

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Security and insecurity in modern times. Modern nation. Myths, symbols, ideologies							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	1	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					19
Preparation for seminars/laboratory classes, essays, portfolios and reports					20
Tutoring					11
Assessment (examinations)					13
Other activities					
3.7 Total hours for individual study		83			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	•
5.2. For teaching seminars/laboratory classes	•

6. Acquired specific competences

Professional competences	C5.1 Description of the fundamental concepts from the field of negotiation and mediation and security situations - C3. 1. Identification of collection, analysis, dissemination and evaluation for the assessment of sectoral security risks - C2. 2. Realization of the design of the strategic security projects
Transversal competences	Managing information specific to solving complex tasks in context (receiving, transmission, processing, storage of information in profile documents), including through use the advanced level of international traffic limits • Objective self-assessment the need for vocational training for the purpose of insertion and adaptability labour market requirements

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Analysis of the main measures, • symbols and ideologies regarding (in) security in the modern age
7.2 Specific objectives	<ul style="list-style-type: none"> • Comparative analysis of existing major theories on myths, symbols and ideologies, respectively; • Critical approach to the concepts of "nation", "nationality" and so on the main theories of security studies; • Capacity development analysis of the structure of the modern international system

8. Contents

8.1 Lectures	Teaching methods	Remarks
Environmental hostility.	Presentation/debate	
Presentation/debate	Presentation/debate	
Epidemics and the insecurity feelings	Presentation/debate	
Political insecurity	Presentation/debate	
Insecurity at the Aulic and noble level	Presentation/debate	
Insecurity in the Phanariots era	Presentation/debate	
Boyars Insecurity in Phanariots era	Presentation/debate	
Tax and the feeling insecurity.	Presentation/debate	
Aspects of taxation XVII century	Presentation/debate	
Taxation in Transylvania grief	Presentation/debate	
Taxes in the Phanariot era	Presentation/debate	
Otherness and the insecurity feeling	Presentation/debate	
Antiphanariot riots	Presentation/debate	
War and the insecurity feeling	Presentation/debate	
Bibliography		
<p>Philippe Ariès, Essaisurl'histoire dela mort en Occident, Paris, 1975. Iancso Bela,Date nouă despre epidemia de ciumă1742-1743 din Ardeal, Cluj, 1933. Mihai Berza,Haraciul Moldovei si lării Românesti în secolele XV-XIX,înSMMIMed., 1957, 2, pp. 7-47. Cezar Bolliac, Mănăstirile din România(Monastirileînchinat),Bucuresti,1862. Fernand Braudel, Mediterana si lumea mediterană în epocalui FilipalII-lea,Bucuresti, Meridiane, 1985. C.Calamuschi,Principalele dări ale Moldovei si lării Românesti,mai ales în secolul al XVIIIlea,</p>		

Vaslui, 1891,174 p. Dimitrie Cantemir, Descrierea Moldovei,Bucuresti, 1973		
8.2 Seminars	Teaching methods	Remarks
Environmental hostility. Climate variations and the insecurity feeling	debate/analysis/focus group	
Earthquakes, comets, eclipses, meteors and feeling of insecurity	debate/analysis/focus group	
Epidemics and the insecurity feelings	debate/analysis/focus group	
Political insecurity	debate/analysis/focus group	
Insecurity at the Aulic and noble level	debate/analysis/focus group	
Insecurity in the Phanariots era	debate/analysis/focus group	
Tax and the feeling insecurity	debate/analysis/focus group	
Aspects of taxation in the XVII century	debate/analysis/focus group	
Taxation in Transylvania grief	debate/analysis/focus group	
Taxes in the Phanariot era	debate/analysis/focus group	
Tax and the feeling insecurity	debate/analysis/focus group	
Otherness and the insecurity feeling	debate/analysis/focus group	
Antiphanariot riots	debate/analysis/focus group	
War and the insecurity feeling	debate/analysis /focus group	
Bibliography		
<p>Ion Caprosu, O istorie a Moldovei prin relațiile de credit până la mijlocul secolului al XVIII-lea, Iasi, 1989.</p> <p>Paul Cernovodeanu, Paul Binder, Cavalerii Apocalipsului. Calamitățile naturale din trecutul României (până la 1800), Silex, Bucuresti, 1993.</p> <p>Paul Cornea, Originile romantismului românesc, Bucuresti, 1972.</p> <p>Cronica Ghiculeștilor, ed. critică de Adriana Camariano-Cioransi Nestor Camariano, Bucuresti, 1965.</p> <p>Cronica anonimă a Moldovei, ediție de Dan Simonescu, Bucuresti, 1975.</p> <p>Jean Delumeau, Frica în Occident (secolele XIV-XVIII). O cetate sediată, I-II,</p>		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> The discipline was developed in accordance with the works in the field, published in the country and abroad; Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> Projects 	E	70%

10.5 Seminar	<ul style="list-style-type: none"> Projects 	Presentation	30%
10.6 Basic performance standard: Minimum requirements for grade 5 (or how grade 5 is awarded) <ul style="list-style-type: none"> - report without major conceptual errors and grammatical mistakes - the answers must continue the minimum level in the conceptual benchmarks - minimum activity during the semester (participation in activities during seminars, 70% attendance at seminars) - knowledge of major concepts in the field of political science / knowledge of the ideas formulated by the forerunners and the main schools, currents and representatives of political science; 			
Organizational details, exceptional situation management: <ul style="list-style-type: none"> - 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp