

COURSE DESCRIPTION

Sententiaries of the Late Middle Ages

Academic year 2025-2026

1. Programme-related data

1.1. Higher Education Institution	Babeş-Bolyai University
1.2. Faculty	Faculty of History and Philosophy
1.3. Department	Doctoral School of Philosophy
1.4. Field	Philosophy
1.5. Level of study	Doctoral
1.6. Degree programme / Qualification	Doctor of Philosophy (PhD) (Level 8 CNC/EQF)
1.7. Form of education	Full-time, Part-time

2. Course-related data

2.1. Course title	<i>Sententiaries of the Late Middle Ages</i>			Course code	SDF06
2.2. Course coordinator	prof. univ. dr. Alexander Baumgarten				
2.3. Seminar coordinator	prof. univ. dr. Alexander Baumgarten				
2.4. Year of study		2.5. Semester		2.6. Type of assessment	Exam
2.7. Course status	Optional			2.8. Course type	Specialisation subject

3. Total estimated time (hours per semester of teaching activities)

3.1. Number of hours per week	3	of which: 3.2. course	2	3.3. seminar/ laboratory/ project	1
3.4. Total of hours in the curriculum	36	of which: 3.5. course	24	3.6. seminar/ laboratory	12
Time allocation for individual study (IS) and self-taught activities (ST)					hours
Learning from textbooks, course materials, bibliography, and notes (IS)					70
Additional research in the library, on subject-specific electronic platforms, and on-site					60
Preparing seminars/ laboratories/ projects, assignments, reports, portfolios, and essays					40
Tutoring (professional guidance)					30
Examinations					6
Other activities					8
3.7. Total hours of individual study (IS) and self-taught activities (ST)				214	
3.8. Total hours per semester				250	
3.9. Number of credits				10	

4. Prerequisites (where applicable)

4.1. curriculum-related	
4.2 skills-related	knowledge of the history of medieval philosophy, philosophy of science, history of culture

5. Specific conditions (where applicable)

5.1. course-related	Attendance is mandatory for 70% of the total number of class hours
5.2. seminar/laboratory-related	Preparation and presentation of reports and practical assignments

6.1. Competencies resulting from the completion of the degree programme

Professional competencies	
Competency code	Competency



PC1	a) advanced knowledge in the field of Philosophy; b) the ability to identify, formulate and solve research problems in a creative manner; c) mastery of advanced research methods and techniques in Philosophy
PC4	h) understanding and ability to apply the principles and values of scientific research ethics in the field of Philosophy.
PC5	i) academic-level linguistic skills in internationally spoken languages necessary for documenting and developing scientific papers
Transversal competencies	
Competency code	Competency
TC2	d) interpersonal and teamwork skills; f) knowledge of career management, as well as the acquisition of techniques for searching for a job and creating jobs for others;
TC3	h) knowledge of critical thinking, including the ability to analyze, interpret or formulate reasoning in different contexts; i) knowledge of the use of legislation in the field of intellectual property rights

6.2. Learning outcomes relevant to the degree programme

Learning outcomes targeted by the subject		
Competency code	Knowledge and comprehension	Specific academic skills
PC1	1. The doctoral student demonstrates knowledge at the most advanced level in the field of study Philosophy.	1. The doctoral student possesses and applies the most advanced and specialized skills and techniques, including the ability to synthesize and evaluate, necessary for solving critical research problems in Philosophy.
PC4	2. The doctoral student demonstrates advanced knowledge at the border between different socio-human fields	2. The doctoral student possesses and applies innovation skills and for the expansion and redefinition of existing knowledge or professional practices in the socio-human fields
TC2	1. (Responsibility and autonomy) The doctoral student demonstrates a high level of authority, innovation, autonomy, scientific and professional integrity.	1. (Responsibility and autonomy) The doctoral student demonstrates a sustained commitment to developing new ideas or processes at the forefront of a work or study situation, including research.

7. Subject-specific learning outcomes

Knowledge and comprehension
1. The doctoral student demonstrates knowledge at the most advanced level regarding research methods in the field of Philosophy, especially medieval philosophy, as well as those at the border between different fields of humanities and social sciences
2. The doctoral student demonstrates knowledge at the most advanced level regarding research project management
3. The doctoral student demonstrates advanced knowledge of academic writing and doctoral thesis writing
Specific academic skills
1. The doctoral student possesses and applies the most advanced and specialized research methods, including the ability to synthesize and evaluate, necessary for solving critical research problems in Philosophy, especially medieval philosophy.
2. The doctoral student possesses and applies advanced documentation skills and demonstrates the ability to write scientific papers and other academic materials at an advanced level, as well as to capitalize on them through publication
3. The doctoral student demonstrates a sustained commitment to developing new ideas at the forefront of a study situation, including doctoral research, as well as the ability to apply the principles and values of scientific research ethics in the field of Philosophy.

8. Contents



8.1. Course	Teaching and learning methods	Remarks ¹
Theories of sciences in the Middle Ages	lecture, problematization, debate	
The birth of the idea of theology as a science in the 12 th century	lecture, problematization, debate	
Literary genre of the <i>Sentences</i> and its university establishment	lecture, problematization, debate	
First commentaries on the <i>Sentences</i> : Alexander of Hales, Bonaventure	lecture, problematization, debate	
The new epistemology and its debates: Duns Scotus, William of Ockham, Peter Aureolus	lecture, problematization, debate	
The return of Augustine in the 14 th century: Thomas of Argentina	lecture, problematization, debate	
English theology and the problem of the object of knowledge: Holkot, Wodeham, Chatton	lecture, problematization, debate	
English theology in Paris: Gregory of Rimini	lecture, problematization, debate	
Doctrinal crises after Gregory	lecture, problematization, debate	
Godscalc of Nepomuk and the recovery of his commentary	lecture, problematization, debate	
The Cistercian legacy in the 14 th century	lecture, problematization, debate	
Bibliography		
Bibliografie		
<p>ADAM WODEH., <i>Lectura</i> = ADAM WODEHAM, <i>Lectura secunda in librum primum Sententiarum, Prologus et Distinctio Prima</i> - ed. R. Wood - G. Gál, New York, 1990.</p> <p>ADAM WODEH., <i>In Sent.</i> = ADAM WODEHAM, <i>Super quatuor libros Sententiarum</i>, manuscris al Bibliotecii Universității Sorbonna, Paris, ms. 193.</p> <p>ADAM WODEH., <i>In Sent.</i> (abrev. Oyta) = ADAM WODEHAM, <i>Super quatuor libros Sententiarum</i>, Paris, 1512 (incunabulul conține abrevierea lui Henricus Totting de Oyta, din a doua jumătate a secolului al XIV-lea).</p> <p>ALEX. DE HALES, <i>Summa Fr. Alexandri</i> = ALEXANDER DE HALES, <i>Summa theologica seu sic ab origine dicta 'Summa fratris Alexandri'</i> - ed. P. Collegii S. Bonaventura, t. 1, Quaracchi, 1924.</p> <p>ALFONSUS TOL., <i>Super I Sent.</i> = ALFONSUS VARGAS TOLETANUS, <i>Lectura super primum Sententiarum</i>, Veneția, 1490.</p> <p>CHATTON, <i>Rep.</i> = WALTER CHATTON, <i>Reportatio et Lectura super Sententias: Collatio ad librum primum et Prologus</i>, ed. J. C. Wey, Toronto: PIMS (Studies and Texts, 90), 1989.</p> <p>CHATTON, <i>Sent.</i>, dist. 1-9 = WALTER CHATTON, <i>Reportatio super Sententias, Liber I, distinctiones 1-9</i>, Edited, with an introduction and notes, by Joseph C. Wey, CSB and Girard J. Etzkorn, Pontifical Institute of Mediaeval Studies, Toronto, 2002.</p> <p>CHATTON, <i>Sent.</i>, dist. 10-48 = WALTER CHATTON, <i>Reportatio super Sententias, Liber I, distinctiones 10-48</i>, Edited, with an introduction and notes, by Joseph C. Wey, CSB and Girard J. Etzkorn, Pontifical Institute of Mediaeval Studies, Toronto, 2002.</p> <p>DURANDUS, <i>In Sent.</i> = DURANDI A SANCTO PORCIANO <i>In Sententias theologicas Petri Lombardi commentariorum libri quatuor</i>, Venetiis, 1563.</p> <p>GREG. ARIM., <i>In I Sent.</i> = GREGORIUS ARIMINENSIS, <i>Lectura super Primum et Secundum Sententiarum</i> - ed. D. Trapp - V. Marcolino - W. Eckermann - M. Santos Noya - W. Schultze - W. Simon - W. Urban - V. Vendland (<i>Spätmittelalter und Reformation Texte und Untersuchungen</i>, 6), Berlin - New York; t. I (Prol., et dist. 1-6):1981; t. II (dist. 7-17): 1982.</p> <p>HOLKOT, <i>In Sent.</i> = ROBERTI HOLKOT, <i>In quatuor libros Sententiarum quaestiones argutissime. Quaedam (ut ipse auctor appellat) conferentiae. De imputabilitate peccati quaestio longa. Determinationes item quarumdam aliarum quaestionum</i>, Lyon, 1518.</p> <p>HOLKOT, <i>Utrum haec ...</i> = [ROBERTI HOLKOT] <i>Utrum haec sit concedenda: Deus est Pater et Filius et Spiritus Sanctus</i>, în H. G. Gelber, <i>Logic and the Trinity. A Clash of Values in Scholastic Thought (1300-1350)</i>, ed. Ann Arbor, 1974.</p>		

¹ For example, organisational aspects, recommendations for students, specific aspects relating to the course/seminar, such as inviting experts in the field, etc.



OCKHAM, In I Sent. Ord. = GUILLELMUS DE OCKHAM, Scriptum in librum primum Sententiarum (Ordinatio) - ed. G. I. Etzkorn - F. E. Kelly (Opera theologica, I), The Franciscan Institute of St. Bonaventure University, New York, 1967.
 PETR. AUREOL., Script. = PETRUS AUREOLUS, Scriptum super primum Sententiarum, ed. E. Buytaert, New York-Louvain-Paderborn, 1952.
 PETR. LOMB., Sent. = PETRUS LOMBARDUS, Sententiae in IV libris distinctae I-II - ed. I. Brady (Spicilegium Bonaventurianum, 4-5), Grottaferata, 1971-1981.
 RICH. DE MEDIIV., Super Sent. = RICHARDUS DE MEDIIVILLA, Commentarium super quattuor libros Sententiarum, Brescia, 1591.
 RODINGTON, In Sent. = JOHANNES DE RODINGTON, Commentarius in IV libros Sententiarum, cf. TACHAU (1988)
 THOM. AQ., Summa theol. = THOMAS DE AQUINO, Summa theologica (Opera iussu Leonis XIII P.M. edita), Roma, 1882-1948.
 THOM. ARG., In Sent. = THOMAS DE ARGENTINA, Commentaria in IV libros Sententiarum, Genova, 1585.

8.2. Seminar/ laboratory	Teaching and learning methods	Remarks
Text study: Augustine		
Text study: Boethius		
Text study: Abelard		
Text study: Peter Lombard		
Text study: Alexander of Hales		
Text study: Thomas Aquinas		
Text study: William of Ockham		
Text study: Adam Wodeham		
Text study: Gregory of Rimini		
Text study: Godescal of Nepomuk		
Text study: Augustine		

Bibliography
 BRÎNZEI - SCHABEL (2014) = BRÎNZEI, M. - SCHABEL, C., "The Past, Present, and Future of Late Medieval Theology: The Commentary of Nicholas of Dinkelsbühl", în ROSEMAN, P. (ed.), Medieval Commentaries on the Sentences of Peter Lombard, Vol. 3, Leyde, Brill, 2014, pp. 174-266.
 CHENU (1943) = CHENU, M.-D., La théologie comme science au XIIIeme siècle, ed. J. Vrin, Paris, 1943 (ed. a II-a: 1969).
 COLISH (1994) = COLISH, M. L., Peter Lombard, 2 vol., Leyde, Brill, 1994.
 CONTI (2004) = CONTI, A. D., "Complexe significabile and Truth in Gregory of Rimini and Paul of Venice", în MAIERÛ, A., VALENTE, L. (eds.), Medieval Theories on assertive and non assertive language, ed. Olschki, Firenze, 2004, pp. 473-494
 CORBINI (2017) = CORBINI, A., Notitia intuitiva and complexe significabilia în the 1340's at Paris: from Alfonsus Vargas to peter Ceffons, în Philosophical Psychology in late Medieval Commentaries on Peter Lombard's Sentences. Actes of the XIVth Annual Symposium of the S.I.E.P.M., Nijmegen 28-30 Octobre 2009, ed. M. Brînzei, C. Schabel, Brepols, Turnhout, (în curs de publicare, consultat prin amabilitatea editorilor).
 COURTENAY (1978) = COURTENAY, W. J., Adam de Wodeham, an Introduction to his Life and Writings, ed. Brill, Leiden, 1978.
 COURTENAY (1985) = COURTENAY, W. J., Schools and Scholars in Fourteenth Century England, Princeton, 1985.
 COURTENAY (1991) = COURTENAY, W. J., "The Articles Condemned at Oxford Austin Friars in 1315" în W. J., Oberman, H. A. et al. (eds.), Via Augustini. Augustin in the Later Middle Ages, Renaissance and

9. Evaluation

Type of activity	9.1 Evaluation criteria ²	9.2 Evaluation methods ³	9.3 Percentage in the final grade
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² The evaluation criteria must directly reflect the learning outcomes targeted at the level of the degree programme respectively at the level of the subject. More specifically, the learning outcomes set out in the expected learning outcomes are assessed.

³ Both final evaluation methods and ongoing evaluation strategies should be established.



9.4. Course	the ability to understand the studied type of argumentative composition	Oral examination	
9.5. Seminar/ laboratory	the ability to understand the studied type of argumentative composition	Oral examination	
9.6 Minimum standard for passing			
the ability to correlate what has been taught with one's own research project			

Date of entry:
 June 2025

Signature of course coordinator

Signature of seminar coordinator

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Date of approval in the department:
 July 2025

Signature of the head of department

Prof. dr. Frunză Mihaela-Cornelia