

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

### 2. Information about the subject

2.1 Course title	Introduction to Intelligence Studies							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	1	2.5 Semester	2	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DF

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					22
Additional research in the library, by accessing scientific databases, or during field work					25
Preparation for seminars/laboratory classes, essays, portfolios and reports					25
Tutoring					6
Assessment (examinations)					12
Other activities .....					
3.7 Total hours for individual study		94			
3.8 Total hours per semester		150			
3.9 Number of credits		6			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

## 6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> <li>- The application of the foundations of social and political theories in understanding, analysing and evaluating the socio-political organization.</li> <li>- Adequate use in professional communication of basic concepts in the field of security studies;</li> <li>- The application of fundamental concepts from political sciences in the description and explanation of political-military events or other processes specific to security.</li> <li>- Elaboration and communication of plans and projects in the field of security assurance</li> <li>- Defining the political and legal framework in the field of plan and project development Safety;</li> <li>- Realization of the design of strategic security projects;</li> <li>- Identification, analysis and evaluation of strategic security plans.</li> <li>• Use of analysis and decision methodologies in the field of security</li> <li>- Identification of collection, analysis, dissemination and evaluation models for the assessment of threats, vulnerabilities and sectoral security risks;</li> <li>- The use of methodological knowledge in the formulation of solutions for predefined problems in the field of sectoral security.</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• Management of information specific to solving complex tasks in context (Reception, transmission, processing, storage of information in documents of profile), including through the advanced use of a traffic language international and at an intermediate or advanced level of a second foreign language</li> <li>• Objective self-assessment of the need for professional training for the purpose of insertion and adaptability to the requirements of the labour market</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• - knowledge of basic concepts and options specific to the information society;</li> <li>• - knowledge of the main specific theoretical approaches</li> <li>• the application of information theory in the field of security; - knowing the role and place of information</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• - the development of the fund of knowledge and skills in the evaluation of the role of information and the application of information theory in the field of security;</li> <li>• - familiarization with the managerial elements specific to the use of information;</li> <li>• - the acquisition of knowledge about the collection, analysis, processing and exploitation of information in the context of the national and international security environment;</li> <li>• - the formation of skills, in the qualified management of the content of the information necessary for success, in any management function; - development of comparative analysis skills a</li> <li>• doctrinal concepts in the field of information security;</li> <li>• - understanding and interpreting the complementarity relations of the main structures responsible for information activity in the field of security at the national level</li> <li>• and internationally; - formation and development of a positive attitude, responsible for continuous training, knowledge and identification of current trends in the evolution of the security environment</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction in the sphere of knowledge	presentation, debate	
General Theory of information-delimitation	presentation, debate	

General Theory of Information- Fundaments	presentation, debate	
General Theory of Information - Application	presentation, debate	
Doctrinaire Concepts in security studies	presentation, debate	
Informational Systems (structures)	presentation, debate	
Information Activity in security studies	presentation, debate	
Informational Technology	presentation, debate	
Intelligence Cycle	presentation, debate	
Informational War	presentation, debate	
Informational Terrorism	presentation, debate	
Disinformation	presentation, debate	
Informational Risk Management	presentation, debate	
Information security and security culture	presentation, debate	

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3. HENTEA, Călin, Noile haine ale propagandei, București, Editura Paralela 45, 2008;
4. PETRESCU, Stan., Despre inteligențe: spionaj-contraspionaj, Editura Militară, București, 2007;
5. PIVARIU, Corneliu, Lumea secretelor: o modalitate de a înțelege informațiile strategice, Editura Pastel, Brașov, 2007;
6. STEVE Tsang, Serviciile de informații și drepturile omului în era terorismului global, Editura Univers Enciclopedic, 2008;

<b>8.2 Seminars</b>	Teaching methods	Remarks
Social Networks Blog, Twitter, Facebook- Role of social networking in “Arab Spring”	Debate and case studies	
Information Quality- power factors	Debate and case studies	
Mass communication. Communication quality	Debate and case studies	
Information sources. OSINT in information gathering	Debate and case studies	
European cyber-strategy. (France, England, Holand)	Debate and case studies	
Information community-USA, Great Britan, Germany, Italy, Turkey, Israel	Debate and case studies	
HUMINT in information gathering	Debate and case studies	
Informational Technology	Debate and case studies	
Informational Product. Process	Debate and case studies	
Cyberterrorism	Debate and case studies	
Information and propaganda. Romanian Revolution -1989	Debate and case studies	
The social construction of international politics?; case-studies	Debate and case studies	
Informational Risk Management	Debate and case studies	
National Security Education	Debate and case studies	

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## 9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

## 10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> <li>• degree of assimilation of specialized vocabulary;</li> <li>• correct use of specific concepts in describing and explaining events or processes</li> <li>• from the field of security information;</li> </ul>	Written Exam(quiz)	70%
10.5 Seminar	<ul style="list-style-type: none"> <li>• writing a report/essay/project;</li> <li>• compliance with the rules of structuring and drafting</li> </ul>	Preparing short essays, participation to debates	30%

	<ul style="list-style-type: none"> <li>• a scientific work;</li> <li>• • public exposure of various opinions - from ideas</li> <li>• basic up to the plenary presentation of the reports;</li> <li>• •attitudinal aspects: seriousness, interest in</li> <li>• individual study. - Understanding and critical analysis of texts; Capacity for analysis and synthesis</li> </ul>		
10.6 Basic performance standard			
understanding of the main theoretical debates - attendance and activity at least 70% of the seminars			
Organizational details, exceptional situation management: • -			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp