

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Theories of International Relations							
2.2 Course tutor	Lect. dr. Dacian Duna							
2.3 Seminar tutor	Lect. dr. Dacian Duna							
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DD

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					23
Tutoring					2
Assessment (examinations)					4
Other activities					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C1. Applying the foundations of social and political theories in understanding, analysing and evaluating the socio-political organization</p> <p>C1.2. Applying fundamental concepts from political science in the description and explanation of events or processes specific to security</p> <p>C1.3. Analysis of a given situation by applying fundamental principles, theories and methods from the field of political sciences</p> <p>C3. The use of analysis and decision methodologies in the field of security</p> <p>C3.3. The use of methodological knowledge in the formulation of solutions to problems</p>
Transversal competences	<p>CT1. Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language</p> <ul style="list-style-type: none"> • Solving some problem-situations in the field of international relations and European studies, of medium complexity, with solutions based on multiple choices and the written presentation of the solutions found in a language of international circulation, with an oral summary in a second foreign language

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Understanding the main schools and theoretical currents in the theory of international relations and how the major debates of the discipline have contributed to a better understanding of the actors and structures that form global politics and the explanation of the interactions between the variables that define the trends and constitute the causes of the phenomena of the international political environment
7.2 Specific objectives	<ul style="list-style-type: none"> • • developing the skills and competencies necessary to understand, explain, deepen and analyse the concepts and phenomena of foreign and international politics • • applying international relations theories to real situations in international politics, using case studies, models and simulations • • stimulating critical thinking and identifying the ontological and epistemological position in order to develop the working methodology of the researcher of international relations

8. Contents

8.1 Lectures	Teaching methods	Remarks
What is theory; theorizing international relations; precursors of international relations	presentation, argumentation, intensified lecture	
Framing the four great debates in IR Theory	presentation, argumentation, intensified lecture	
The first debate: Classical realism and power politics versus	presentation, argumentation, intensified lecture	
The first debate: International liberalism	presentation, argumentation, intensified lecture	
History versus science in international relations theory	presentation, argumentation, intensified lecture	
The neo-neo debate: Structural realism; Kenneth Waltz and its followers	presentation, argumentation, intensified lecture	
The neo-neo debate: Neoliberal institutionalism; complex interdependence	presentation, argumentation, intensified lecture	
Economic structuralism or globalism	presentation, argumentation, intensified lecture	

The English School of IR: world as an international society	presentation, argumentation, intensified lecture	
The fourth debate: Rational Choice versus Postpositivism	presentation, argumentation, intensified lecture	
Social constructivism and the structure-agency debate	presentation, argumentation, intensified lecture	
Theories of integration and globalization; international political economy	presentation, argumentation, intensified lecture	
Alternative approaches to international relations	presentation, argumentation, intensified lecture	
Recap	presentation, argumentation, intensified lecture	

Bibliography

1. BURCHILL, Scott, LINKLATER, Andrew et al, Theories of International Relations, 3rd edition, Palgrave, 2005.
2. GOLDSTEIN, Joshua S., PEVEHOUSE, Jon C., International Relations, Pearson Education, 2017.
3. GUZZINI, Stefano, Realism in International Relations and International Political Economy, Routledge, 1998.
4. BAYLIS, John, SMITH, Steve, The Globalization of World Politics: An Introduction to International Relations, Oxford University Press, 2014.
5. WALTZ, Kenneth N., Man, the State, and War, 1952.
6. WALTZ, Kenneth N., Theory of International Politics, 1979.

8.2 Seminars	Teaching methods	Remarks
The research agenda of international relations: paradigms, theories, approaches, authors	Problematization, heuristic conversation, debate	
Liberal internationalism (idealism): precursors, theorists, and practitioners	Problematization, heuristic conversation, debate	
Political realism (Real-Politik): precursors, theorists, and practitioners	Problematization, heuristic conversation, debate	
The first great debate: Realism versus Idealism	Problematization, heuristic conversation, debate	
History (realism) versus Science (behavioralism); Bull-Kaplan debate	Problematization, heuristic conversation, debate	
Structural realism: the behavioral theory of Waltz; case-studies	Problematization, heuristic conversation, debate	
Structural liberalism: the complex interdependence of Keohane and Nye; case-studies	Problematization, heuristic conversation, debate	
Offensive versus Defensive: the duel of (neo)realisms; case-studies	Problematization, heuristic conversation, debate	
The neomarxist critique to status-quo (behavioral) theories: North versus South?	Problematization, heuristic conversation, debate	
English school: does the "international society" fits to our global politics	Problematization, heuristic conversation, debate	
The agency-structure debate; case-studies	Problematization, heuristic conversation, debate	
The social construction of international politics?; case-studies	Problematization, heuristic conversation, debate	
The feminist critique of the mainstream theories; women in peace and war	Problematization, heuristic conversation, debate	
Future theorizing international relations: challenges and opportunities	Debate, brainstorming reunion	

Bibliography

1. BURCHILL, Scott, LINKLATER, Andrew et al, Teorii ale relațiilor internaționale, ed. Institutul European, Iași, 2008.
2. GOLDSTEIN, Joshua S., PEVEHOUSE, Jon C., Relații internaționale, Iași, Polirom, 2008.
3. GUZZINI, Stefano, Realism și Relații Internaționale, Institutul European, Iași, 2000 (BCU, Biblioteca Fac. de Ist. Mod., Biblioteca de Studii Europene ș.a.)
4. MIROIU, Andrei; UNGUREANU, Radu-Sebastian (ed.), Manual de relații internaționale, Iași, Editura Polirom, 2006.
5. NYE, Joseph S., Descifrarea conflictelor internaționale. Teorie și istorie, Filipeștii de Pădure, Editura Antet, 2005.
6. WALTZ, Kenneth N., Omul, statul și războiul: o analiză teoretică, ed. Institutul European, Iași, 2001 (Biblioteca Fac. de Ist. Mod., BCU).
7. WALTZ, Kenneth N., Teoria politicii internaționale, ed. Polirom, Iași, 2006.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none">• The ability to understand basic concepts; knowledge of the main theories and theoretical debates• - Understanding and interpreting basic concepts	Written Exam(quiz)	4.5
10.5 Seminar	<ul style="list-style-type: none">• - Attendance and activity in the debates• - Understanding and critical analysis of texts; Capacity for analysis and synthesis	Preparing short essays, participation to debates	4.5
10.6 Basic performance standard			1
understanding of the main theoretical debates of contemporary international relations - attendance and activity at least 75% of the seminars			
Organizational details, exceptional situation management: <ul style="list-style-type: none">• -			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	

Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp
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