

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

### 2. Information about the subject

2.1 Course title	Human Rights in contemporary society							
2.2 Course tutor	Lect. univ. dr. Popa Paul							
2.3 Seminar tutor	Lect. univ. dr. Popa Paul							
2.4 Year of study	III	2.5 Semester	5	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					21
Preparation for seminars/laboratory classes, essays, portfolios and reports					20
Tutoring					4
Assessment (examinations)					4
Other activities .....					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	•

## 6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> <li>- Use of analysis and decision methodologies in the field of security;</li> <li>- Use of methodological knowledge in the formulation of solutions for predefined problems in the field of sectoral security.</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including by using at an advanced level a language of international circulation and at an intermediate or advanced level a second foreign language</li> <li>• Objective self-assessment of the need for professional training in order to insert and adapt to the requirements of the labour market.</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• Knowledge of the main issues related to human rights</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Presentation and analysis of the organization and functioning of the institutions regarding the protection of human rights</li> <li>• Presentation and analysis of the forms of protection of human rights</li> <li>• Analysis of the way of organizing the constitutional and international mechanisms;</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
Human rights. History, concepts, theories.	Presentation/debate	
Universal and indivisible characteristics of human rights	Presentation/debate	
Protection of human rights in the UN system. Treaties and case law	Presentation/debate	
Human rights in the UN system. Verification and implementation mechanisms.	Presentation/debate	
Protection of human rights in regional systems (I) (Inter-American and African systems)	Presentation/debate	
Regional mechanisms and procedures for monitoring and evaluating Human Rights	Presentation/debate	
Protection of human rights in regional systems (II) (Council of Europe system)	Presentation/debate	
Protection of human rights in regional systems (II) (Council of Europe system)	Presentation/debate	
Humanitarian interventions and institutions of international justice	Presentation/debate	
Institutions and mechanisms for respecting and guaranteeing human rights in Romania	Presentation/debate	
The role of non-state actors in the protection of human rights	Presentation/debate	
Perspectives on the protection of human rights	Presentation/debate	

Recapitulation	Presentation/debate	
<p><b>Bibliography</b></p> <p>Brownlie, Ian (2003). Principles of Public International Law (ed. 6th). OUP. ISBN 0199556830.</p> <p>Glendon, Mary Ann (2001). A world made new : Eleanor Roosevelt and the Universal Declaration of Human Rights. New York: Random House. ISBN 9780679463108.</p> <p>Sepúlveda, Magdalena; van Banning, Theo; Gudmundsdóttir, Guðrún; Chamoun, Christine; van Genugten, Willem J.M. (2004). Human rights reference handbook (ed. 3rd ed. rev.). Ciudad Colon, Costa Rica: University of Peace. ISBN 9977-925-18-6.[2]</p> <p>Ignatieff, Michael (2001). Human rights as politics and idolatry (ed. 3. print.). Princeton, N.J.: Princeton University Press. ISBN 0691088934.</p> <p>Damian, Sorin Dan, “Libertatea religioasă în Uniunea Europeană. Cadrul legislativ”, Editura „Ars Docendi”, București, România, 2012 (220 pages). ISBN 978-973-558-631-7;</p> <p>Bartels, Lorand, Human Rights Conditionality in the EU’s International Agreements, Oxford, Oxford University Press, 2005</p> <p>Birsan, Corneliu Convenția Europeană a Drepturilor Omului. Comentariu pe articole.Drepturi și Libertăți, București, Ed.CH Beck, 2005</p> <p>Tomescu, Mădălina, Drepturile omului. Tendințe și orientări contemporane, Ed. Pro Universitaria, București, 2016. (TM)</p> <p>UN Charter</p> <p>European Charter on Human Rights</p> <p>➤ National and international regulations</p>		
<b>8.2 Seminars</b>	Teaching methods	Remarks
Philosophical, moral and religious aspects of human rights	debate/analysis	
Typologies of human rights: Positive rights. Civil and political rights (I)	debate/analysis	
Typologies of human rights: Positive rights. Civil and political rights (II)	debate/analysis	
Typologies of human rights: Economic and cultural rights	debate/analysis	
Typologies of human rights: Negative rights.	debate/analysis	
Freedom, anti-discrimination and equal opportunities of minorities	debate/analysis	
International protection of children and persons with disabilities	debate/analysis	
International Security Assistance Agency - ISAF	debate/analysis	
The rights of migrants and refugees	debate/analysis	
Internet - fundamental right? Rights and freedoms in the virtual space.	debate/analysis	
Conventional and extra-conventional mechanisms for the implementation of human rights	debate/analysis	
Jurisdictional control and sanctions in international law	debate/analysis	
Limitations from human rights. Military security, terrorism and intelligence	debate/analysis	
Bioethics and human rights reform.	debate/analysis	
Recap	Debate/analysis	

## Bibliography

- Beitz, Charles R. (2009). The idea of human rights. Oxford: Oxford University Press. ISBN 9780199572458.
- Moyn, Samuel (2010). The last utopia: human rights in history. Cambridge, Mass.: Belknap Press of Harvard University Press. ISBN 9780674048720.
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- Donnelly, Jack (2003). Universal human rights in theory and practice (ed. 2nd). Ithaca: Cornell University Press. ISBN 9780801487767.
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- Ball, Olivia; Gready, Paul (2006). The no-nonsense guide to human rights. Oxford: New Internationalist. ISBN 978-1-904456-45-2.
- Freeman, Michael (2002). Human rights : an interdisciplinary approach. Cambridge: Polity Press. ISBN 9780745623559.
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- Doebbler, Curtis F. J (2006). Introduction to international human rights law. Cd Publishing. ISBN 9780974357027.
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- Shaw, Malcom (2008). International Law (ed. 6th ed.). Leiden: Cambridge University Press. ISBN 978-0-511-45559-9.
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- Ishay, Micheline R. (2008). The history of human rights : from ancient times to the globalization era. Berkeley, Calif.: University of California Press. ISBN 0520256417.

## 9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

## 10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"><li>• Presentations</li></ul>	Written exam	50%
10.5 Seminar	<ul style="list-style-type: none"><li>• Essays</li></ul>	Presentation	50%
10.6 Basic performance standard			
the answers should not contain serious errors - minimum activity during the semester (participation in activities within the seminars) + 70% attendance at seminars, <ul style="list-style-type: none"><li>• - description of the problem, without capturing its significance.</li></ul>			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp