

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title		Security Governance in the Context of Global Development / Guvernanța securității în contextul dezvoltării globale						
2.2 Course tutor		Lect. univ. dr. Adrian Daniel STAN						
2.3 Seminar tutor		Lect. univ. dr. Adrian Daniel STAN						
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DA

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					46
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					5
Tutoring					10
Assessment (examinations)					7
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C1 Analyses and evaluates how individuals and communities are affected by the conflicts of the contemporary world</p> <p>C2 Assess the impact of international commitments and treaties on maintaining global order and peace</p> <p>C3 Analyse the short- and long-term implications of decisions that affect the global security community. C4 Elaboration and communication of plans and projects in the field of security assurance C5 Use of security analysis and decision methodologies</p>
Transversal competences	<p>CT1 Management of information specific to solving complex tasks in context (receiving, transmission, processing, storage of information in profile documents), including through the use of an international language at an advanced level and at an intermediate level or advanced of a second foreign language</p> <p>CT2 Application of efficient work techniques in a multidisciplinary team</p> <p>CT3 Objective self-assessment of the need for vocational training in order to insert and adapt to market requirements</p> <p>CT4 Capacity for critical and interdisciplinary analysis</p>

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> The main objective of the course is the critical analysis of the main theories of security and the tools provided by security governance. We will seek to develop a deep understanding of political structures, security personnel, the dynamics of security phenomena, dominant ideologies as well as the identification of security tools and levers, as well as the main orientations in security sector reform.
7.2 Specific objectives	<ul style="list-style-type: none"> Identifying vulnerabilities in the contemporary international system and advancing scenarios to solve each problem separately Analysis of the way in which international institutions and organizations react to crisis situations Assessing the impact of global governance on different regional complexes. Analysing the implications of security governance practice, especially in the last two decades, and security sector reform Ability to relate security concepts and theories to empirical materials and concrete situations.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Security governance. Introductory notions.	Presentation/debate	
Security governance at the end of the Cold War. Security governance vs. conventional security	Presentation/debate	
The main actors of the security environment. International Security Institutions and Organizations	Presentation/debate	
The risk-vulnerability-threat trinom. Towards a new interpretation of security	Presentation/debate	
The European Union and its involvement in global security governance	Presentation/debate	
Environmental security governance	Presentation/debate	
Conflict management and humanitarian intervention in the 21st century	Presentation/debate	
Securitization and its impact on security governance	Presentation/debate	
EU energy security policy	Presentation/debate	

Global terrorism and illegal migration	Presentation/debate	
Social security and human security. Vision and projections of the future	Presentation/debate	
Information security governance and the new digital security agenda	Presentation/debate	
The role of strategic planning in security governance	Presentation/debate	
Security sector reform	Presentation/debate	
Bibliography		
<ul style="list-style-type: none"> ➤ Berger, M. & H. Weber, "War, Peace and Progress: Conflict, Development, (In)security and Violence in the 21st Century", Third World Quarterly 30 (1), 2009:1-16. http://www.tandfonline.com/doi/abs/10.1080/01436590802622219 ➤ Biscop, Sven (2008) The European Security Strategy in Context: A Comprehensive Trend, Routledge ➤ Barry Buzan, Ole Waever (2004), Regions and Powers. The Structure of International Security, Cambridge Studies in International Relations. ➤ Cameron, Fraser. (2012) An Introduction to European Foreign Policy, 2nd Ed. New York: Routledge. ➤ Daase, Christopher and Cornelius Friesendorf (2010) Rethinking Security Governance: the Problem of Unintended Consequences (Abingdon: Routledge) ➤ Dannreuther, R.(2013), International Security: The Contemporary Agenda.(Cambridge: Polity Press, 2nd Edition) ➤ Jones, Seth (2007) The Rise of European Security Cooperation. Cambridge University Press. ➤ Gänzle S. and Sens, A. (eds) (2007) The Changing Politics of European Security: Europe Alone? (Basingstoke: Palgrave Macmillan) ➤ Ginsberg, Roy H. (2012) The European Union in global security; The politics of impact (Basingstoke: Palgrave) ➤ Hoffmann, Matthew J. and Alice D. Ba (eds) (2005) Contending Perspectives on Global Governance: coherence, contestation and world order (Abingdon: Routledge) ➤ Ivan Liviu Adrian(2010), Stat, majoritate și minoritate națională în românia (1919-1933). cazul maghiarilor și germanilor din Transilvania (ed.revizuită)(Cluj-Napoca, C&A Publishing) ➤ Kaunert, C. and Zwolski, K. (2013) The European Union as a Global Security Actor: A Comprehensive Analysis beyond CFSP and JHA. Palgrave Macmillan. ➤ Kavalski, Emilian (2008) Extending the European Security Community; constructing peace in the Balkans (Basingstoke: Palgrave) 		
8.2 Seminars	Teaching methods	Remarks
European security during the Cold War	debate/analysis	
National security vs. European security. Interests, roles and capabilities	debate/analysis	
The security vision at the end of the Cold War. Exploring the security-development binomial.	debate/analysis	
NATO and its implications for maintaining world peace and security	debate/analysis	
European Security and Defense Policy. Dynamics and evolutions	debate/analysis	
The phenomenon of migration and the response of the international community	debate/analysis	
Terrorism and the means to combat it	debate/analysis	
Civilian and military crisis management	debate/analysis	
EU Foreign Policy and the role of the European External Action Service	debate/analysis	
Governance of the European Neighbourhood Policy	debate/analysis	
EU and its relations with the US, Russia and China.	debate/analysis	

The democratic deficit and its representation at the level of European governance	debate/analysis	
EU Freedom, Security, Justice and Schengen Area. A complementary relationship	debate/analysis	
Global security governance. A critical approach	debate/analysis	
Recap	Debate/analysis	

Bibliography

- Berger, M. & H. Weber, "War, Peace and Progress: Conflict, Development, (In)security and Violence in the 21st Century", *Third World Quarterly* 30 (1), 2009:1-16. <http://www.tandfonline.com/doi/abs/10.1080/01436590802622219>
- Biscop, Sven (2008) *The European Security Strategy in Context: A Comprehensive Trend*, Routledge
- Barry Buzan, Ole Waever (2004), *Regions and Powers. The Structure of International Security*, Cambridge Studies in International Relations.
- Cameron, Fraser. (2012) *An Introduction to European Foreign Policy*, 2nd Ed. New York: Routledge.
- Daase, Christopher and Cornelius Friesendorf (2010) *Rethinking Security Governance: the Problem of Unintended Consequences* (Abingdon: Routledge)
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- Gänzle S. and Sens, A. (eds) (2007) *The Changing Politics of European Security: Europe Alone?* (Basingstoke: Palgrave Macmillan)
- Ginsberg, Roy H. (2012) *The European Union in global security; The politics of impact* (Basingstoke: Palgrave)
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- Ivan Liviu Adrian(2010), *Stat, majoritate și minoritate națională în românia (1919-1933). cazul maghiarilor și germanilor din Transilvania (ed.revizuită)*(Cluj-Napoca, C&A Publishing)
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9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> Acquiring the knowledge from the course and from the recommended specialized bibliography Carrying out the course project on strategic planning at the level of an organization / company 	Colloquy	50%
10.5 Seminar	<ul style="list-style-type: none"> Knowledge and understanding of key concepts in security governance and their ability to interpret them critically in case studies Read the recommended materials for each topic 	Seminar papers / Debates / Continuous evaluation throughout the semester	50%
10.6 Basic performance standard			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> Minimum requirements for grade 5 (or how grade 5 is obtained) 1. Minimum presence of 50% at the seminar activities and elaboration of at least 1 material for the seminar 2. Description of the specialized issue, without serious errors and active participation in at least 2 debates. Minimum requirements for grade 10 (how grade 10 is obtained): 1. Minimum presence of 80% at seminar activities and elaboration of at least 2 materials for the seminar. 2. Observance of the deadlines for finalizing the seminar projects 3. Knowledge of the contents of the discipline demonstrated by active 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp