COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeș-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title	Interethnic Relations/ Relații interetnice							
2.2 Course tutor	CS Sergiu Gherghina							
2.3 Seminar tutor	CS Sergiu Gherghina							
2.4 Year of study	2	2.5 Semester	3	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					49
Additional research in the library, by accessing scientific databases,or during field work					47
Preparation for seminars/laboratory classes, essays, portfolios and reports					4
Tutoring					4
Assessment (examinations)					4
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	● -
5.2. For teaching seminars/laboratory classes	● -

6. Acquired specific competences

Professional competences	C5.1 Description of the fundamental concepts in the field of minorities • C5.2 Use of fundamental methods to explain and interpret the processes of protection the minorities • C5.3 Apply the assimilated knowledge to given situations • C5.4 Preparation of specialized analyses in minorities security
Transversal competences	• CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.).

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	• Familiarization with concepts and strategies
7.2 Specific objectives	• Ability to make analogies with concepts and information

8. Contents

8.1 Lectures	Teaching methods	Remarks
Ability to make analogies with concepts and information	Presentation/debate	
Theoretical aspects on defining the term of minority. Conceptual aspects on the specific rights of national and ethnic minorities	Presentation/debate	
The management of diversity, the foundation of a stable environment for the community security	Presentation/debate	
Discrimination considerations. Mechanisms and institutions against discrimination	Presentation/debate	
Precursor actions of the system of protection of contemporary minorities:	Presentation/debate	
Protection of national minorities between the Two World Wars (1919-1945)	Presentation/debate	
The U.N. system for the protection of national minorities	Presentation/debate	
The CSCE/OSCE system for the protection of national minorities	Presentation/debate	
The European Council system for the protection of national minorities	Presentation/debate	
European Union approaches on the national minorities' situation in Central and Eastern Europe	Presentation/debate	
The immigration phenomena in Europe	Presentation/debate	
Ethnical and national minorities in Romania	Presentation/debate	
Romanian legal and institutional framework	Presentation/debate	
Recapitalation	Presentation/debate	

Bibliography

Course support European security and the issue of national and ethnic minorities,
Buzan, Barry, People, States and Fear: An Agenda for International Security Studies in the Post Cosl War Era,3rd edition, Carter, 1993.
Weaver, Ole, Buzan, Nerry, Kelstrup Morten, Lemaitre, Pierre, Identity, Migration and the New Security Agenda in Europe, Centre for Peace and Conflict Research Copenhagen, 1993;

Petraru, Roxana Alina, Minoritățile în context legislativ internațional, Iași: Adenium, 2015;
Castles, Stephen, de Haas, Hein, Miller, Mark J., The Age of migration International Population Movements in the Modern World, Fifth Edition, Marea Britanie, Palgrave Macmillan, 2014;
Neumann, Victor, Neam, popor sau națiune? Despre identități politice europene, București: Editura RAO, 2015.

8.2 Seminars	Teaching methods	Remarks
Secession - case studies	debate/analysis	
Secession - case studies 2	debate/analysis	
Societal security in the EU	debate/analysis	
Societal security in the EU 2	debate/analysis	
National and ethnic minorities - case studies	debate/analysis	
The role of culture in the identity process - case studies	debate/analysis	
The role of religion in the identity process - case studies	debate/analysis	
Types of autonomies: Regions with special status - concept, case studies	debate/analysis	
Basque nationalism vs. Catalan nationalism	debate/analysis	
Genocide crime - case studies	debate/analysis	
Paris Treaties on minorities, 1919	debate/analysis	
The U.N. system for the protection of national minorities – case studies	debate/analysis	
The immigration phenomenon and social integration – Debates in the European Parliament	debate/analysis	
Recap	Debate/analysis	

Bibliography

Buzan, Barry, People, States and Fear: An Agenda for International Security Studies in the Post Cosl War
Era,3rd edition, Carter, 1993.
Weaver, Ole, Buzan, Nerry, Kelstrup Morten, Lemaitre, Pierre, Identity, Migration and the New Security
Agenda in Europe, Centre for Peace and Conflict Research Copenhagen, 1993;
Petraru, Roxana Alina, Minoritățile în context legislativ internațional, Iași: Adenium, 2015;
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9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;

- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	● Exam	Exam	40%
10.5 Seminar	● Debates	Presentation	60%
10.6 Basic performance standard			
● 5			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp