

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Counter terrorism. Politics, strategies and tactics							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					18
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					18
Tutoring					6
Assessment (examinations)					6
Other activities					1
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> -Video-projector
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> -video-projector

6. Acquired specific competences

Professional competences	Organizing the security consulting activity - Determining the level of security within the organization - Establishing the strategy for ensuring the security of the organization
Transversal competences	Organizing the security consulting activity - Determining the level of security within the organization - Establishing the strategy for ensuring the security of the organization

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> Developing the skills and abilities to identify the terrorist phenomenon, to prevent, combat and manage the terrorist crisis before, during and after committing terrorist attacks
7.2 Specific objectives	<ul style="list-style-type: none"> The course aims to train specialists able to detect, recognize and identify trends in ideological radicalization of individuals, groups of individuals or segments of the population in society, to identify high-risk environments and factors favouring the terrorist phenomenon, to develop policies and strategies to prevent the transformation of ideological radicalism into violent extremism and terrorism, to identify the vectors of terrorist attacks and to be able to respond and actively manage a terrorist child, to be able to develop predictions of the evolution of the terrorist phenomenon in all phases his.

8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Radicalism, Violent Extremism, Terrorism - notion, concept, evolution, forms of manifestation	Presentation/debate	
2. Prevention and Combating Terrorism - notion, concept, definition, history	Presentation/debate	
3. Terrorist dangers and threats against Romania and Europe - Illegal migration, suicidal terrorisms, terrorism informational, terrorism CRBN	Presentation/debate	
4. Romania's Anti-Terrorism Strategy - National System for Preventing and Combating Terrorism	Presentation/debate	
5. EU Strategy and European Strategies to Prevent and Combat Terrorism vs. US Strategy to Prevent and Combat Terrorism	Presentation/debate	
6. Forecast of the evolution of the terrorist phenomenon in dynamics	Presentation/debate	
7. Preventing and combating the spread of ideological radicalism and terrorism on the Internet and the media	Presentation/debate	
8. Intelligence and counterterrorism	Presentation/debate	
9. Informational terrorism	Presentation/debate	
10. Terrorist crisis	Presentation/debate	
11. Preparation and development of the counterterrorism operation	Presentation/debate	
12. Military response systems to terrorist actions	Presentation/debate	

13. Management of the consequences of the terrorist attack at political, social, financial, informational and media level	Presentation/debate	
14. Counterterrorism and human rights	Presentation/debate	

Bibliography

Boaz Ganor, „ The Counter Terrorism Puzzle-A guide for Decision Makers”, ICT, 2005, Herzalya, Israel
 Ilie Botos, Vasile Bogdan, „ Sistemul de Raspuns la terorism”, Editura militara, 2013, Bucuresti
 Ilie Botos, Vasile Bogdan, „ Tratat de Criza Terorista”, Editura Militara, 2011, Bucuresti
 Sundri Khalsa, „ Forecasting Terrorism” , Scarecrow Press Inc.,2004, Oxford, UK
 Natasha Underhill,” Countering Global Terrorism and Insurgency”,2014, Palgrave MacMillan, New York
 Graeme R.Newman, Ronald V. Clarke,,„Policing Terrorism”, US dept of Justice, 2008, Washington
 Hamed El Said,”New Approached to Counterig Terrorism”,Palgrave MacMillan, 2015, New York
 David Skillicorn,“Knowledge Discovery for Counterterrorism and Law Enforcement” CRC Press, 2009, New York
 Thomas R. Mockaitis,Paul B. Rich,“Grand Strategy in the War against Terrorism”, Frank Cass Limited, 2005, London, UK
 Paul Shemella, „Fighting Back-What Governments can do about Terrorism”, Stanford University Press, 2011, Stanford, California,
 Walter Laquer, „ A History of Terrorism”, Transaction Publishers, 2012, New Jersey, USA
 Mark Sageman, „ Understanding Terror Networks”, Pennsylvania Press, 2004, USA

8.2 Seminars	Teaching methods	Remarks
Case studies - Radicalism in prisons: USA and Europe	debate/analysis	
Case study - from Al Qaeda to ISIS	debate/analysis	
Case studies - "Lone wolf" and "Homegrown terrorism"	debate/analysis	
The role of education in preventing and combating terrorism	debate/analysis	
US counterterrorism policy	debate/analysis	
Terrorist risk indicators	debate/analysis	
Case study - ISIS propaganda on the internet and through the media	debate/analysis	
Terrorism profiling	debate/analysis	
Case study - Israeli, French and German models	debate/analysis	
Case studies - London Underground, Christmas market, Nice esplanade, etc.	debate/analysis	
Case studies - Moscow Theatre	debate/analysis	
Drones in the fight against terrorism	debate/analysis	
Case study - the Madrid attack	debate/analysis	
Torture in counter-terrorism - between necessity and legality, case studies	Debate/analysis	

Bibliography

Geoffrey J. Dean, „ Criminal profiling in a terrorism context” , Humana Press Inc, 2007, New Jersey, US
 Marianne Hirsch Ballin, „ Theory and counterterrorist practice in the Netherlands and the United States”, Asser Press, 2007, The Hague, Netherlands
 OSCE,, „ Countering Terrorism, protecting human rights”, 2007, Warsaw.Poland
 Colectiv de autori, „ Counterterrorism democracy’s challenge”, 2008, Hart Publishing, Oregon, SUA
 Michael W.S. Ryan, „ Decoding Al Qaeda Strategy”, Clumbia University Press, 2013, New York, SUA
 Europol, „ EU Terrorism Situation and Trends Report”,www.europol.europa.eu, 2016

Brent L. Smith, "Pre Incident indicators of terrorist incidents", US Dept. Of Justice, 2006, Washington
 Susan Donkin, „Preventing Terrorism and Controlling Risks”, Springer Inc, 2014
 Paul K. Davis, „Social Sciences for Counterterrorism”, RAND Corporation, 2009, Santa Monica, SUA
 Tore Bjorgo, „Strategies for Preventing Terrorism”, Palgrave MacMillan, 2013, New York
 Ben Sheppard „The Psychology of Strategic Terrorism”, Routledge printinghouse, 2009, New York
 Michael B. Kratt, Edward Marks, „US Government Counterterrorism”, CRC Press, 2012, New York
 Edwin Bakker, „Jihadist Foreign Fighter Phenomenon in Western Europe”, ICCT Research Papers, 2015, The Hague
 Alex Nowrasteh, “Terrorism and Immigration”, CATO Institute, 201

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • Exam 	Exam	40%
10.5 Seminar	<ul style="list-style-type: none"> • Debates 	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none"> • 5 			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp