

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Security Systems Throughout Global History							
2.2 Course tutor	conf. dr. Găzdac Cristian							
2.3 Seminar tutor	conf. dr. Găzdac Cristian							
2.4 Year of study	1	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DD

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					11
Tutoring					12
Assessment (examinations)					
Other activities					
3.7 Total hours for individual study		83			
3.8 Total hours per semester		100			
3.9 Number of credits		4			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> - mastering basic scientific knowledge in the field of security systems history; - to deepen the understanding of what security systems, mean in the context of the various international policy frameworks; - the multidisciplinary use of knowledge to explain and interpret different types of concepts, processes, geo-political situations throughout history; - the use of critical thinking and deductive logic in the analysis and evaluation of various security systems at individual and / or collective level; - realistically solving existing situations in the field of security systems throughout history through efficient and deontological solutions; - the formation of an intellectual profile capable of identifying the historical and cultural specifics of different civilizations throughout history; - gathering information, verifying sources, to issue hypotheses and viable solutions to historical situations that have marked the past of mankind; - to identify, discuss and evaluate the main processes and motivations that lead those involved in major security issues to have different opinions; - evaluating the points of view in determining the positions taken by governments or personalities on national security measures; - identify the interactions between technical, political, military, etc. considerations that have influenced national and international security issues; - identification and justification of measures taken in the field of national and international security for the military, political, economic, social sectors in various societies in chronological segments;
Transversal competences	<ul style="list-style-type: none"> - applying efficient teamwork techniques by performing specific tasks on chronological segments; - self-assessment of the need to form an intellectual personality capable of analysing various situations in specific geo-political areas; - elaboration of scientific essays using established methods and principles in the field; - efficient use of critical, reflective and applied thinking;

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Developing the capacity to analyse and interpret the main topics on the agenda of contemporary international politics.
7.2 Specific objectives	<ul style="list-style-type: none"> • Theorizing and conceptualizing the term <i>security system</i>; • Understanding global security policy processes and relationships and issues currently affecting security systems through recourse to their historical evolution; • Developing students' abilities to analyse security systems from a multiple historical-theoretical perspective; • To provide the student with the intellectual tools and desire to continue the study of security systems at the master's level.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Security systems in world history. Introductory notions	Presentation/explanations	
Ancient authors - sources about security systems	Presentation/explanations	
State, society and army in antiquity	Presentation/explanations	
Diplomacy: treaties, allies and enemies in the ancient world	Presentation/explanations	
Espionage in the ancient world	Presentation/explanations	
Reform and revolution in ancient military systems	Presentation/explanations	
Middle Ages. A new era of security systems	Presentation/explanations	
Middle Ages. Social system = Security system	Presentation/explanations	

Middle Ages individual and group security	Presentation/explanations	
Modern age. Regularization of security systems	Presentation/explanations	
Modern age. The empire as a security system	Presentation/explanations	
Modern age. Alliance as a security system 1	Presentation/explanations	
The Contemporary Age. Alliance as a security system 2	Presentation/explanations	
The Contemporary Age. The great powers - security systems in time of peace and war	Presentation/explanations	

Bibliography

1. A History of Security- Robert D. McCrie
2. The 'Security State' and the Evolution of Security Provision- Bryan Mabee
3. The expanded conception of security and international law: challenges to the un collective security system – Hitoshi Nasu
4. The Concept of Human Security: Historical and Theoretical Implications
5. War and State Formation in Ancient China and Early Modern Europe - Victoria Tin-bor Hui
6. The Place of Intelligence in the State's monopoly on the Legitimate use of Force - Fairlie Chappuis
7. A Guide to Intelligence from Antiquity to Rome - Col. Rose Mary Sheldon, PhD
8. Security STUDIES studies and the end of the cold war – David A. Baldwin

8.2 Seminars	Teaching methods	Remarks
Introduction to security systems - bibliographic list	Lecture/explanation	
Ways of writing a scientific paper	Lecture/explanation	
The Battle of Thermopylae: two conflicting security systems	Case study	
The Daco-Roman wars: the security system between diplomacy and military action	Role-play	
Espionage in the Ancient World	Debate	
The leader as representative of the security system: Alexander the Great versus Julius Caesar	Role-play	
Religion in the Middle Ages Impact on Systems: Christianity versus Islam	Debate	
The leader in the medieval world: Stephen the Great versus Michael Viteazu - psychological profile	Debate	
The security system in the Middle Ages: the Knight's Code	Debate	
The rational security system: the Middle Ages versus the Renaissance	Debate	
The Modern Age: the security system under the impact of the Enlightenment	Debate	
The role of printing in protecting the security system	Debate	
Alliance systems: security systems in the 19th and 20th centuries	Debate	
Recap		

Bibliography

1. The Peloponnesian War: The Struggle for Security- Cheryl Texin
2. Spies in Ancient Greece – J. A. Richmond . Greece&Rome, Second Series Vol 45, No. 1, pp. 1-18. Cambridge University Press
3. Intelligence Activities in Ancient Rome – Sheldon, Rose Mary, Ed. Routledge ,2005
4. Espionage in Ancient Rome – The World Largest History Magazine
5. The Joint Intelligence Bureau: Economic, Topographic, and Scientific Intelligence for Britain's Cold War, 1946-1964 – Huw Dylan
6. British Intelligence in the second World War- H. F Hinsely
7. Churchill and the Secret Services- David Stafford

8. Pearl Harbor and American Intelligence Culture: Cultural Symbols in American Intelligence Discourse Communities, Meta-Theoretical Lenses and Multi-Perspective Approaches - Lesley Copeland
9. The intelligence revolution: a historical perspective- Wt. Hitchcock
10. The Evolution of Military Systems during the Hundred Years War - Taylor L. Lewis
11. Fundamentalismul Islamic și Securitatea Națională – Revista științifico- practică nr 1/2012
12. Tiparul o revoluție decisivă – Revista lunară de cultură nr 11/ 2004
13. Istoria României în texte – Bogdan Mugurescu, Ed. Corint 2001
14. O istorie sinceră a poporului român – Constantiniu Flori, Ed. Univers Enciclopedic Gold.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The contents of the discipline were elaborated in full compliance with the specialized works, published abroad.
- The topics addressed are the subject of academic debates in specialized institutions, as well as in various international conferences.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Ability to critically read a text at first sight about security systems 	Exam	80%
10.5 Seminar	<ul style="list-style-type: none"> • knowledge of major concepts in the field of security systems 	Analysis/debate	20%
10.6 Basic performance standard			
Demonstrating the ability to correctly operationalize the fundamental concepts of this discipline.			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> • - 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp