

## COURSE SYLLABUS

### 1. Information about the study program

|                                 |  |
|---------------------------------|--|
| 1.1 University                  | Babeş-Bolyai University                        |
| 1.2 Faculty                     | Faculty of History and Philosophy              |
| 1.3 Department                  | International Studies and Contemporary History |
| 1.4 Field of study              | Security Studies                               |
| 1.5 Study cycle (BA/MA)         | MA   |
| 1.6 Study program/Qualification | Global Security and Human Rights Policies      |

### 2. Information about the subject

|                   |   |              |   |                        |   |                   |           |    |
|-------------------|---|--------------|---|------------------------|---|-------------------|-----------|----|
| 2.1 Course title  | Global Political Economy/ Economie politică globală |              |   |                        |   |                   |           |    |
| 2.2 Course tutor  | Conf. univ. dr. Mihaela Rovinaru                    |              |   |                        |   |                   |           |    |
| 2.3 Seminar tutor | Conf. univ dr. Mihaela Rovinaru                     |              |   |                        |   |                   |           |    |
| 2.4 Year of study | 2   | 2.5 Semester | 4 | 2.6 Type of assessment | E | 2.7 Course status | Contents  |    |
|                   |   |              |   |                        |   |                   | Mandatory | DS |

### 3. Total estimated time (teaching hours per semester)

|   |    |                      |    |                        |       |
|---|----|----------------------|----|------------------------|-------|
| 3.1 Number of hours per week  | 3  | of which: 3.2 course | 2  | 3.3 seminar/laboratory | 1     |
| 3.4 Total number of hours in the curriculum   | 36 | of which: 3.5 course | 24 | 3.6 seminar/laboratory | 12    |
| Time distribution   |    |                      |    |                        | Hours |
| Study based on textbook/course manual/recommended reading/personal notes                    |    |                      |    |                        | 55    |
| Additional research in the library, by accessing scientific databases, or during field work |    |                      |    |                        | 28    |
| Preparation for seminars/laboratory classes, essays, portfolios and reports                 |    |                      |    |                        | 28    |
| Tutoring  |    |                      |    |                        | 14    |
| Assessment (examinations)   |    |                      |    |                        | 14    |
| Other activities .....  |    |                      |    |                        |       |
| 3.7 Total hours for individual study  |    | 139                  |    |                        |       |
| 3.8 Total hours per semester  |    | 175                  |    |                        |       |
| 3.9 Number of credits   |    | 7                    |    |                        |       |

### 4. Prerequisites (if necessary)

|                |              |
|----------------|--------------|
| 4.1 Curriculum | Not the case |
| 4.2 Skills     | Not the case |

### 5. Conditions (if necessary)

|   |     |
|---|-----|
| 5.1. For delivering lectures                  | • - |
| 5.2. For teaching seminars/laboratory classes | • - |

## 6. Acquired specific competences

|                          |  |
|--------------------------|--|
| Professional competences | Understand and actively use the notions of frequent use<br>Understanding the specialized notions and their corresponding identification in a theoretical context<br>Identifying the national and international landmarks defining the concept of "Political Economy" |
| Transversal competences  | Management of information specific to the fulfillment of complex tasks in context (reception, transmission, processing, understanding) and their use in specific environments and contexts   |

## 7. Course objectives (derived from the specific competences acquired)

|                                 |  |
|---------------------------------|--|
| 7.1 General objective of course | <ul style="list-style-type: none"> <li>Knowledge and understanding of specialized notions</li> </ul>   |
| 7.2 Specific objectives         | <ul style="list-style-type: none"> <li>Learning the ways to identify its national and international legislative landmarks</li> <li>Understanding and mastering the protocols for analyzing economic elements</li> <li>Acquiring the skills of the elements of Economic Security</li> </ul> |

## 8. Contents

| 8.1 Lectures  | Teaching methods    | Remarks |
|---|---------------------|---------|
| Introduction to Political Economy   | Presentation/debate |         |
| Economics - general perspectives  | Presentation/debate |         |
| Stable Economy  | Presentation/debate |         |
| Economics and Business Intelligence   | Presentation/debate |         |
| Economics and Competitive Intelligence  | Presentation/debate |         |
| Economic Security   | Presentation/debate |         |
| Crimes and Economic Security  | Presentation/debate |         |
| Interests and internal initiatives of Economic Security   | Presentation/debate |         |
| Interests and external initiatives of Economic Security   | Presentation/debate |         |
| Advantages of Economic Security   | Presentation/debate |         |
| Economic Security and the Market  | Presentation/debate |         |
| Economic Security and Natural Resources   | Presentation/debate |         |
| Benefits of Economic Security   | Presentation/debate |         |
| Economic Security and Globalization   | Presentation/debate |         |
| <b>Bibliography</b>   |                     |         |
| <ul style="list-style-type: none"> <li>➤ Carti:</li> <li>➤ Research Professor of International Studies Centre for the Study of Democracy Barry Buzan, Etc, Ole Wæver, Ole Waever, Jaap de Wilde, 1998</li> <li>➤ Regional Economic Organizations and Conventional Security Challenges, M. Leann Brown (auth.), 2018</li> <li>➤ Globalization and the Economic Consequences of Terrorism, Brenda J. Lutz, James M. Lutz (auth.), 2017</li> </ul> |                     |         |

|   |                  |         |
|---|------------------|---------|
| ➤ Defining and Measuring Economic Resilience from a Societal, Environmental and Security Perspective, Adam Rose (auth.), 2017 Etc.  |                  |         |
| <b>8.2 Seminars</b>   | Teaching methods | Remarks |
| Introduction to political Economy   | debate/analysis  |         |
| Introductory notions of economics   | debate/analysis  |         |
| Dynamic economy   | debate/analysis  |         |
| Elements of Business Intelligence   | debate/analysis  |         |
| Elements of Competitive Intelligence  | debate/analysis  |         |
| Economic Security   | debate/analysis  |         |
| Economic crimes   | debate/analysis  |         |
| Internal interests for Economic Security  | debate/analysis  |         |
| External interests for Economic Security  | debate/analysis  |         |
| Case study  | debate/analysis  |         |
| Case study  | debate/analysis  |         |
| Case study  | debate/analysis  |         |
| Case study  | debate/analysis  |         |
| Case study  | debate/analysis  |         |
| Recap   | Debate/analysis  |         |
| <b>Bibliography</b>   |                  |         |
| <ul style="list-style-type: none"> <li>➤ Carti:</li> <li>➤ Research Professor of International Studies Centre for the Study of Democracy Barry Buzan, Etc, Ole Wæver, Ole Waever, Jaap de Wilde, 1998</li> <li>➤ Regional Economic Organizations and Conventional Security Challenges, M. Leann Brown (auth.), 2018</li> <li>➤ Globalization and the Economic Consequences of Terrorism, Brenda J. Lutz, James M. Lutz (auth.), 2017</li> <li>➤ Defining and Measuring Economic Resilience from a Societal, Environmental and Security Perspective, Adam Rose (auth.), 2017Etc.</li> <li>➤ Links:</li> <li>➤ <a href="http://www.oit.org/public/english/protection/ses/download/docs/definition.pdf">http://www.oit.org/public/english/protection/ses/download/docs/definition.pdf</a></li> <li>➤ <a href="http://www.ceswp.uaic.ro/articles/CESWP2015_VII2_AND.pdf">http://www.ceswp.uaic.ro/articles/CESWP2015_VII2_AND.pdf</a></li> <li>➤ <a href="https://www.sciencedirect.com/topics/economics-econometrics-and-finance/economic-security">https://www.sciencedirect.com/topics/economics-econometrics-and-finance/economic-security</a></li> <li>➤ <a href="http://stec.univ-ovidius.ro/html/anale/RO/wp-content/uploads/2018/08/12.pdf">http://stec.univ-ovidius.ro/html/anale/RO/wp-content/uploads/2018/08/12.pdf</a></li> <li>➤ <a href="https://www.bnr.ro/Securitatea-economica,-bun-public-8993-Mobile.aspx">https://www.bnr.ro/Securitatea-economica,-bun-public-8993-Mobile.aspx</a></li> </ul> |                  |         |

**9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**

|   |
|---|
| <ul style="list-style-type: none"> <li>• The discipline was developed in accordance with the works in the field, published in the country and abroad;</li> <li>• Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.</li> </ul> |
|---|

## 10. Assessment (examination)

| Type of activity | 10.1 Assessment criteria                                     | 10.2 Assessment methods | 10.3 Weight in the final grade |
|------------------|--|-------------------------|--------------------------------|
| 10.4 Lecture     | <ul style="list-style-type: none"> <li>Attendance</li> </ul> | E                       | 50%                            |
| 10.5 Seminar     | <ul style="list-style-type: none"> <li>debates</li> </ul>    | Projects                | 50%                            |

| 10.6 Basic performance standard   |
|---|
| Organizational details, exceptional situation management: <ul style="list-style-type: none"> <li>Minimum requirements for grade 5 (or how grade 5 is awarded)</li> <li>-the answers should not contain serious errors</li> <li>- minimum activity during the semester (participation in activities within the seminars, 50% attendance at seminars,</li> <li>• description of the problem, without capturing its significance.</li> </ul> |

|                                |                                      |                           |
|--------------------------------|--------------------------------------|---------------------------|
| Date                           | Course tutor's signature             | Seminar tutor's signature |
| Date of department endorsement | Head of department's signature       |                           |
| Date of Dean's endorsement     | Signature of the vice-Dean in charge | Faculty stamp             |