

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Traineeship for dissertation elaboration							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course		3.3 seminar/laboratory	3
3.4 Total number of hours in the curriculum	42	of which: 3.5 course		3.6 seminar/laboratory	42
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					15
Preparation for seminars/laboratory classes, essays, portfolios and reports					12
Tutoring					27
Assessment (examinations)					9
Other activities					
3.7 Total hours for individual study		83			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C5.1 Description of the fundamental concepts in the field of research</p> <ul style="list-style-type: none"> • C5.2 Use of fundamental methods to explain and interpret the processes of analysis • C5.3 Apply the assimilated knowledge to given situations • C5.4 Preparation of specialized analyses in research
Transversal competences	<ul style="list-style-type: none"> • CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.).

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Familiarization with concepts and strategies
7.2 Specific objectives	<ul style="list-style-type: none"> • Ability to make analogies with concepts and information

8. Contents

8.1 Lectures	Teaching methods	Remarks
8.2 Seminars	Teaching methods	Remarks
How to choose your thesis topic	debate/analysis	
Research hypothesis and objectives	debate/analysis	
Structuring your research	debate/analysis	
Written sources	debate/analysis	
Online sources	debate/analysis	
Citation: rules and styles	debate/analysis	
Ability to make analogies with concepts and information	debate/analysis	
Case studies and methodological instruments	debate/analysis	
Elaborating conclusions	debate/analysis	
Final evaluation of your thesis	debate/analysis	
Power point presentation for final thesis	debate/analysis	
Preparing your final exam	debate/analysis	
Q&A's	Debate/analysis	
Bibliography Atkinson, Robert, The Life Story Interview, Sage, 1997. (ediția română, Povestea vietii-interviul, Iași, Polirom 2006). Babbie, Earl, The Practice of Social Research, Thomson Wadsworth, USA, 2007. Banks, Marcus and Morphy, Howard, (eds.) Re-thinking Visual Anthropology. New Haven: Yale University Press		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> • The discipline was developed in accordance with the works in the field, published in the country and abroad;
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- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Exam 	Exam	40%
10.5 Seminar	<ul style="list-style-type: none"> • Debates 	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none"> • 5 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp