

COURSE SYLLABUS

1. Information about the study program

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|---------------------------------|--|
| 1.1 University | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of History and Philosophy |
| 1.3 Department | International Studies and Contemporary History |
| 1.4 Field of study | Security Studies |
| 1.5 Study cycle (BA/MA) | MA |
| 1.6 Study program/Qualification | Global Security and Human Rights Policies |

2. Information about the subject

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|-------------------|---|--|---|------------------------|---|-------------------|-----------|----|
| 2.1 Course title | | States and Organisations as Actors for Human Rights/ State și organizații ca actori pentru drepturile omului | | | | | | |
| 2.2 Course tutor | | Lect dr. Natalia Cuglesan | | | | | | |
| 2.3 Seminar tutor | | Lect dr. Natalia Cuglesan | | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 2 | 2.6 Type of assessment | E | 2.7 Course status | Contents | |
| | | | | | | | Mandatory | DS |

3. Total estimated time (teaching hours per semester)

| | | | | | |
|---|----|----------------------|----|------------------------|-------|
| 3.1 Number of hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total number of hours in the curriculum | 42 | of which: 3.5 course | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution | | | | | Hours |
| Study based on textbook/course manual/recommended reading/personal notes | | | | | 43 |
| Additional research in the library, by accessing scientific databases, or during field work | | | | | 40 |
| Preparation for seminars/laboratory classes, essays, portfolios and reports | | | | | 20 |
| Tutoring | | | | | 3 |
| Assessment (examinations) | | | | | 2 |
| Other activities | | | | | |
| 3.7 Total hours for individual study | | 108 | | | |
| 3.8 Total hours per semester | | 150 | | | |
| 3.9 Number of credits | | 6 | | | |

4. Prerequisites (if necessary)

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|----------------|--------------|
| 4.1 Curriculum | Not the case |
| 4.2 Skills | Not the case |

5. Conditions (if necessary)

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|---|-----|
| 5.1. For delivering lectures | • - |
| 5.2. For teaching seminars/laboratory classes | • - |

6. Acquired specific competences

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|--------------------------|--|
| Professional competences | <ul style="list-style-type: none"> • Applying the foundations of social and political theories in understanding, analysing and evaluating socio-political organization - Elaboration of professional projects using established principles and methods in the field - Knowledge and understanding of the basic concepts, theories and methods of the field and area of specialization; their appropriate use in professional communication - Using basic knowledge to explain and interpret various types of concepts, situations, processes, projects, etc. associated with the field |
| Transversal competences | <ul style="list-style-type: none"> • Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language • Application of effective work techniques in multidisciplinary teams corresponding to various hierarchical levels |

7. Course objectives (derived from the specific competences acquired)

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|---------------------------------|---|
| 7.1 General objective of course | <ul style="list-style-type: none"> • To apply the fundamentals of social and political theories in the understanding, analysis and evaluation of events or processes specific to security and human rights management policies |
| 7.2 Specific objectives | <ul style="list-style-type: none"> • To adequately use the basic concepts specific to security studies; • To resort to the description and analysis of case studies by processing the content of profile documents; • To use specialized language correctly. |

8. Contents

| 8.1 Lectures | Teaching methods | Remarks |
|---|---------------------|---------|
| The concept of security for human rights | Presentation/debate | |
| International institutions and organizations | Presentation/debate | |
| United Nations programs for human rights | Presentation/debate | |
| UNHCR | Presentation/debate | |
| European Union Policies on Human Rights | Presentation/debate | |
| The EU Agency for human rights | Presentation/debate | |
| Programs and projects for human rights | Presentation/debate | |
| The Council of Europe | Presentation/debate | |
| Regional institutions | Presentation/debate | |
| The Organization for Security and Co-operation in Europe | Presentation/debate | |
| Organization for Democracy and Economic Development and Shanghai Cooperation Organisation | Presentation/debate | |
| GUAM Organization for Democracy and Economic Development | Presentation/debate | |
| . The Association of Southeast Asian Nations (ASEAN) | Presentation/debate | |
| Recap and exam preparation | Presentation/debate | |
| Bibliography | | |
| <p>C. F. Amerasinghe, Principles of the Institutional Law of International Organizations, Cambridge University Press, Cambridge, 2005;</p> <p>Ramesh Thakur, The United Nations, Peace and Security: from Collective Security to the Responsibility to Protect, Cambridge University Press, Cambridge, 2006;</p> <p>John Terence O'Neill, Nicholas Rees, United Nations Peacekeeping in the Post-Cold War Era, Routledge, New York, 2005;</p> <p>Norrie MacQueen, Peacekeeping and the International System, Routledge, New York, 2006;</p> | | |

Andreas Wenger, Vojtech Mastny, Christian Nuenlist (ed.), *Origins of the European Security System: the Helsinki process revisited, 1965–75*, Routledge, London, 2008;

Ademola Abass, *Regional Organisations and the Development of Collective Security. Beyond Chapter VIII of the UN Charter*, Hart Publishing, Oxford, 2004;

Bibliografie opțională

Henry F.Carey, Oliver P.Richmond (ed.), *Mitigating Conflict: the role of NGOs*, Frank Cass Publishers, London, 2003;

Ramesh Thakur, Albrecht Schnabel (ed.), *United Nations peacekeeping operations: ad hoc missions, permanent engagement*, United Nations University Press, Tokyo, 2001;

Ray Murphy, *UN Peacekeeping in Lebanon, Somalia and Kosovo. Operational and Legal Issues in Practice*, Cambridge University Press, Cambridge, 2007;

John S. Gibson, *International Organizations, Constitutional Law, and Human Rights*, Praeger, New York, 1991;

Henning-A.Frantzen, *NATO and peace support operations, 1991–1999: policies and doctrines*, Frank Cass, New York, 2005;

Michael G. Schechter, *Historical Dictionary of International Organizations*, The Scarecrow Press, Toronto, 2010;

Kenneth Manusama, *The United Nations Security Council in the Post-Cold War Era Applying the Principle of Legality*, Martinus Nijhoff Publishers, Boston, 2006;

Rebecca R. Moore, *NATO's New Mission: projecting stability in a post-Cold War World*, Praeger Security International, London, 2007;

David S. Sorenson, Pia Christina Wood (ed.), *The Politics of Peacekeeping in the post-Cold War era*, Frank Cass, New York, 2005;

Dov Lynch, *Russian Peacekeeping Strategies in the CIS. The Cases of Moldova, Georgia and Tajikistan*, MacMillan Press, 2000;

Anique H. M. van Ginneken, *Historical Dictionary of the League of Nations*, The Scarecrow Press, Toronto, 2006;

Brian Frederking, *The United States and the Security Council: collective security since the Cold War*, Routledge, London, 2007;

Lionel Ponsard, *Russia, NATO and Cooperative Security: bridging the gap*, Routledge, London, 2007;

Vojtech Mastny, Malcolm Byrne, *A Cardboard Castle? An inside history of the Warsaw Pact, 1955–1991*, CEU Press, Budapest, 2005;

Vincent Pouliot, *International Security in Practice: the politics of NATO–Russia diplomacy*, Cambridge University Press, Cambridge, 2010;

Dennis J.D. Sandole, *Peace and Security in the Postmodern World: the OSCE and conflict resolution*, Routledge, London, 2007.

| 8.2 Seminars | Teaching methods | Remarks |
|--|------------------|---------|
| The Union of International Associations | debate/analysis | |
| The role of international organizations in the world security for human rights | debate/analysis | |
| Committees of UN | debate/analysis | |
| The Charter of the UN and protocols | debate/analysis | |
| The UN Program for Development and the Alliance of Civilizations | debate/analysis | |
| Short analysis of the EU treaties | debate/analysis | |
| EU Agency on Human rights | debate/analysis | |
| EU Agency of Human Rights (2) | debate/analysis | |
| The Treaty of London or the Statute of the Council of Europe | debate/analysis | |
| Role of NGO's | debate/analysis | |
| Role of NGO's | debate/analysis | |
| The Helsinki Final Act (1975) and the Charter of Paris (1990) | debate/analysis | |
| Declaration of Shanghai Cooperation Organization | debate/analysis | |
| GUAM's charter (2001) | debate/analysis | |
| ASEAN Declaration | Debate/analysis | |
| Bibliography | | |

Henry F.Carey, Oliver P.Richmond (ed.), *Mitigating Conflict: the role of NGOs*, Frank Cass Publishers, London, 2003;

Ramesh Thakur, Albrecht Schnabel (ed.), *United Nations peacekeeping operations: ad hoc missions, permanent engagement*, United Nations University Press, Tokyo, 2001;

Ray Murphy, *UN Peacekeeping in Lebanon, Somalia and Kosovo. Operational and Legal Issues in Practice*, Cambridge University Press, Cambridge, 2007;

John S. Gibson, *International Organizations, Constitutional Law, and Human Rights*, Praeger, New York, 1991;

Henning-A.Frantzen, *NATO and peace support operations, 1991–1999: policies and doctrines*, Frank Cass, New York, 2005;

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Brian Frederking, *The United States and the Security Council: collective security since the Cold War*, Routledge, London, 2007;

Lionel Ponsard, *Russia, NATO and Cooperative Security: bridging the gap*, Routledge, London, 2007;

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Vincent Pouliot, *International Security in Practice: the politics of NATO–Russia diplomacy*, Cambridge University Press, Cambridge, 2010;

1. Dennis J.D. Sandole, *Peace and Security in the Postmodern World: the OSCE and conflict resolution*, Routledge, London, 2007.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in the final grade |
|---|---|---------------------------|--------------------------------|
| 10.4 Lecture | <ul style="list-style-type: none"> • Acquiring course information and required bibliography. | Written Exam | 80% |
| 10.5 Seminar | <ul style="list-style-type: none"> • evaluation of the individual seminar activity during the entire semester- | colloquy Seminar paper | 20% |
| 10.6 Basic performance standard | | | |
| Organizational details, exceptional situation management: | | | |

- -Knowledge of theoretical elements and their correlation with elements from the reality of the contemporary world

| | | |
|--------------------------------|--------------------------------------|---------------------------|
| Date | Course tutor's signature | Seminar tutor's signature |
| Date of department endorsement | Head of department's signature | |
| Date of Dean's endorsement | Signature of the vice-Dean in charge | Faculty stamp |