

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Terrorism and globalization							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	3	2.5 Semester	5	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					15
Additional research in the library, by accessing scientific databases, or during field work					15
Preparation for seminars/laboratory classes, essays, portfolios and reports					15
Tutoring					10
Assessment (examinations)					10
Other activities					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	Applying the assimilated knowledge to mediation and negotiation situations given in the field of collective security insurance Combating terrorism and other national and international threats related to the terrorist phenomenon
Transversal competences	Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in documents of profile), including through the use of a traffic language at an advanced level international and at an intermediate or advanced level of a second foreign language

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> To know the methods, forms and poses that modern and contemporary terrorism has known, as well as the different interpretations of the terrorist phenomenon. To be able to correctly interpret the terrorist phenomenon
7.2 Specific objectives	<ul style="list-style-type: none"> To know and be able to compare, from a diachronic perspective, the theoretical sources of political violence, to be able to contextualize the dynamics of the terrorist phenomenon and the forms it has known

8. Contents

8.1 Lectures	Teaching methods	Remarks
Terrorism: definitions, typologies, origins, causes and motivations (I).	Presentation/debate	
History of terrorist until 19th century	Presentation/debate	
Terrorism: definitions, typologies, origins, causes and motivations (II)	Presentation/debate	
Terrorist anarchists in the 19th century	Presentation/debate	
Terrorism and its hypostases: nationalist separatist and social-revolutionary (I)	Presentation/debate	
Terrorism and its hypostases: nationalist separatist and social-revolutionary (II)	Presentation/debate	
Fundamentalist Terrorism matrix (I)	Presentation/debate	
Fundamentalist Terrorism matrix (II)	Presentation/debate	
Narcoterrorism and organized crime (I)	Presentation/debate	
Narcoterrorism and organized crime (II)	Presentation/debate	
NBC Terrorism	Presentation/debate	
Cyber terrorism	Presentation/debate	
Counterterrorism (I)	Presentation/debate	
Counterterrorism (II)	Presentation/debate	
Bibliography		
Michael Burleigh, Blood and Rage: a cultural history of terrorism, Harper Perennial, New York, 2010; David J. Whittaker (ed. by), The Terrorism Reader, second edition, Routledge, London, 2003; Gerard Chaliand, Arnaud Blin (ed.by), The History of Terrorism From Antiquity to Al Qaeda, University of California Press, Berkeley, 2007; Walter Laqueur, The New Terrorism, Oxford University Press, New York, 1999.		

Bibliografie opNională

Bruno S. Frey, *Dealing with Terrorism – Stick or Carrot?*, Edward Elgar Publishing Inc., Northampton, 2004;

Jamal, R. Nassar, *Globalization and Terrorism. The Migration of Dreams and Nightmares*, second edition, Rowman&Littlefield Publishers, Lanham, 2010;

Jerrold M. Post, *The Mind of the Terrorist. The Psychology of Terrorism from the IRA to al-Qaeda*, Palgrave Macmillan, New York, 2007;

Colin Ward, *Anarchism: a very short introduction*, Oxford University Press, Oxford, 2004;

Peter Marshall, *Demanding the Impossible: A History of Anarchism*, Harper Perennial, London, 2008;

Anna Geifman, *Death Orders: the Vanguard of Modern Terrorism in Revolutionary Russia*, Praeger, Oxford, 2010.

Alex P. Schmid (ed. by), *The Routledge Handbook of Terrorism Research*, Routledge, London, 2011;

James M. Lutz, Brenda J. Lutz, *Terrorism: origins and evolution*, Palgrave Macmillan, New York, 2005.

Gilles Kepel, *Jihad. The Trail of Political Islam*, translated by Anthony F. Roberts, I.B. Tauris, London, New York, 2005;

Beverley Milton-Edwards, *Islam and Violence in the Modern Era*, Palgrave Macmillan, New York, 2006.

Michael R. Ronczkowski, *Terrorism and Organized Hate Crime: intelligence gathering, analysis, and investigations*, CRC Press, London, 2004;

Mitchel P. Roth, *Global Organized Crime: a reference handbook*, ABC-CLIO, Santa Barbara, 2010;

Antonio Nicaso, Lee Lamothe, *Angels, Mobsters and Narco-terrorists: the rising menace of global criminal empires*, John Wiley & Sons Canada Ltd., Ontario 2005.

I. W. Fong, Kenneth Alibek, *Bioterrorism and Infectious Agents: A New Dilemma for the 21st Century*, Springer, New York, 2005;

Mark E. Byrnes, David A. King, Philip M. Tierno Jr., *Nuclear, Chemical, Biological Terrorism. Emergency Response and Public Protection*, Lewis Publishers, London, 2003;

5

8.2 Seminars	Teaching methods	Remarks
1. Mikhail Bakunin and anarcho-collectivism genesis	debate/analysis	
2. Case study: Terrorism in Lebanon	debate/analysis	
3. Case study: Terrorism in South Africa	debate/analysis	
4. Case study: Terrorism in Libya	debate/analysis	
5. Case study: Terrorism in Algeria	debate/analysis	
6. Case study: Terrorism in Sri Lanka	debate/analysis	
7. Case study: Terrorism in Peru	debate/analysis	
8. Case study: Terrorism in Columbia	debate/analysis	
9. Case study: Terrorism in Argentina	debate/analysis	
10. Case study: Terrorism in Northern Ireland	debate/analysis	
11. Case study: Terrorism in Spain	debate/analysis	
12. Case study: Terrorism in Italia	debate/analysis	
13. Case study: Terrorism in Germany	debate/analysis	
4. Case study: The attacks of 11 September 2001	debate/analysis	

Bibliography

Michael Burleigh, *Blood and Rage: a cultural history of terrorism*, Harper Perennial, New York, 2010;

David J. Whittaker (ed. by), *The Terrorism Reader*, second edition, Routledge, London, 2003;

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 Peter Marshall, Demanding the Impossible: A History of Anarchism, Harper Perennial, London, 2008;
 Anna Geifman, Death Orders: the Vanguard of Modern Terrorism in Revolutionary Russia, Praeger, Oxford, 2010.
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 Gilles Kepel, Jihad. The Trail of Political Islam, translated by Anthony F. Roberts, I.B. Tauris, London, New York, 2005;
 Beverley Milton-Edwards, Islam and Violence in the Modern Era, Palgrave Macmillan, New York, 2006.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Continuous assessment throughout the semester 	Colloquy	70%
10.5 Seminar	<ul style="list-style-type: none"> • Presentation, participation in debates, preparation of at least 1 scientific report from the recommended topic 	Seminar papers / Debates / Continuous evaluation throughout the semester	30%
10.6 Basic performance standard			
The typological detection of the phenomenon of terrorism, in parallel with the exposure and illustration of the effects			
<ul style="list-style-type: none"> • its influence on the contemporary world as well as the ability to analyze terrorist incidents 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	

Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp
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