

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	MA
1.6 Study program/Qualification	Global Security and Human Rights Policies

### 2. Information about the subject

2.1 Course title	Global Strategy and Sustainability/ Strategie globală și sustenabilitate							
2.2 Course tutor	Prof. dr. Mag Petrescu Ruxandra Malina							
2.3 Seminar tutor	Prof. dr. Mag Petrescu Ruxandra Malina							
2.4 Year of study	2	2.5 Semester	3	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					40
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					40
Tutoring					10
Assessment (examinations)					3
Other activities .....					
3.7 Total hours for individual study		133			
3.8 Total hours per semester		175			
3.9 Number of credits		7			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

## 6. Acquired specific competences

Professional competences	<p>C5.1 Description of the fundamental concepts in the field of public policies</p> <ul style="list-style-type: none"> <li>• C5.2 Use of fundamental methods to explain and interpret the processes of Policy decision making</li> <li>• C5.3 Apply the assimilated knowledge to given situations</li> <li>• C5.4 Preparation of specialized analyses</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.).</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• Familiarization with concepts and strategies</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Ability to make analogies with concepts and information</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
The general framework of public policies - theoretical approaches and case studies	Presentation/debate	
Models of public strategies - comparative view	Presentation/debate	
The typology and actors of global strategies and sustainability	Presentation/debate	
The cycle of sustainability	Presentation/debate	
Agenda setting	Presentation/debate	
Decision theories in sustainability	Presentation/debate	
Decision theories in sustainability 2	Presentation/debate	
Implementation and monitoring	Presentation/debate	
The process of public policies in EU	Presentation/debate	
The process of public policies in EU (2)	Presentation/debate	
The process of public strategies and sustainability - UN	Presentation/debate	
The process of public strategies and sustainability - UN	Presentation/debate	
The process of public strategies in Asia	Presentation/debate	
The process of public strategies in USA	Presentation/debate	
<p><b>Bibliography</b></p> <p>Course support Compared public policies,            Muligan, G., Arta strategiei publice, CA Publishing, Cluj-Napoca, 2010;            Almond Gabriel, G.Bingham Powell Jr., Kaare Strom, Russell J. Dalton, Comparative Politics Today. A world view,            Update Seven Edition, ed.New York, Longman, 2003;            M. Howlett, M. Ramesh, Studying Public Policy, Oxford Univeristy Press, Oxford, 1995;            Cerkez, M., Evaluarea Programelor Şi Politicilor Publice. Teorii, Metode Şi Practice, Iaşi: Polirom, 2009.            Dunn, W.N., Public Policy Analysis. An Introduction, 4th edition, New Jersey: Pearson,2008.</p>		

Bovaird, Tony, Loffler, Elke (eds.), Public Management and Governance, Routledge, London, 2008,  
 Virgil Stoica, Procesul și analiza politicilor publice, Ed. Fides, Iași, 2000 (ultimele 2 capitole);  
 Graham, John, Amos, Bruce, Plumptre, Tim, Principles for good governance in the 21st century, Policy Brief No.15, The  
 Institute on Governance, Ottawa, Canada, August, 2003.  
 Studii de caz: Social Science, Equal Justice and Public Health Policy: Lessons from Los Angeles, "Journal of Public

<b>8.2 Seminars</b>	Teaching methods	Remarks
The role of the state in public strategies	debate/analysis	
Models of strategic policies. The economic model	debate/analysis	
Defining the problem of a sustainability	debate/analysis	
The process of monitoring and evaluating programs	debate/analysis	
Particularities of strategies in EU	debate/analysis	
The role of culture	debate/analysis	
Particularities of strategies and sustainability of UN programs	debate/analysis	
Particularities of public Strategies in USA	debate/analysis	
Particularities of public Strategies in USA	debate/analysis	
Particularities of public Strategies in Asia	debate/analysis	
The instruments of sustainability	debate/analysis	
Drafting a strategy	debate/analysis	
Drafting a strategy on sustainability	debate/analysis	
Reflecting on future problems of public polices	Debate/analysis	

#### **Bibliography**

- Course support Compared public policies,
- Muligan, G., Arta strategiei publice, CA Publishing, Cluj-Napoca, 2010;
- Almond Gabriel, G.Bingham Powell Jr., Kaare Strom, Russell J. Dalton, Comparative Politics Today. A world view, Update Seven Edition, ed.New York, Longman, 2003;
- M. Howlett, M. Ramesh, Studying Public Policy, Oxford Univeristy Press, Oxford, 1995;
- Dunn, W.N., Public Policy Analysis. An Introduction, 4th edition, New Jersey: Pearson,2008.
- Bovaird, Tony, Loffler, Elke (eds.), Public Management and Governance, Routledge, London, 2008,

#### **9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

## 10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"><li>Exam</li></ul>	Exam	40%
10.5 Seminar	<ul style="list-style-type: none"><li>Debates</li></ul>	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none"><li>5</li></ul>			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp