

## SYLLABUS

### *EU from exclusive border to inclusive frontiers*

University year 2025-2026

#### 1. Information regarding the programme

1.1. Higher education institution	Babeş-Bolyai University of Cluj Clu-Napoca
1.2. Faculty	Faculty of History and Philosophy
1.3. Department	Department of International Relations and Security Studies
1.4. Field of study	International Relations and European Studies
1.5. Study cycle	Doctoral studies
1.6. Study programme/Qualification	Doctoral School International Relations and Security Studies
1.7. Form of education	Full time

#### 2. Information regarding the discipline

2.1. Name of the discipline	Intercultural Dialog and Minority Issues			Discipline code	SDR0008		
2.2. Course coordinator	<b>Ioan Horga</b>						
2.3. Seminar coordinator	<b>Ioan Horga</b>						
2.4. Year of study	I	2.5. Semester	I	2.6. Type of evaluation	C	2.7. Discipline regime	Optional

#### 3. Total estimated time (hours/semester of didactic activities)

3.1. Hours per week	<b>4</b>	of which: 3.2 course	<b>2</b>	3.3 seminar/laboratory	<b>2</b>
3.4. Total hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laborator	28
<b>Time allotment for individual study (ID) and self-study activities (SA)</b>					<b>hours</b>
Learning using manual, course support, bibliography, course notes (SA)					80
Additional documentation (in libraries, on electronic platforms, field documentation)					90
Preparation for seminars/labs, homework, papers, portfolios and essays					30
Tutorship					10
Evaluations					4
Other activities:					
<b>3.7. Total individual study hours</b>					214
<b>3.8. Total hours per semester</b>					250
<b>3.9. Number of ECTS credits</b>					10

#### 4. Prerequisites (if necessary)

4.1. curriculum	Not applicable
4.2. competencies	Not applicable

#### 5. Conditions (if necessary)

5.1. for the course	Not applicable
5.2. for the seminar /lab activities	Not applicable

### 6.1. Specific competencies acquired <sup>1</sup>

<b>Professional/essential competencies</b>	<p>The ability to comprehend, analyze and assess the social and political organization of the frontiers</p> <p>The use of appropriate concepts and methods to manage the security of interethnic relations in the border area</p> <p>The ability to analyze the European borders in terms of understanding the challenges for the Cross-Border Cooperation (CBC)</p>
<b>Transversal competencies</b>	<p>The ability to comprehend the mechanisms borders regions</p> <p>The possibility to develop and establish interdisciplinary connections in the field of societal security</p> <p>The adoption of a logical and coherent system of moral values concerning the CBC</p> <p>The use of appropriate methodology and the related research instruments in the field of social-political sciences</p>

### 6.2. Learning outcomes

<b>Knowledge</b>	The student knows: theories, concepts, examples of practices in the field of borders studies and management of CBC actions
<b>Skills</b>	The student is able to research, manage conflict situations and develop intercultural dialogue at a societal level in the borders area
<b>Responsibility and autonomy:</b>	The student has the ability to work independently to analyze and research in the border and CBC studies

<sup>1</sup> One can choose either competences or learning outcomes, or both. If only one option is chosen, the row related to the other option will be deleted, and the kept one will be numbered 6.

## 7. Objectives of the discipline (outcome of the acquired competencies)

<b>7.1 General objective of the discipline</b>	To acquire knowledge and expertise concerning the issue of borders and cross-borders cooperation actions
<b>7.2 Specific objective of the discipline</b>	<p>To learn about the relationship between borders and the management of international relations</p> <p>To analyze new concepts relating to intercultural dialog</p> <p>To analyze the issue of national minorities</p> <p>To master knowledge about Europe's diversity of borders</p> <p>To master the elements related to academic research ethics and intellectual property</p>

## 8. Content

<b>8.1 Course</b>	Teaching methods	No. of hours/ Observations
History of European borders through the prism of enlargements	Lecture, debate	2
EU Enlargements – <i>bordering</i> versus <i>de-bordering</i>	Lecture, debate	2
From Little to Great Europe. Identity Motivations of Borders	Lecture, debate	4
Dialogul Intercultural si frontierele europene	Lecture, debate	2
Europe and its Neighborhoods	Lecture, debate	2
The geopolitics of European borders	Lecture, debate	4
Construction of the EU's internal borders: Economic and Monetary Union	Lecture, debate	2
Construction of the EU's internal borders; JHA and the Schengen Area	Lecture, debate	2
Shrinking the EU's external borders: European Security and Defense Policy	Lecture, debate	4
The Eastern Border of the EU in the Context of the War in Ukraine	Lecture, debate	4
<b>8.2 Seminar</b>	Teaching methods	No. of hours/Observation s
Evolution of EU borders until the 2004 and 2007 enlargements	Debate, document analyses, presentations	2
Evolution of EU borders after the 2004 and 2007 enlargements	Debate, document analyses, presentations	2

Control and Verification Mechanism versus the Schengen Area	Debate, document analyses, presentations	2
Brexit and the impact on EU borders	Debate, document analyses, presentations	2
Permeability and Impermeability of the EU's socio-economic borders	Debate, document analyses, presentations	4
EU migration borders	Debate, document analyses, presentations	4
Cross-border governance and border evolution	Debate, document analyses, presentations	4
Minorities and European borders	Debate, document analyses, presentations	4
Leaders of Borders versus Leaders' Frontiers	Debate, document analyses, presentations	2
EU between <i>de-bordering</i> and <i>re-bordering</i>	Debate, document analyses, presentations	2

### Bibliography

1. Journal *EuroTimes* vol. 20-35 (2016-2025)
2. István Polgár, Ioan Horga, Mircea Brie (Eds) - Migration and European Integration of Minorities, Editura Lambert Academic Publishing, 2017
3. Constantin V. Toca, Ioan Horga, Luminita Soproni, *The Evaluation of Cross-Border Cooperation in Europe*, Debrecen University Press, 2017
4. Constantin V. Toca, I.Horga, L. Soproni *Achievements, Contemporary Approaches and Perspectives in the Evaluation of Cross-border Cooperation*, Debrecen University Press, Debrecen 2017
5. Ioan Horga, Alina Stoica, *Europe at 100 years from the First War World*, Editura Academiei Romane, 2018,
6. Ioan Horga, 'Communicating EU beyond its internal/external borders as tool of European Integration Deepening', in Fausto de Quadros & Dusan Sindjanski, *The Future of Europe. The Reform of Eurozone and The Deepening of Political Union*, Lisabona AAFDL Editora, 2017, pp. 301-307
7. Tomáš Havlíček, Milan Jeřábek, Jaroslav Dekoupil, *Borders in Central Europe After the Schengen Agreement*, Springer, Cham, 2018
8. Eva G.Heidbreder, *The Impact of Expansion on European Union Institutions. The Eastern Touch on Brussels*, London, New York, Palgrave, Mc Millan, 2011
9. Ioan Horga, A. Landuyt, *Communicating EU Policies beyond the Borders*, Oradea University Press, 2013, ISBN 978-606-10-1162-9, 321p
10. Mirela Marcu, *The Socioeconomic Evolution of the European Union. Exploring the Electronic Frontier*, Springer, 2016,
11. John J. Mearsheimer, *Great Delusion: Liberal Dreams and International Realities* , New Haven and London: Yale University Press, 2018
12. Liam O'Dowd, Thomas M. Wilson, (ed), *Borders and States: Frontiers of Sovereignty in the New Europe*, Aldershot, Avebury, 1996

13. Charles Ricq, *Manual de cooperarea transfrontalier pentru uzul colectivităților locale și regionale în Europa*, Strasbourg, 1996
14. James Wesley Scott, *EU Enlargement , Region Bulding and Shifting Borders of Inclusion and Exclusion*, Aldershot:, Asgate, 2006
15. Thomas A. Willson, Hasting Donnan, *A Companion of the Border Studies*, Oxford, Blackwell Publishing Ltd, 2012
16. Ruben Zaiotti, *Culture of Borders Control: Schengen and the Evolution of European Borders*, Chicago, The University of Chicago Press, 2011

**9. Corroborating the content of the discipline with the expectations of the epistemic community, professional associations and representative employers within the field of the program**




- The subjects and topics discussed during courses and seminars shall include relevant issues which are the object of concern for relevant institutions or for national and international scientific research.

**10. Evaluation**

Activity type	10.1 Evaluation criteria	10.2 Evaluation methods	10.3 Percentage of final grade
10.4 Course	The acquisition of relevant knowledge and working methods	Examination	60%
10.5 Seminar/laboratory	The development of the capacity to apply the information learned	Multi-term examinations, individual and group work	40%
10.6 Minimum standard of performance			
"Satisfactory" grade			
<ul style="list-style-type: none"> <li>• Comprehending European realities concerning the borders and instruments of cross-border cooperationa</li> </ul>			

**11. Labels ODD (Sustainable Development Goals)<sup>2</sup>**

<sup>2</sup> Keep only the labels that, according to the [Procedure for applying ODD labels in the academic process](#), suit the discipline and delete the others, including the general one for *Sustainable Development* – if not applicable. If no label describes the discipline, delete them all and write „Not applicable.”.

	General label for Sustainable Development							
								
								

Date:  
20.09.2025

Signature of course coordinator

Signature of seminar coordinator

Date of approval:

Signature of the head of Doctoral School