

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

2. Information about the subject

2.1 Course title	Human Rights and the Global Policy/ Drepturile Omului și politică globală							
2.2 Course tutor	CS Gherghina Sergiu							
2.3 Seminar tutor	CS Gherghina Sergiu							
2.4 Year of study	2	2.5 Semester	3	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DA

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					42
Additional research in the library, by accessing scientific databases, or during field work					43
Preparation for seminars/laboratory classes, essays, portfolios and reports					16
Tutoring					4
Assessment (examinations)					3
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C5.1 Description of the fundamental concepts in the public policies</p> <ul style="list-style-type: none"> • C5.2 Use of fundamental methods to explain and interpret the processes of protection human rights • C5.3 Apply the assimilated knowledge to given situations • C5.4 Preparation of specialized analyses in human rights security
Transversal competences	<ul style="list-style-type: none"> • CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.).

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Familiarization with concepts and strategies
7.2 Specific objectives	<ul style="list-style-type: none"> • Ability to make analogies with concepts and information

8. Contents

8.1 Lectures	Teaching methods	Remarks
The general framework Global Politics - theoretical approaches and case studies	Presentation/debate	
Models of Global Politics - comparative view	Presentation/debate	
Who makes Global Politics? The typology and actors	Presentation/debate	
Decision-making	Presentation/debate	
Problem identification and agenda setting	Presentation/debate	
Adopting global politics on human rights. Decision theories	Presentation/debate	
Adopting global politics on human rights. Decision theories	Presentation/debate	
Implementation and monitoring of public policies on human rights	Presentation/debate	
The process of public policies on human rights in EU	Presentation/debate	
The process of public policies on human rights in USA	Presentation/debate	
The process of public policies on human rights in ASIA	Presentation/debate	
The process of public policies on human rights in AFRICA	Presentation/debate	
The process of public policies on human rights in UK	Presentation/debate	
RECAP	Presentation/debate	
Bibliography		
M. Howlett, M. Ramesh, Studying Public Policy, Oxford Univeristy Press, Oxford, 1995;		
Dunn, W.N., Public Policy Analysis. An Introduction, 4th edition, New Jersey: Pearson,2008.		

Bovaird, Tony, Loffler, Elke (eds.), Public Management and Governance, Routledge, London, 2008		
8.2 Seminars	Teaching methods	Remarks
The role of the state in the adoption of public policies	debate/analysis	
Models of public policies. The economic model	debate/analysis	
Defining the problem of a public policy.	debate/analysis	
The process of monitoring and evaluating public policies	debate/analysis	
Particularities of public policies in Romania	debate/analysis	
The role of culture in the identity process - case studies	debate/analysis	
Particularities of public policies in European states	debate/analysis	
Particularities of public policies in European states 2	debate/analysis	
Particularities of public policies in European states 3	debate/analysis	
Particularities of public policies in the USA	debate/analysis	
Particularities of public policies in the USA 2	debate/analysis	
Drafting a strategy on public policy	debate/analysis	
Drafting a strategy on public policy	debate/analysis	
Reflecting on future problems of public polices	Debate/analysis	
Bibliography		
Graham, John, Amos, Bruce, Plumptre, Tim, Principles for good governance in the 21st century, Policy Brief No.15,		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

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| <ul style="list-style-type: none"> The discipline was developed in accordance with the works in the field, published in the country and abroad; Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals. |
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10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> Exam 	Exam	40%
10.5 Seminar	<ul style="list-style-type: none"> Debates 	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none"> 5 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp