

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Anti-corruption policies and strategies							
2.2 Course tutor	Augusta Bora, PhD							
2.3 Seminar tutor	Augusta Bora, PhD							
2.4 Year of study	2	2.5 Semester	4	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					20
Tutoring					5
Assessment (examinations)					4
Other activities					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> • C5.1 Description of the fundamental concepts in the field • C5.5 Applying specialized analysis methods to a violation of the regulations security
Transversal competences	<ul style="list-style-type: none"> • CT2 Participation in the realization of a project in team with the assumption of specific roles • CT3 Identifying the need for vocational training and developing a development plan in this sense, through the efficient use of communication and training sources and resources professional (internet, databases, online courses, libraries, etc.).

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> • Acquiring the knowledge and training the necessary skills in the field of classified information protection;
7.2 Specific objectives	<ul style="list-style-type: none"> • Highlighting the need for security for all levels of classified information and, in particular, for the security of the systems that manage and process them. • Implementation of an integrated vision on the use of information, ensuring its security and protection. • Design and take the necessary measures to ensure the security of classified information in order to eliminate any risk of compromise.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Corruption and anti-corruption. Legal framework	Presentation/debate	
Corruption and anti-corruption. International and national regulations	Presentation/debate	
Corruption offenses: Bribery. Presentation. Regulation. jurisprudence	Presentation/debate	
Corruption offenses. Taking bribes. Presentation. Regulation. jurisprudence	Presentation/debate	
Corruption offenses. Traffic of influence. Presentation. Regulation. jurisprudence	Presentation/debate	
Corruption offenses. Buying influence. Presentation. Regulation.	Presentation/debate	
National institutions with competence in preventing and combating corruption	Presentation/debate	
International institutions with competence in preventing and combating corruption	Presentation/debate	
National Anticorruption Strategy (I)	Presentation/debate	
National Anticorruption Strategy (II)	Presentation/debate	
European Cooperation and Verification Mechanism (I)	Presentation/debate	
European Cooperation and Verification Mechanism (II)	Presentation/debate	
International cooperation	Presentation/debate	
Recap	Presentation/debate	
Bibliography		
OUG 63/2013 pentru modificarea OUG 43/2002 privind Direcția Națională Anticorupție		

<ul style="list-style-type: none"> • Legea nr. 78/2000 pentru prevenirea, descoperirea si sancționarea faptelor de corupție • Ordonanța de Urgență nr. 43/2002 privind Direcția Națională Anticorupție • J. Huther, A. Shah, Anti-Corruption Policies and Programs: A Framework for Evaluation, World Bank Publications, 2000. • Dan Hough, Corruption, Anti-corruption and Governance, Partridge Macmillan, 2013. 		
8.2 Seminars	Teaching methods	Remarks
Corruption and anti-corruption. Legal framework	debate/analysis	
Corruption and anti-corruption. International and national regulations	debate/analysis	
Corruption offenses: Bribery. Presentation. Regulation. jurisprudence	debate/analysis	
Corruption offenses: Taking Bribery. Presentation. Regulation. jurisprudence	debate/analysis	
Corruption offenses. Traffic of influence. Presentation. Regulation. jurisprudence	debate/analysis	
Corruption offenses. buying influence. Presentation. Regulation. jurisprudence	debate/analysis	
National institutions with competence in preventing and combating corruption	debate/analysis	
National institutions with competence in preventing and combating corruption II	debate/analysis	
National Anticorruption Strategy (I)	debate/analysis	
National Anticorruption Strategy (II)	debate/analysis	
European Cooperation and Verification Mechanism (I)	debate/analysis	
European Cooperation and Verification Mechanism (II)	debate/analysis	
EU Freedom, Security, Justice and Schengen Area. A complementary relationship	debate/analysis	
Schengen Area	debate/analysis	
Recap	Debate/analysis	
Bibliography <ul style="list-style-type: none"> • OUG 63/2013 pentru modificarea OUG 43/2002 privind Direcția Națională Anticorupție • Legea nr. 78/2000 pentru prevenirea, descoperirea si sancționarea faptelor de corupție • Ordonanța de Urgență nr. 43/2002 privind Direcția Națională Anticorupție • J. Huther, A. Shah, Anti-Corruption Policies and Programs: A Framework for Evaluation, World Bank Publications, 2000. • Dan Hough, Corruption, Anti-corruption and Governance, Partridge Macmillan, 2013 		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

<ul style="list-style-type: none"> • The discipline was developed in accordance with the works in the field, published in the country and abroad; • Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none">• Knowledge of the theory elements presented in the course	Exam	70%
10.5 Seminar	<ul style="list-style-type: none">• Knowledge of the theory elements presented in the course	presentations	30%
10.6 Basic performance standard			
Organizational details, exceptional situation management: <ul style="list-style-type: none">• The answers should not include serious errors• - minimum activity during the semester (participation in activities in seminars) + 70% attendance at seminars,• - description of the problem, without surprising its significance.			
Date	Course tutor's signature	Seminar tutor's signature	
Date of department endorsement	Head of department's signature		
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp	