

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title	International law/ Drept International							
2.2 Course tutor	Prof. dr. Copoeru Ion							
2.3 Seminar tutor	Lect. dr. Paul POPA							
2.4 Year of study	1	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					36
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					28
Tutoring					2
Assessment (examinations)					2
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> • Applying the foundations of social and political theories in understanding, analysing and evaluating socio-political organization - Elaboration of professional projects using established principles and methods in the field - Knowledge and understanding of the basic concepts, theories and methods of the field and area of specialization; their appropriate use in professional communication - Using basic knowledge to explain and interpret various types of concepts, situations, processes, projects, etc. associated with the field
Transversal competences	<ul style="list-style-type: none"> • Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language • Application of effective work techniques in multidisciplinary teams corresponding to various hierarchical levels

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	Knowledge of the main aspects related to international law
7.2 Specific objectives	<ul style="list-style-type: none"> • Presentation and analysis of the organization and functioning of the international norm; • • Presentation and analysis of the legal forms of activity of the international courts; • • Analysis of the way of organizing the public function, the legal aspects of the activity international organizations;

8. Contents

8.1 Lectures	Teaching methods	Remarks
The object of international law	Presentation/debate	
Foundations of international law	Presentation/debate	
Philosophy of international law	Presentation/debate	
General theory of custom	Presentation/debate	
Conditions of validity of treaties	Presentation/debate	
Procedural formalities for issuing a treaty	Presentation/debate	
Protecting international treaties	Presentation/debate	
International and regional courts	Presentation/debate	
International and regional criminal Tribunals	Presentation/debate	
Delimiting land and maritime boarder	Presentation/debate	
Protecting civilians and citizens	Presentation/debate	
Security aspects on international law	Presentation/debate	
Global internet	Presentation/debate	
Recap	Presentation/debate	
Bibliography		
<ul style="list-style-type: none"> ➤ Hannum, H., 'The status of the Universal Declaration of Human Rights in national and international law', Georgia Journal of International and Comparative Law, 25/287 (1996), , 		

<ul style="list-style-type: none"> ➤ Hart, V., ‘Constitution making and the right to take part in a public affair’, in L. E. Miller and L. Aucoin (eds), Framing the State in Times of Transition (Washington, DC: US Institute of Peace, 2010), , ➤ International Commission of Jurists, International Principles on the Independence and Accountability of Judges, Lawyers and Prosecutors – Practitioners’ Guide, No. 1 (Geneva: ICJ, 2007), , ➤ International Court of Justice, ‘How the Court Works’, n.d., ➤ International Covenant on Civil and Political Rights (ICCPR), 1966, 		
8.2 Seminars	Teaching methods	Remarks
General notions. Concepts	debate/analysis	
From Grotius to UN.	debate/analysis	
Political negotiations of a treaty	debate/analysis	
Comparative analysis	debate/analysis	
Conditions of validity of a treaty	debate/analysis	
Procedural formalities for issuing a treaty	debate/analysis	
Analysis of the types of jus cogens	debate/analysis	
Future of jus cogens norms	debate/analysis	
International Court	debate/analysis	
Regional and special Tribunals	debate/analysis	
The border disputes. Cases	debate/analysis	
International Mediation and Arbitrage	debate/analysis	
The future of international law	debate/analysis	
Uniformizing law	debate/analysis	
Recap	Debate/analysis	
Bibliography		
<ul style="list-style-type: none"> ➤ Hannum, H., ‘The status of the Universal Declaration of Human Rights in national and international law’, Georgia Journal of International and Comparative Law, 25/287 (1996), , ➤ Hart, V., ‘Constitution making and the right to take part in a public affair’, in L. E. Miller and L. Aucoin (eds), Framing the State in Times of Transition (Washington, DC: US Institute of Peace, 2010), , ➤ International Commission of Jurists, International Principles on the Independence and Accountability of Judges, Lawyers and Prosecutors – Practitioners’ Guide, No. 1 (Geneva: ICJ, 2007), , ➤ International Court of Justice, ‘How the Court Works’, n.d., ➤ International Covenant on Civil and Political Rights (ICCPR), 1966, 		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> • The discipline was developed in accordance with the works in the field, published in the country and abroad; • Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> Acquiring the knowledge from the course and from the recommended specialized bibliography. Carrying out the course project on strategic planning at the level of an organization / company 	Exam	50%
10.5 Seminar	<ul style="list-style-type: none"> Knowledge and understanding of key concepts in security governance and their ability to interpret them critically in case studies Read the recommended materials for each topic 	Seminar papers / Debates / Continuous evaluation throughout the semester	50%
10.6 Basic performance standard			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> 5 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp