

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

### 2. Information about the subject

2.1 Course title	Espionage and Counter-espionage							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					20
Tutoring					5
Assessment (examinations)					4
Other activities .....					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

## 6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> <li>• C5.1 Description of the fundamental concepts in the field</li> <li>• C5.5 Applying specialized analysis methods to a violation of the regulations security</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• CT2 Participation in the realization of a project in team with the assumption of specific roles</li> <li>• CT3 Identifying the need for vocational training and developing a development plan in this sense, through the efficient use of communication and training sources and resources professional (internet, databases, online courses, libraries, etc.).</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• Acquiring the knowledge and training the necessary skills in the field of classified information protection;</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• Highlighting the need for security for all levels of classified information and, in particular, for the security of the systems that manage and process them.</li> <li>• Implementation of an integrated vision on the use of information, ensuring its security and protection.</li> <li>• Design and take the necessary measures to ensure the security of classified information in order to eliminate any risk of compromise.</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
The second oldest profession in the world. Characteristics of espionage activities during modern times.	Presentation/debate	
Historiography of the intelligence studies. Concepts and methods. Knowledge limits in academic community.	Presentation/debate	
The creation of espionage and counterespionage at the beginning of the 20th century.	Presentation/debate	
Case studies: espionage in Britain, Austria during World War I	Presentation/debate	
World War I and the financial and organizational autonomy of the specialized agencies	Presentation/debate	
Collective security and espionage during the interwar period: networks and spies	Presentation/debate	
World War II and changing the paradigm of espionage and counterespionage	Presentation/debate	
Revolutionary changes during World War II: COMINT, SIGINT, cycle of espionage activities	Presentation/debate	
Beginning of Cold War and the complete ideologization of the espionage activities	Presentation/debate	
Institutional transformations of the espionage agencies during Cold War: from the creation to specialization	Presentation/debate	
Great espionage scandals during Cold War	Presentation/debate	
Literature, cinema, and spies during the 20th century	Presentation/debate	
Recap	Presentation/debate	
Bibliography		

- Loch K. Johnson, ed., Handbook of Intelligence Studies, Routledge, 2007.
  - Jeffrey Richelson, Un secol de spionaj, Humanitas, Bucuresti, 2000
  - John S. Craig, Peculiar Liaisons in War, Espionage, and Terrorism in the Twentieth Century, Algora Publishing, 2005.
  - Glenn Hastedt, Espionage. A Reference Handbook, ABC-CLIO, Inc, 2003
  - Heike Bungert, Jan G.Heitmann, Michael Wala eds., Secret Intelligence in the Twentieth Century, Frank Cass, London, Portland, 2003
  - Neil Root, TWENTIETH-CENTURY SPIES, Summersdale Publishers Ltd., 2010
- Bibliografie opțională
- Tim Wiener, Legacy of Ashes. The History of the CIA, Doubleday, New York, 2007
  - Frederic Wakeman jr. Spymaster. Dai Li and the Chinese Secret Service, University of California Press, 2003
  - Philip H.G. Davies, MI6 and the Machinery of Spying, Frank Cass, London, Portland, 2004
  - Gordon Thomas, Mossad. La historia secreta, Madrid, 2001
  - Ernest Volkman, Spies. The Secret Agents who Changed the Course of History, John Wiley & Sons Ltd, 1994
  - Marc Zepezauer, The CIA's Greatest Hits, Odonian Press, 1990.
  - Cristopher Andrew, Vasili Mitrokhin, The Sword and the Shield. The Mitrokhin Archive and the Sectre Story of the KGB, Basic Books, 1999.

8.2 Seminars	Teaching methods	Remarks
Introductory seminar (concepts, methods, sources)	debate/analysis	
The interwar German intelligence services. Case Study: Abwehr	debate/analysis	
The interwar Soviet intelligence service: CEKA/NKVD	debate/analysis	
The Post-War Intelligence Services : Mossad	debate/analysis	
Famous Women Spies: Mata Hari	debate/analysis	
Famous Women Spies: Vera Atkins	debate/analysis	
Cambridge Five	debate/analysis	
The Atom Spies: Klaus Fuchs and Julius and Ethel Rosenberg	debate/analysis	
Cold War Spies: Oleg Penkovski and Cuban missile crisis	debate/analysis	
Cold War Spies: Aldrich Aimes	debate/analysis	
Espionage in the Fashion World. Coco Chanel	debate/analysis	
Espionage in Films: Reality versus Fiction	debate/analysis	
Recap	Debate/analysis	

### Bibliography

Andrew, Christopher, Oleg Gordievski, KGB. Istoria secretă a operațiunilor sale externe de la Lenin la Gorbaciov (KGB: The Inside Story of its Foreign Operations from Lenin to Gorbachev), Editura All, București, 1994.

\_\_\_\_\_, The Mitrokin Archive: the KGB in Europe and the West, Allen Lane, London, 1999.

Basset, Richard, Spionul-șef al lui Hitler. Misterul Wilhelm Canaris, Rao, București, 2008.

Frattini, Eric, Mossad, fabrica de fantome, Tritonic, București, 2009.

\_\_\_\_\_, Mossad, mânia Israelului, Tritonic, București, 2009.

Helm, Sarah, A Life in Secrets: Vera Artkins and the Missing Agents of WW II, Anchor Books, 2005.

Hynes, John Earl, Harvey Klehr, Early Cold War Spies. Epionage Trials that Shaped American Politics, Cambridge University Press, 2006.

Loch, K. Johnson, ed. Handbook of Intelligence Studies, Routledge, 2007.

**9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**

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| <ul style="list-style-type: none"> <li>• The discipline was developed in accordance with the works in the field, published in the country and abroad;</li> <li>• Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.</li> </ul> |
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**10. Assessment (examination)**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> <li>• Knowledge of the theory elements presented in the course</li> </ul>	Exam	70%
10.5 Seminar	<ul style="list-style-type: none"> <li>• Knowledge of the theory elements presented in the course</li> </ul>	presentations	30%

<p>10.6 Basic performance standard</p> <p>Organizational details, exceptional situation management:</p> <ul style="list-style-type: none"> <li>• The answers should not include serious errors</li> <li>• - minimum activity during the semester (participation in activities in seminars) + 70% attendance at seminars,</li> <li>• - description of the problem, without surprising its significance.</li> </ul>
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Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp