

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title	Migrant and Refugee Rights/ Drepturile migranților și refugiaților							
2.2 Course tutor	Lect. dr. Claudia Iov							
2.3 Seminar tutor	Lect. dr. Claudia Iov							
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DA

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	1	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	36	of which: 3.5 course	12	3.6 seminar/laboratory	24
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					45
Preparation for seminars/laboratory classes, essays, portfolios and reports					30
Tutoring					5
Assessment (examinations)					14
Other activities					
3.7 Total hours for individual study		114			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C5.1 Description of the fundamental concepts in the field of minorities</p> <ul style="list-style-type: none"> • C5.2 Use of fundamental methods to explain and interpret the processes of protection the minorities • C5.3 Apply the assimilated knowledge to given situations • C5.4 Preparation of specialized analyses in minorities security
Transversal competences	<ul style="list-style-type: none"> • CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.).

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Familiarization with concepts and strategies
7.2 Specific objectives	<ul style="list-style-type: none"> • Ability to make analogies with concepts and information

8. Contents

8.1 Lectures	Teaching methods	Remarks
Ability to make analogies with concepts and information	Presentation/debate	
Theoretical aspects on defining the term of migrant.	Presentation/debate	
Immigrant, migrant and economic migrant		
Defining refugee	Presentation/debate	
International law mechanism for protecting migrant	Presentation/debate	
International law mechanism for protecting refugees	Presentation/debate	
EU law mechanism for protecting migrant	Presentation/debate	
EU law mechanism for protecting refugees	Presentation/debate	
The CSCE/OSCE system for the protection of refugees	Presentation/debate	
The European Council system for the protection of refugees	Presentation/debate	
UN protection of refugees	Presentation/debate	
The immigration phenomena in Europe	Presentation/debate	
The immigration phenomena in USA	Presentation/debate	
The immigration phenomena in ASIA	Presentation/debate	
Recap	Presentation/debate	
<p>Bibliography</p> <p>Course support European security and the issue of national and ethnic minorities, Andreescu Gabriel, Națiuni și minorități, Polirom, Iasi, 2004;</p> <p>Buzan, Barry, People, States and Fear: An Agenda for International Security Studies in the Post Cosl War Era,3rd edition, Carter, 1993.</p> <p>Weaver, Ole, Buzan, Nerry, Kelstrup Morten, Lemaitre, Pierre, Identity, Migration and the New Security Agenda in Europe, Centre for Peace and Conflict Research Copenhagen, 1993;</p> <p>Castles, Stephen, de Haas, Hein, Miller, Mark J., The Age of migration International Population Movements in the Modern World, Fifth Edition, Marea Britanie, Palgrave Macmillan, 2014;</p>		
8.2 Seminars	Teaching methods	Remarks
Secession - case studies	debate/analysis	
Ability to make analogies with concepts and information	debate/analysis	
Theoretical aspects on defining the term of migrant.	debate/analysis	

Immigrant, migrant and economic migrant	debate/analysis	
Defining refugee	debate/analysis	
International law mechanism for protecting migrant	debate/analysis	
International law mechanism for protecting refugees	debate/analysis	
EU law mechanism for protecting migrant	debate/analysis	
EU law mechanism for protecting refugees	debate/analysis	
The CSCE/OSCE system for the protection of refugees	debate/analysis	
The European Council system for the protection of refugees	debate/analysis	
UN protection of refugees	debate/analysis	
The immigration phenomena in Europe	debate/analysis	
Recap	Debate/analysis	
Bibliography		
<p>Course support European security and the issue of national and ethnic minorities, Buzan, Barry, People, States and Fear: An Agenda for International Security Studies in the Post Cosl War Era,3rd edition, Carter, 1993.</p> <p>Weaver, Ole, Buzan, Nerry, Kelstrup Morten, Lemaitre, Pierre, Identity, Migration and the New Security</p>		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> The discipline was developed in accordance with the works in the field, published in the country and abroad; Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> Exam 	Exam	40%
10.5 Seminar	<ul style="list-style-type: none"> Debates 	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none"> 5 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	

Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp
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