

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Political Philosophy							
2.2 Course tutor	Lect. dr. Paul POPA							
2.3 Seminar tutor	Lect. dr. Paul POPA							
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DD

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					26
Additional research in the library, by accessing scientific databases, or during field work					26
Preparation for seminars/laboratory classes, essays, portfolios and reports					23
Tutoring					4
Assessment (examinations)					4
Other activities					
3.7 Total hours for individual study		83			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>C1. Applying the foundations of social and political theories in understanding, analysing and evaluating the socio-political organization</p> <p>C1.2. Applying fundamental concepts from political science in the description and explanation of events or processes specific to security</p> <p>C1.3. Analysis of a given situation by applying fundamental principles, theories and methods from the field of political sciences</p> <p>C3. The use of analysis and decision methodologies in the field of security</p> <p>C3.3. The use of methodological knowledge in the formulation of solutions to problems</p>
Transversal competences	<p>CT1. Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language</p> <ul style="list-style-type: none"> • Solving some problem-situations in the field of international relations and European studies, of medium complexity, with solutions based on multiple choices and the written presentation of the solutions found in a language of international circulation, with an oral summary in a second foreign language

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Understanding the main schools and theoretical currents in political philosophy and how the major debates of the discipline have contributed to a better understanding of the actors and structures that form global politics and the explanation of the interactions between the variables that define the trends and constitute the causes of the phenomena of the international political environment
7.2 Specific objectives	<ul style="list-style-type: none"> • • developing the skills and competencies necessary to understand, explain, deepen and analyse the concepts and phenomena of politics and societies • • stimulating critical thinking and identifying the ontological and epistemological position in order to develop the working methodology of the researcher of international relations

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction to political philosophy	presentation, argumentation, analysis	
Origins and debates in political philosophy	presentation, argumentation, analysis	
Political Ideologies	presentation, argumentation, analysis	
Authority and political power	presentation, argumentation, analysis	
State: foundations and theories and forms	presentation, argumentation, analysis	
Contextualizing liberty	presentation, argumentation, analysis	
Morality and politics	presentation, argumentation, analysis	
Evolution of rights	presentation, argumentation, analysis	
Justice, Equality and social equity	presentation, argumentation, analysis	

Excess of political power: authoritarianism and totalitarianism	presentation, argumentation, analysis	
From war, revolutions and revolts to peace	presentation, argumentation, analysis	
Philosophical foundations of international law	presentation, argumentation, analysis	
Analytic philosophy and security studies	presentation, argumentation, analysis	
Recap	presentation, argumentation, analysis	
Bibliography		
David Miller, Political Philosophy: A Very Short Introduction, Oxford University Press, 2003.		
David Miller (coord.), Enciclopedia Blackwell of political thinking, Humanitas 2000.		
8.2 Seminars	Teaching methods	Remarks
Timeline of political philosophy	Debate, analysis, case study	
Continental Philosophy	Debate, analysis, case study	
Analytical philosophy	Debate, analysis, case study	
Social contract and political consent	Debate, analysis, case study	
Political responsibility	Debate, analysis, case study	
Legitimacy and political autonomy	Debate, analysis, case study	
Secession and nationalism	Debate, analysis, case study	
Constitutionalism and the rule of law	Debate, analysis, case study	
Major rights: property, liberty and life	Debate, analysis, case study	
Distributive justice	Debate, analysis, case study	
Environmentalism	Debate, analysis, case study	
Just War and its consequence	Debate, analysis, case study	
International justice and humanitarian interventionism	Debate, analysis, case study	
International Political Economy	Debate, analysis, case study	
Bibliography		
A Companion to Contemporary, Political Philosophy, 2nd Edition Volume I, <i>Edited by</i> Robert E. Goodin, Philip Pettit <i>and</i> Thomas Pogge, 2007 by Blackwell Publishing Ltd		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- | |
|---|
| <ul style="list-style-type: none"> • The discipline was developed in accordance with the works in the field, published in the country and abroad; • Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals. |
|---|

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> The ability to understand basic concepts; knowledge of the main theories and theoretical debates - Understanding and interpreting basic concepts 	Written Exam(quiz)	4.5
10.5 Seminar	<ul style="list-style-type: none"> - Attendance and activity in the debates - Understanding and critical analysis of texts; Capacity for analysis and synthesis 	Preparing short essays, participation to debates	4.5
10.6 Basic performance standard			1
understanding of the main theoretical debates of contemporary international relations - attendance and activity at least 75% of the seminars			
Organizational details, exceptional situation management: <ul style="list-style-type: none"> - 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp