

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

### 2. Information about the subject

2.1 Course title	Peace-making and peace-keeping/ Peace-making and peace-keeping							
2.2 Course tutor	Lect. dr. Marius Grad							
2.3 Seminar tutor	Lect. dr. Marius Grad							
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					40
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					30
Tutoring					15
Assessment (examinations)					8
Other activities .....					
3.7 Total hours for individual study		133			
3.8 Total hours per semester		175			
3.9 Number of credits		7			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

## 6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> <li>• Applying the foundations of social and political theories in understanding, analysing and evaluating socio-political organization</li> <li>- Elaboration of professional projects using established principles and methods in the field</li> <li>- Knowledge and understanding of the basic concepts, theories and methods of the field and area of specialization; their appropriate use in professional communication</li> <li>- Using basic knowledge to explain and interpret various types of concepts, situations, processes, projects, etc. associated with the field</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language</li> <li>• Application of effective work techniques in multidisciplinary teams corresponding to various hierarchical levels</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• Understanding how space (territory) influences the strategic behaviour of state and non-state actors and their competition for resources, how politics has been and is informed by geography by those who define themselves using the appellation of geopoliticians.</li> <li>• The course critically analyses the use and abuse of geopolitical terminology to justify and/or hide power relations between nations, but also between other supranational, international or transnational entities. Both the alleged objective perspectives and the social representations of the political-geographic spaces and the human communities that populate them are analysed.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>- the presentation of relevant schools of political geography, geopolitics and geostrategy;</li> <li>- the formation of the skills necessary for the geopolitician: the development of the mental map, in accordance with the realities of political and human geography; the ability to understand the power games that characterize world politics; knowledge of structural, formal, practical and popular geopolitics; understanding the relationships between geopolitics, geostrategy and geoeconomics;</li> <li>- Geopolitical analysis of regions of interest (regional geopolitics);</li> <li>- Students' understanding of developments in the contemporary international security environment from a geopolitical perspective;</li> <li>- the development of a geopolitical research method, applied to national and regional case studies.</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
Theories on Peace	Presentation/debate	
Post conflicts scenarios	Presentation/debate	
Instruments to peace-making and peace-keeping	Presentation/debate	
Cold war perspectives	Presentation/debate	
Limits of humanitarian interventions	Presentation/debate	
Political international decision making	Presentation/debate	
Democratization	Presentation/debate	
Building institutional and security framework	Presentation/debate	
Resources and economy	Presentation/debate	

Identity and cultural variables	Presentation/debate	
Frontiers and limits in peace process	Presentation/debate	
Integration and recognition	Presentation/debate	
The geopolitical perspectives	Presentation/debate	
The future of peace building	Presentation/debate	

### **Bibliography**

ANDER, Armstrong, Geopolitics of the European Union Enlargement, 2007  
 BRZEZINSKI, Zbigniew, The Grand Chessboard  
 DODDS, Klaus, ATKINSON, David (ed.), Geopolitical Traditions: A Century of Geopolitical Thought, ed. Routledge, Londra, New York, 2000.  
 DODDS, Klaus, Geopolitics. A very short introduction, 2007  
 FRIEDMAN, George, Methodology of Geopolitics  
 HUNTINGTON, Samuel, The Clash of Civilizations  
 PETERSEN, Alexandros, The World Island, Praeger, 2011  
 PARKER, Noel, The geopolitics of Europe Identity, 2008  
 TUATHAIL, Gearóid Ó., Critical Geopolitics: the Politics of Writing Global Space, Routledge, Londra, 1996 (Biblioteca Fac. de Geografie).  
 TUATHAIL, Gearóid Ó., DALBY, Simon, ROUTLEDGE, Paul (ed.), The Geopolitics Reader, Taylor & Francis e-Library, 2003  
 WALLERSTEIN, Immanuel, Geopolitics and Geoculture : essays on the changing worldsystem, Cambridge University Press, 1991 (Biblioteca Facultatii de Stiinte Politice).  
 \*\*\* Geopolitics reader

<b>8.2 Seminars</b>	Teaching methods	Remarks
Methodology of analysis	debate/analysis	
Definition and conceptualization	debate/analysis	
Criteria and conditions	debate/analysis	
Variables of analysis	debate/analysis	
Policies and decision making	debate/analysis	
Constitutions and constitutional systems	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Case study	debate/analysis	
Recap	Debate/analysis	

### **Bibliography**

AGNEW, John, Geopolitics: revisioning world politics, editura Routledge, Londra și New York, 1999.  
 SPRUYT, Hendrik, Ending Empire: Contested Sovereignty and Territorial Partition, Cornell University Press, Ithaca, Londra, 2005.  
 TAYLOR, Peter J.; FLINT, Colin Political Geography. World-Economy, Nation-State and Locality, editura Prentice-Hall, Harlow, 2000.  
 TUATHAIL, Gearóid Ó., Critical Geopolitics: the Politics of Writing Global Space, Routledge, Londra, 1996 (Biblioteca Fac. de Geografie).  
 TUNANDER, Ola et al., Geopolitics in Post-Wall Europe: Security, Territory and Identity, Prio-Sage, Oslo, 1997 (Fac. de Ist. Mod., Biblioteca Fac. de Geografie etc.).  
 WALLERSTEIN, Immanuel, Geopolitics and Geoculture : essays on the changing worldsystem, Cambridge University Press, 1991 (Biblioteca Facultatii de Stiinte Politice).

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 1. TUATHAIL, Gearóid Ó., Critical Geopolitics: the Politics of Writing Global Space, Routledge, Londra, 1996 (Biblioteca Fac. de Geografie).

**9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

**10. Assessment (examination)**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> <li>• - knowledge of the most important geopolitical theories and projects;</li> <li>• - knowledge of the geopolitical evolution of the relevant actors of the international system;</li> <li>• - the ability to use the methods of geopolitics and analyze and interpret the evolution of international politics based on the foundations of this discipline.</li> </ul>	Written Exam	4.5
10.5 Seminar	<ul style="list-style-type: none"> <li>• - the capacity for geopolitical analysis and synthesis;</li> <li>• - the ability to correctly interpret geopolitical and strategic maps;</li> <li>• - the ability to communicate/present the analyzed information in a professional manner;</li> <li>• - the ability to interpret the geopolitical codes of states and the mental representations of geographical spaces.</li> </ul>	colloquy Seminar paper	4.5%
10.6 Basic performance standard			
<ul style="list-style-type: none"> <li>- knowledge of the main theories and plans developed by the relevant geopolitical schools (German, Anglo-Saxon, French, Russian);</li> <li>- active presence in at least 75% of the seminars.</li> </ul>			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> <li>• -</li> </ul>			

Date	Course tutor's signature	Seminar tutor's signature
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Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp