

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Introduction to Security and Strategic Studies							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	I	2.5 Semester	1	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					16
Additional research in the library, by accessing scientific databases, or during field work					13
Preparation for seminars/laboratory classes, essays, portfolios and reports					16
Tutoring					
Assessment (examinations)					13
Other activities					
3.7 Total hours for individual study		58			
3.8 Total hours per semester		100			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> Video-projector
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> Internet

6. Acquired specific competences

Professional competences	By the end of the course, students should understand, assess or solve: <ul style="list-style-type: none"> • Fundamental theoretical views of security studies. • How to define security from different theoretical perspectives. • Recognise the security extension within a specific context. • Differences between objective security, subjective security and symbolic security. • Differences between international security and national security. • Differences between threat, risk and vulnerability • Differences between operational, tactics, strategy, and Grand Strategy • The basics of security/military organisation.
Transversal competences	By the end of the course, students will be able to: <ul style="list-style-type: none"> • Appraise the major security problems which dominate world affairs through relevant theoretical lenses. • Evaluate the concept of security in the evolution of the international system. • Examine the major theoretical trends and developments in Security Studies. • Assess the major features of a Grand Strategy. • Solve problems individual and in groups and reflect on individual process through a written piece of formative work.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • This course allows students to explore a range of conceptual and practical issues within different critical approaches to contemporary security and strategic studies. This course will develop knowledge and skills in comprehending, asserting and designing critical solutions to a broad range of security issues.
7.2 Specific objectives	<ul style="list-style-type: none"> • This course offers an introduction to the security theory and practice in the field of both international and national security, including security concept definition; security extensions (levels); a historical perspective on the security studies; essential security theories (schools of thought) as well as scholarly efforts to bridge theoretical divides; significant concepts that form security such as risk, threat, vulnerability, power, interest; traditional and non-traditional sources of threat and risk; fundamentals of security strategy and policy, decision-making and statecraft; a broad overview of the strategic studies; relevant security actors and organisations.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction in the course topics. The need for security.	Presentation	
Security studies history. Concept of security	Presentation	
Security extensions. International security and national security	Presentation	
Risk, threat, vulnerability in security studies. Order and power in security studies.	Presentation	
Objective, subjective and symbolic aspects of security.	Presentation	
Security theories. Realism and liberalism.	Presentation	
Constructivist theories in security studies.	Presentation	
Sources of threat and risk in contemporary security studies.	Presentation	
Concept of securitization.	Presentation	
Security strategy and policy. Grand Strategy.	Presentation	
Security organisations.	Presentation	
Security dilemma and fundamental security research questions.	Presentation	

The future of security and strategic studies.	Presentation	
Final Revision.	Presentation	

Bibliography

- Stephen M. Walt, The Renaissance of Security Studies, International Studies Quarterly, Vol. 35, No. 2 (Jun., 1991)
- David A. Baldwin, The concept of security, Review of International Studies (1997)
- Laurence Martin, The future of strategic studies, Journal of Strategic Studies
- Fred Chernoff, Explanation and Progress in Security Studies, Stanford Security Studies, An Imprint of Stanford University Press, Stanford, California, ISBN 978-0-8047-9095-6
- Paul D. Williams, Edit., Security Studies: An Introduction, 1. Security Studies: An Introduction, Routledge, ISBN 13: 978-0-415-42562-9
- Christopher W. Hughes, Lai Yew Meng, Edit., Security Studies, Routledge, Richard Ullman, 1.2. Redefining security, ISBN 13: 978-0-415-32601-8
- Emma Rothschild, What Is Security?, Daedalus, Vol. 124, No. 3, The Quest for World Order (Summer, 1995).
- Barry Buzan, Lene Hansen, The Evolution of International Security Studies, Cambridge University Press, 2009, ISBN 978-0-521-69422-3
- Barry Buzan, An introduction to strategic studies: military technology and international relations, The MacMillan Press Ltd., ISBN 978-0-333-36506-9, 1987
- Joseph Nye, Jr., Soft Power, Foreign Policy, No. 80, Twentieth Anniversary (Autumn, 1990)
- David Omand, Securing the State, C.Hurst & Co. Ltd., 2010, ISBN 978-1-84904-188-1
- Barry Buzan, Ole Waver, and Jaap de Wilde, Security: a new framework for analysis, Lynne Rienner Publishers, 1998, ISBN 1-55587-784-2

8.2 Seminars	Teaching methods	Remarks
Introduction in security analysis methodology	debate/analysis	
Structure of the security concept	debate/analysis	
Security Extensions. Individuals and groups	debate/analysis	
Security Extensions. States and International System	debate/analysis	
Subjective aspects of security. Security perception window	debate/analysis	
Objective aspects of security. Security state matrix	debate/analysis	
First Review and Mid-term Assessment	debate/analysis	
Sources of threats and threat formula	debate/analysis	
Vulnerability assessment and scaling	debate/analysis	
Risk formula and Risk Assessment	debate/analysis	
Security strategy structure and formulation	debate/analysis	
Security framework and institutions	debate/analysis	
Security dilemma examples and exercises	debate/analysis	
Final Review. Presentation of groups tasks solutions.	debate/analysis	

Bibliography

1. • Stephen M. Walt, The Renaissance of Security Studies, International Studies Quarterly, Vol. 35, No. 2 (Jun., 1991)
2. • David A. Baldwin, The concept of security, Review of International Studies (1997)
3. • Laurence Martin, The future of strategic studies, Journal of Strategic Studies
4. • Fred Chernoff, Explanation and Progress in Security Studies, Stanford Security Studies, An Imprint of Stanford University Press, Stanford, California, ISBN 978-0-8047-9095-6
5. • Paul D. Williams, Edit., Security Studies: An Introduction, 1. Security Studies: An Introduction, Routledge, ISBN 13: 978-0-415-42562-9
6. • Christopher W. Hughes, Lai Yew Meng, Edit., Security Studies, Routledge, Richard Ullman, 1.2. Redefining security, ISBN 13: 978-0-415-32601-8

7. • Emma Rothschild, What Is Security?, Daedalus, Vol. 124, No. 3, The Quest for World Order (Summer, 1995).
8. • Barry Buzan, Lene Hansen, The Evolution of International Security Studies, Cambridge University Press, 2009, ISBN 978-0-521-69422-3
9. • Barry Buzan, An introduction to strategic studies: military technology and international relations, The MacMillan Press Ltd., ISBN 978-0-333-36506-9, 1987
10. • Joseph Nye, Jr., Soft Power, Foreign Policy, No. 80, Twentieth Anniversary (Autumn, 1990)
11. • David Omand, Securing the State, C.Hurst & Co. Ltd., 2010, ISBN 978-1-84904-188-1
12. • Barry Buzan, Ole Waever, and Jaap de Wilde, Security: a new framework for analysis, Lynne Rienner Publishers, 1998, ISBN 1-55587-784-2
13. • Jan Goldman, Susan Maret, Intelligence and information Policy for National Security. Key Terms and Concepts. Rowman and Littlefield, ISBN 9781442260160, p. 511.
14. • Ole Waever, Securitization and Desecuritization, In On Security, edited by Ronnie D. Lipschutz, New York: Columbia University Press, 1995.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Projects 	Presentation	6
10.5 Seminar	<ul style="list-style-type: none"> • Work papers 		3
10.6 Basic performance standard: Minimum requirements for grade 5 (or how grade 5 is awarded)			
<ul style="list-style-type: none"> - report without major conceptual errors and grammatical mistakes - the answers must continue the minimum level in the conceptual benchmarks - minimum activity during the semester (participation in activities during seminars, 70% attendance at seminars) 			
<ul style="list-style-type: none"> - knowledge of major concepts in the field of political science / knowledge of the ideas formulated by the forerunners and the main schools, currents and representatives of political science; 			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> • - 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp

