

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	History of European Integration							
2.2 Course tutor	Lect. univ. dr. Adrian Daniel STAN							
2.3 Seminar tutor	Lect. univ. dr. Adrian Daniel STAN							
2.4 Year of study	2	2.5 Semester	3	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					36
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					5
Tutoring					
Assessment (examinations)					2
Other activities					
3.7 Total hours for individual study		108			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	Applying the foundations of social and political theories in understanding, analysing and evaluating organization of the European Communities / European Union • Ability to identify problems encountered during the European integration process, analysis of their nature and how to solve them • Use of analysis and decision methodologies in the field of European integration • Ensuring effective management of relations within organizations and institutions public and private • Effective interpretation and use of information in public and private organizations
Transversal competences	Management of information specific to solving complex tasks in context (receiving, transmission, processing, storage of information in profile documents), including through the use of an international language at an advanced level and at an intermediate level or advanced of a second foreign language • Application of efficient work techniques in a multidisciplinary team • Objective self-assessment of the need for vocational training in order to insert and adapt to market requirements • Capacity for critical and interdisciplinary analysis

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> transmitting knowledge and skills training in identifying, arguing and designing a common policy file, as well as knowing the historical and conceptual developments of the European integration process
7.2 Specific objectives	<ul style="list-style-type: none"> understanding and interpreting the main theories of European integration • understanding the role played by European unification projects in shaping a European identity, creating specific files for the range of Community policies • formation and development of a positive attitude, responsible for continuous training, knowledge and identification of current trends in the process of European integration

8. Contents

8.1 Lectures	Teaching methods	Remarks
Methodologies, concepts and historiography on the idea of Europe	Presentation/debate	
Confederation projects of the European space from the Middle Ages to Modernity	Presentation/debate	
European unification from the Renaissance and Humanism to the Age of Enlightenment	Presentation/debate	
The century of nations and the idea of European unity. Revolutionary Europe and the beginning of the federalist movements	Presentation/debate	
The European idea in the interwar period. From Paneuropa to European resistance movements	Presentation/debate	
European intergovernmental cooperation after World War II. Birth of the First European	Presentation/debate	
The first supranational European communities. European Community from the ECSC to the Treaty of Rome (1957)	Presentation/debate	
The Common Market Project and the Common Agricultural Policy	Presentation/debate	
Enlargement of the European Community from the Treaty of Rome to the Single European Act (1986)	Presentation/debate	
The evolution of the European institutions and the integration process during the Cold War.	Presentation/debate	

The architecture of the Maastricht Treaty and the challenges of enlargement to Central and Eastern Europe	Presentation/debate	
European Union from Amsterdam to Lisbon	Presentation/debate	
Romania's accession to the European Union and the process of European integration.	Presentation/debate	
Quo Vadis, Europa? Perspectives on the future of the European Union. Current trends and challenges	Presentation/debate	
Bibliography		
<ol style="list-style-type: none"> 1. Duțu Alexandru, <i>Ideea de Europa, Evoluția conștiinței europene</i>. All, București, 1999 2. Ivan, Adrian, <i>Sub zodia Statelor Unite ale Europei</i>, Eikon, Cluj Napoca, 2006 3. Duroselle, Jean Baptiste, <i>L'idée d'Europe dans l'histoire</i>, Denoel, Paris, 1965 4. Marino, Adrian, <i>Pentru Europa</i>, Polirom, Iași, 1999 5. Ivan, Adrian, <i>Perspective teoretice ale construcției europene</i>, Eikon, Cluj Napoca, 2003 6. Ivan Adrian, <i>Statele Unite ale Europei: Uniunea Europeană între interguvermentalism și supranaționalism</i>, Institutul European, Iași, 2007 7. Gerbet, Pierre, <i>La construction de l'Europe</i>, Polirom, Iași, 1999 8. Ben Rosamond, <i>Theories of European Integration</i>. New York: Palgrave—St. Martin's Press, 2000 		
8.2 Seminars	Teaching methods	Remarks
European space confederation projects (Dubois, Cruce, Sully and Saint Simon)	debate/analysis	
"United States of Europe" and the avatars of the European federalist project from Enlightenment to congress diplomacy	debate/analysis	
The crisis of European consciousness and the idea of European unity during the European.	debate/analysis	
The Schuman Plan and the prospects for the creation of the European Customs Union	debate/analysis	
European Security and Defense Policy. Dynamics and evolutions	debate/analysis	
ECSC, EEC and EURATOM, from intergovernmentalism to supranationalism	debate/analysis	
The common market and the European crises of the 1960s and 1980s	debate/analysis	
The Single European Act and the rebirth of political dialogue in Europe	debate/analysis	
The European Union from Maastricht to Nice and the reform of the accession process	debate/analysis	
Romania's accession negotiations to the European Union and the assumption of the acquis	debate/analysis	
Romania's integration into the EU, recent progress and their reflection in MTO reports	debate/analysis	
The failure of the Constitutional Treaty and the relaunch of the European project in Lisbon	debate/analysis	
Romanian Presidency of the Council of the European Union. Lessons learned and their i	debate/analysis	
Management of the European integration process after the 2019 European elections	debate/analysis	
Recap	Debate/analysis	
Bibliography		
<ol style="list-style-type: none"> 1. Duțu Alexandru, <i>Ideea de Europa, Evoluția conștiinței europene</i>. All, București, 1999 2. Ivan, Adrian, <i>Sub zodia Statelor Unite ale Europei</i>, Eikon, Cluj Napoca, 2006 3. Duroselle, Jean Baptiste, <i>L'idée d'Europe dans l'histoire</i>, Denoel, Paris, 1965 		

4. Marino, Adrian, Pentru Europa, Polirom, Iași, 1999
5. Ivan, Adrian, Perspective teoretice ale construcției europene, Eikon, Cluj Napoca, 2003
6. Ivan Adrian, Statele Unite ale Europei: Uniunea Europeană între intergvermentalism și supranaționalism, Institutul European, Iași, 2007
7. Gerbet, Pierre, La construction de l'Europe, Polirom, Iași, 1999
8. Ben Rosamond, Theories of European Integration. New York: Palgrave—St. Martin's Press, 2000

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Acquiring the knowledge from the course and from the recommended specialized bibliography Carrying out the course project on strategic planning at the level of an organization / company 	Colloquy	50%
10.5 Seminar	<ul style="list-style-type: none"> • Knowledge and understanding of key concepts in security governance and their ability to interpret them critically in case studies Read the recommended materials for each topic 	Seminar papers / Debates / Continuous evaluation throughout the semester	50%

10.6 Basic performance standard

Organizational details, exceptional situation management:

- Minimum requirements for grade 5 (or how grade 5 is obtained) 1. Minimum presence of 50% at the seminar activities and elaboration of at least 1 material for the seminar 2. Description of the specialized issue, without serious errors and active participation in at least 2 debates. Minimum requirements for grade 10 (how grade 10 is obtained): 1. Minimum presence of 80% at seminar activities and elaboration of at least 2 materials for the seminar. 2. Observance of the deadlines for finalizing the seminar projects 3. Knowledge of the contents of the discipline demonstrated by active

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp

