

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title	Introduction to Global Security Studies/ Introducere in studii globale de securitate							
2.2 Course tutor	Lect. dr. Dacian Duna							
2.3 Seminar tutor	Lect. dr. Dacian Duna							
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					28
Additional research in the library, by accessing scientific databases, or during field work					48
Preparation for seminars/laboratory classes, essays, portfolios and reports					18
Tutoring					7
Assessment (examinations)					7
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	
4.2 Skills	

5. Conditions (if necessary)

5.1. For delivering lectures	•
5.2. For teaching seminars/laboratory classes	•

6. Acquired specific competences

Professional competences	<p>C1.1 – Analysis of global political processes</p> <p>C2.2 – Determining and exploring areas of interest and priorities in European and international policies</p> <p>C1.3 – Analysis of a given situation by applying some fundamental principles, theories and methods in the field of international relations</p>
Transversal competences	<ul style="list-style-type: none"> - Objective self-assessment of the need for vocational training in order to insert and adapt to the requirements of the labour market - Application of efficient work techniques in a multidisciplinary team corresponding to the various hierarchical levels

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Developing the capacity to analyse and interpret the main topics on the agenda of contemporary international politics.
7.2 Specific objectives	<ul style="list-style-type: none"> • - Developing the ability to accurately use concepts specific to international studies and security studies; • - Developing the ability to correctly / adequately frame a phenomenon or process in international politics; • - Develop the ability to understand and interpret the elements of the agenda and discourse in international politics.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Actors in the international system	Presentation/debate	
The international system	Presentation/debate	
Power in the international system	Presentation/debate	
Legitimacy in the international system	Presentation/debate	
National Interest and International Cooperation	Presentation/debate	
Formulation and management of the International Agenda	Presentation/debate	
International institutions and organizations	Presentation/debate	
Collective security	Presentation/debate	
International conflicts	Presentation/debate	
Asymmetric conflicts	Presentation/debate	
Terrorism and international crime networks	Presentation/debate	
International Law and the Responsibility to Protect	Presentation/debate	
The information revolution and power in the international system	Presentation/debate	
The future of (trans) national security policies	Presentation/debate	
<p>Bibliography</p> <ol style="list-style-type: none"> 1. Viotti, P. R., & Kauppi, M. V. (2013). International relations and world politics. Boston [etc.: Pearson. 2. Nye, J. S. (2009). Understanding international conflicts: An introduction to theory and history. Harlow: Pearson Longman. 3. Goldstein, J. S., & Pevehouse, J. C. (2014). International relations. Boston: Pearson. 4. Williams, P. D., & McDonald, M. (2018). Security Studies: An Introduction. Milton: Taylor and Francis. 		

8.2 Seminars	Teaching methods	Remarks
Actors in the international system	Case study	
The international system	Case study	
Power in the international system	Case study	
Legitimacy in the international system	Focus group	
National Interest and International Cooperation	Focus group	
Formulation and management of the International Agenda	Focus group	
International institutions and organizations	Quiz	Intermediary test
Collective security	Problem solving	
International conflicts	Case study- Focus group	
Asymmetric conflicts	Case study- Focus group	
Terrorism and international crime networks	Case study- Focus group	
International Law and the Responsibility to Protect	Quiz	Intermediary test
The information revolution and power in the international system	Focus group	
The future of (trans) national security policies	Poster	
Bibliography		
<ul style="list-style-type: none"> ➤ Viotti, P. R., & Kauppi, M. V. (2013). International relations and world politics. Boston [etc.: Pearson. ➤ Nye, J. S. (2009). Understanding international conflicts: An introduction to theory and history. Harlow: Pearson Longman. ➤ Goldstein, J. S., & Pevehouse, J. C. (2014). International relations. Boston: Pearson. ➤ Williams, P. D., & McDonald, M. (2018). Security Studies: An Introduction. Milton: Taylor and Francis. 		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> • The contents of the discipline were elaborated in full compliance with the specialized works, published abroad. • The topics addressed are the subject of academic debates in specialized institutions, as well as in various international conferences.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Ability to critically read a text at first sight about international politics 	Exam	50%
10.5 Seminar	<ul style="list-style-type: none"> • (1) Two intermediate tests; (2) Focus Groups (3) Final Poster (A1 format) 	Portfolio	50%
10.6 Basic performance standard			

Demonstrating the ability to correctly operationalize the fundamental concepts of this discipline.
Organizational details, exceptional situation management: <ul style="list-style-type: none"> -

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp