of South-Eastern Europe

2. Information on the class

2.1. Class name		Cercetarea istorică contemporană / Contemporary Historical Research (HME1401)					
2.2. Class taught by		Lector Dr. Vlad Popovici					
2.3. Seminary taught by		Lector Dr. Vlad Popovici					
2.4. Year of Study	1	2.5. Semester	1	2.6. Type of Evaluation ¹	E	2.7. Type of class ²	OP

3. Estimation of teaching and learning time (hours per semester)

3.1. Hours / week	3	Class	2	Seminary	1
3.4. Total number of hours	42	Class	28	Seminary	14
					Hours
Teaching time					28
Study based on textbooks and bibliography					40
Analyses, comments, debates					14
Individual study					14
Tutoring and meeting hours					14
Review before the final exam					28
Exams					2

¹ Evaluation type: E – exam, VP – verification during semester, C - colloquium

² Tyoe of class: **OB** - mandtirly, **OP** - optional, **F**- facultative

Other activities	0
3.7. Total no. of hours for individual study	112
3.8. Total no. of hours per semester	154
3.9. Number of credits	6

4. Prerequisites related to the students (if required)

4.1. curriculum related	-
4.2. skills related	-

5. Prerequisites related to the teaching environment (if required)

5.1. for the course	Beamer, white screen, wi fi connection
5.2. for the seminar/laboratory	Beamer, white screen, wi fi connection

6. Specific skills acquired

Professional skills	<p>C1: 3 credits</p> <ul style="list-style-type: none"> - accumulation of knowledge regarding the latest developments at in international and national historical writing; - the ability to detect and critically adapt the international theoretical and methodological paradigms in the study of the history of Transylvania; - the ability to research and write scientific papers (conference presentation, review, specialized study) in the field of history.
Transversal skills	<p>CT1: 3 credits</p> <ul style="list-style-type: none"> - critical perception and selection of information from sources and secondary literature; - developing the habit of argumentative debate and the logical construction of both written and oral discourse.

7. Course objectives

7.1. General objective	<p>The course aims to introduce students into the world of current historical scientific research, from a double perspective:</p> <ul style="list-style-type: none"> - from the point of view of the latest and most valuable contemporary scientific works (at most the last ten years and with the greatest potential to remain paradigmatic works in the medium and long term); - by explaining the way in which institutionalized historical research works at national and international level.
7.2. Specific objectives	<ul style="list-style-type: none"> - Understanding and interacting properly with the current historical research milieu; - Understanding the limits of historical research, both those generated by sources, as well as those generated by the historiographic context and the state of knowledge; - Improving communication skills (written and oral), interpretation, analysis, evaluation and self-assessment; - Developing the capacity to build a realistic long and medium term career plan, in line with the most current scientific directions and with the morphology and functionality of the institutionalized system of national and international historical research.

8. Contents

Course and seminar	Teaching methods
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1. Course. The evolution of historical research over time	Lecture, problematizing, debate
1. Seminar. Assessment of students' knowledge of contemporary historical research at the beginning of the course	Practical exercises
2. Course. The institutionalized system of historical research at national level	Lecture, problematizing, debate
2. Seminar. The institutionalized system of historical research at national level	Practical exercises
3. Course. The institutionalized system of historical research at international level	Lecture, problematizing, debate
3. Seminar. The institutionalized system of historical research at international level	Practical exercises
4. Course. "Publish or perish". Scientometry, the pursuit of publishing and its implications for historical research	Lecture, problematizing, debate
4. Seminar. "Publish or perish". Scientometry, the pursuit of publishing and its implications for historical research	Practical exercises
5. Course. "Predatory journals", "Vanity press", "Content mills": the dangers of publishing	Lecture, problematizing, debate
5. Seminar. "Predatory journals", "Vanity press", "Content mills": the dangers of publishing	Practical exercises
6. Course. "Publish or perish". Where can we publish?	Lecture, problematizing, debate
6. Seminar. Where can we publish?	Practical exercises
7. Course. History and environmental sciences in contemporary research	Lecture, problematizing, debate
7. Seminar. History and environmental sciences in contemporary research	Practical exercises
8. Course. Free subject course, topic chosen by students	Lecture, problematizing, debate
8. Seminar. Free subject seminar, topic chosen by students	Practical exercises
9. Course. The biographical genre in current historical research	Lecture, problematizing, debate
9. Seminar. Great personalities revisited: Napoleon	Practical exercises
10. Course. History as inspiration for contemporary art	Lecture, problematizing, debate
10. Seminar. History as inspiration for contemporary art: Alexander Hamilton	Practical exercises
11. Course. Popular history	Lecture, problematizing, debate
11. Seminar. Popular History	Practical exercises
12. Course. History as tool for predicting the future, or as a way of understanding the past?	Lecture, problematizing, debate
12. Seminar. History as tool for predicting the future, or as a way of understanding the past?	Practical exercises
13. Course. Current historical writing on the Habsburg Monarchy	Lecture, problematizing, debate
13. Seminar. Current historical writing on the Habsburg Monarchy	Practical exercises
14. Free subject course, topic chosen by students	Lecture, problematize, case study

14. Free subject seminar, topic chosen by students	Debate, problematize, practical works - text analysis
Bibliography	
Monographs	
Jared Diamond, <i>Collapse. How Societies fail or succeed</i> , New York, Viking, 2006	
Jared Diamond, <i>Guns, Germs and Steel. A short history of everybody for the last 13.000 years</i> , Vintage, London, 1997 / <i>Arme, viruși și oțel. Soarta societăților umane</i> , București, All.	
Judson, Pieter, <i>The Habsburg Empire. A New History</i> , Harvard University Press, Belknap Press, 2016	
Yuval Noah Harari, <i>A Brief History of Human Kind</i> , Harper, 2015/ <i>Sapiens. Scurtă istorie a omenirii</i> , Polirom, 2017 / <i>Sapiens</i> .	
Yuval Noah Harari, <i>Homo Deus. A Brief History of Tomorrow</i> , Harvil Secker, 2016 / <i>Homo Deus, scurtă istorie a viitorului</i> , Polirom, 2018.	
Steven Pinker, <i>Enlightenment Now. The Case for Reason, Science, Humanism and Progress</i> , New York, Viking, 2018.	
Andrew Roberts, <i>Napoleon: A Life</i> , Viking, 2014.	
Alvin Toffler, <i>Future Shock</i> , New York, 1970 / <i>Șocul viitorului</i> , București, Editura Politică, 1973.	
Adam Zamoyski, <i>Napoleon: A Life</i> , BasicBooks, 2018.	
Journals	
Revista „History and Computing” (1994-2018).	
Revista „Austrian History Yearbook” (2000-2018).	
Revista „Central European History” (2000-2018).	
Revista „Studia Universitatis Babeș-Bolyai. Historia” (2000-2018).	
Revista „Transylvanian Review (2000-2018)	
Online resources	
Publish or Perish: https://harzing.com/resources/publish-or-perish	
Lista lui Beall (predatory journals and vanity presses) https://bealllist.weebly.com/	
Web of Science: http://apps.webofknowledge.com	
ERIH Plus: https://dbh.nsd.uib.no/publiseringsskanaler/erihplus/	
Scopus: https://www.scopus.com	
Google Scholar: https://scholar.google.com/	
Worldcat: https://www.worldcat.org/	
Biblioteca Centrală Universitară „Lucian Blaga”: https://www.bcucuj.ro/	

9. Relating the contents of the discipline with the expectations of the representatives of the epistemic community, the professional associations and the main employers in the field related to the program

The course and seminar aim to offer students the opportunity to get in touch with the latest historical research at international and national level, to become familiar with the broad methodological spectrum used in contemporary historical research, but also with its multivalent purpose. The ultimate goal is for students to make research and career decisions consciously and endorsed, to know and be able to apply and / or adapt, even if only in an exploratory way, the latest knowledge paradigms, in their own dissertation research.

10. Evaluation

Type of activity	10.1. Evaluation criteria	10.2. Evaluation	10.3. Weight in the final
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		methods	mark
10.4. Course and seminar	Written reports on the seminar topics listed in column 10.3	- Book presentations and written seminar reports - individual research / work-at-home exercises	50% + 50%
10.6. Minimum standard of performance			
The weighted average of all grades must be a minimum of 5.			

Date of submission: 12.09.2022

Course holder: Lector Dr. Vlad Popovici

Date of review and approval within the Department: 13.09.2022

Chief of Department: Prof. Dr. Sorin Mitu