

COURSE SYLLABUS

1. Information about the study program

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| 1.1 University | Babeş-Bolyai University |
| 1.2 Faculty | Faculty of History and Philosophy |
| 1.3 Department | International Studies and Contemporary History |
| 1.4 Field of study | Security Studies |
| 1.5 Study cycle (BA/MA) | BA |
| 1.6 Study program/Qualification | Security Studies |

2. Information about the subject

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|-------------------|----------------------|--------------|---|------------------------|---|-------------------|-----------|----|
| 2.1 Course title | Political Philosophy | | | | | | | |
| 2.2 Course tutor | Lect. dr. Paul POPA | | | | | | | |
| 2.3 Seminar tutor | Lect. dr. Paul POPA | | | | | | | |
| 2.4 Year of study | 1 | 2.5 Semester | 2 | 2.6 Type of assessment | E | 2.7 Course status | Contents | |
| | | | | | | | Mandatory | DD |

3. Total estimated time (teaching hours per semester)

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|---|----|----------------------|----|------------------------|-------|
| 3.1 Number of hours per week | 3 | of which: 3.2 course | 2 | 3.3 seminar/laboratory | 1 |
| 3.4 Total number of hours in the curriculum | 42 | of which: 3.5 course | 28 | 3.6 seminar/laboratory | 14 |
| Time distribution | | | | | Hours |
| Study based on textbook/course manual/recommended reading/personal notes | | | | | 26 |
| Additional research in the library, by accessing scientific databases, or during field work | | | | | 26 |
| Preparation for seminars/laboratory classes, essays, portfolios and reports | | | | | 23 |
| Tutoring | | | | | 4 |
| Assessment (examinations) | | | | | 4 |
| Other activities | | | | | |
| 3.7 Total hours for individual study | | 83 | | | |
| 3.8 Total hours per semester | | 125 | | | |
| 3.9 Number of credits | | 5 | | | |

4. Prerequisites (if necessary)

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| 4.1 Curriculum | Not the case |
| 4.2 Skills | Not the case |

5. Conditions (if necessary)

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| 5.1. For delivering lectures | • - |
| 5.2. For teaching seminars/laboratory classes | • - |

6. Acquired specific competences

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| Professional competences | <p>C1. Applying the foundations of social and political theories in understanding, analysing and evaluating the socio-political organization</p> <p>C1.2. Applying fundamental concepts from political science in the description and explanation of events or processes specific to security</p> <p>C1.3. Analysis of a given situation by applying fundamental principles, theories and methods from the field of political sciences</p> <p>C3. The use of analysis and decision methodologies in the field of security</p> <p>C3.3. The use of methodological knowledge in the formulation of solutions to problems</p> |
| Transversal competences | <p>CT1. Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language</p> <ul style="list-style-type: none"> • Solving some problem-situations in the field of international relations and European studies, of medium complexity, with solutions based on multiple choices and the written presentation of the solutions found in a language of international circulation, with an oral summary in a second foreign language |

7. Course objectives (derived from the specific competences acquired)

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| 7.1 General objective of course | <ul style="list-style-type: none"> • Understanding the main schools and theoretical currents in political philosophy and how the major debates of the discipline have contributed to a better understanding of the actors and structures that form global politics and the explanation of the interactions between the variables that define the trends and constitute the causes of the phenomena of the international political environment |
| 7.2 Specific objectives | <ul style="list-style-type: none"> • • developing the skills and competencies necessary to understand, explain, deepen and analyse the concepts and phenomena of politics and societies • • stimulating critical thinking and identifying the ontological and epistemological position in order to develop the working methodology of the researcher of international relations |

8. Contents

| 8.1 Lectures | Teaching methods | Remarks |
|---|---------------------------------------|---------|
| Introduction to political philosophy | presentation, argumentation, analysis | |
| Origins and debates in political philosophy | presentation, argumentation, analysis | |
| Political Ideologies | presentation, argumentation, analysis | |
| Authority and political power | presentation, argumentation, analysis | |
| State: foundations and theories and forms | presentation, argumentation, analysis | |
| Contextualizing liberty | presentation, argumentation, analysis | |
| Morality and politics | presentation, argumentation, analysis | |
| Evolution of rights | presentation, argumentation, analysis | |
| Justice, Equality and social equity | presentation, argumentation, analysis | |

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|---|---------------------------------------|---------|
| Excess of political power: authoritarianism and totalitarianism | presentation, argumentation, analysis | |
| From war, revolutions and revolts to peace | presentation, argumentation, analysis | |
| Philosophical foundations of international law | presentation, argumentation, analysis | |
| Analytic philosophy and security studies | presentation, argumentation, analysis | |
| Recap | presentation, argumentation, analysis | |
| Bibliography | | |
| David Miller, <i>Political Philosophy: A Very Short Introduction</i> , Oxford University Press, 2003. | | |
| David Miller (coord.), <i>Enciclopedia Blackwell of political thinking</i> , Humanitas 2000. | | |
| 8.2 Seminars | Teaching methods | Remarks |
| Timeline of political philosophy | Debate, analysis, case study | |
| Continental Philosophy | Debate, analysis, case study | |
| Analytical philosophy | Debate, analysis, case study | |
| Social contract and political consent | Debate, analysis, case study | |
| Political responsibility | Debate, analysis, case study | |
| Legitimacy and political autonomy | Debate, analysis, case study | |
| Secession and nationalism | Debate, analysis, case study | |
| Constitutionalism and the rule of law | Debate, analysis, case study | |
| Major rights: property, liberty and life | Debate, analysis, case study | |
| Distributive justice | Debate, analysis, case study | |
| Environmentalism | Debate, analysis, case study | |
| Just War and its consequence | Debate, analysis, case study | |
| International justice and humanitarian interventionism | Debate, analysis, case study | |
| International Political Economy | Debate, analysis, case study | |
| Bibliography | | |
| A Companion to Contemporary, Political Philosophy, 2nd Edition Volume I, <i>Edited by</i> Robert E. Goodin, Philip Pettit <i>and</i> Thomas Pogge, 2007 by Blackwell Publishing Ltd | | |

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

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| <ul style="list-style-type: none"> • The discipline was developed in accordance with the works in the field, published in the country and abroad; • Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals. |
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10. Assessment (examination)

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in the final grade |
|---|---|--|--------------------------------|
| 10.4 Lecture | <ul style="list-style-type: none"> The ability to understand basic concepts; knowledge of the main theories and theoretical debates - Understanding and interpreting basic concepts | Written Exam(quiz) | 4.5 |
| 10.5 Seminar | <ul style="list-style-type: none"> - Attendance and activity in the debates - Understanding and critical analysis of texts; Capacity for analysis and synthesis | Preparing short essays, participation to debates | 4.5 |
| 10.6 Basic performance standard | | | 1 |
| understanding of the main theoretical debates of contemporary international relations - attendance and activity at least 75% of the seminars | | | |
| Organizational details, exceptional situation management: <ul style="list-style-type: none"> - | | | |

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| Date | Course tutor's signature | Seminar tutor's signature |
| Date of department endorsement | Head of department's signature | |
| Date of Dean's endorsement | Signature of the vice-Dean in charge | Faculty stamp |