

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	The Analysis of Unconventional Risks in the Contemporary Society							
2.2 Course tutor	Lector. Dr. Anda Curta							
2.3 Seminar tutor	Lector. Dr. Anda Curta							
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					28
Additional research in the library, by accessing scientific databases, or during field work					12
Preparation for seminars/laboratory classes, essays, portfolios and reports					16
Tutoring					11
Assessment (examinations)					2
Other activities					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching seminars/laboratory classes	• -

6. Acquired specific competences

Professional competences	<p>CP1. Familiarization with the main developments regarding development and progress, the ability to argue in favour of one or another of the theoretical models discussed, the ability to compare, synthesize and argue about processes in the international system.</p> <p>CP2. Analysis of a concrete situation by applying fundamental principles, theories and methods in the field of political science.</p> <p>CP3. Use of fundamental concepts from political science and security studies in describing and explaining the genesis and development of events and processes.</p> <p>CP4. Develop / use problem-solving strategies, test possible solutions, especially when expressing opinions and finding actions to support these strategies</p>
Transversal competences	<p>CT1. Critical thinking</p> <p>CT2. Collaboration, communication skills and teamwork</p> <p>CT3. Analytical accuracy</p> <p>CT4. Correct and efficient management of resources</p>

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> Identify, understand and assess the main unconventional risks in contemporary society that fundamentally affect peace, security and sustainable development.
7.2 Specific objectives	<ul style="list-style-type: none"> 1. Identifying and understanding the impulses of change and transformation of societies and evaluating phenomena in terms of causality and effects; 2. Analysis of the impulses of change, transformation of companies and formulation of response scenarios to the identified risks; 3. Identifying the short-, medium- and long-term effects, in view of the interdependencies of the actors in the international system. 4. Understanding / analyzing the role of subnational, national and supranational actors, state or non-state in the face of the major risks of the contemporary world.

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction: What is an unconventional risk?	Presentation/debate	
Aspects of human security on the Global Security Agenda: characteristics, perspective, components	Presentation/debate	
Globalization: challenges and interdependencies	Presentation/debate	
Health as an unconventional security threat. Securing public health.	Presentation/debate	
Risk analysis of the determinants of health and behaviour. Human Development Index	Presentation/debate	
Recent perspectives: migration, terrorism	Presentation/debate	
Nuclear and radiological threats	Presentation/debate	
Chemical weapons	Presentation/debate	
Biological weapons	Presentation/debate	
Environmental security - technological disasters	Presentation/debate	

Environmental security - natural disasters	Presentation/debate	
Economic security: economic crises	Presentation/debate	
Food security: economic and demographic perspectives	Presentation/debate	
Sex and age as additional factors of insecurity	Presentation/debate	

Bibliography

1. Ana Ligia Leaua, (2014) Editura Academiei Naționale de Informații "Mihai Viteazul, Securitatea mediului în era globalizării
2. Anthony McGrew, Nana K. Poku, Polity Press (2007), Globalization, Development and Human Security, pp.83-132, 207-219
3. Benjamin Miller "The Concept of Security: Should it be Redefined?", The Journal of Strategic Studies (2001) Vol. 24, No. 2 (June), pp. 13-42
4. BOURBEAU (2011): The Securitization of Migration, Ed. ROUTLEDGE, pp.11-47
5. BRODER JF (2006): Risk Analysis and the Security Survey, Ed. ELSEVIER, pp.3-44, pp.259-271
6. BUZAN B., WAEVER O., De WILDE J. (2011): Securitatea: un nou cadru de analiză, CA Publishing, Cluj, pp.119-125
7. David Koranyi, Center for Transatlantic Relations (2011), Transatlantic Energy Futures: Strategic Perspectives on Energy Security, Climate Change and New Technologies in Europe and the United States, Washington, After Fukushima: The Future of Nuclear Energy in the United States and Europe pp.189-207
8. Diamond Jared Mason, (2014) Viruși, arme și oțel: soarta societăților umane, ediția a 2-a, lb. română, Ed. Allfa, partea 3, cap.11-14
9. Frank Möller, (2007) "Photographic Interventions in Post-9/11 Security Policy", Security Dialogue nr.38 ed.2, pp.179-96
10. Graham, DT, Poku, NK (eds) Migration, Globalization and Human Security. London: Routledge, pp. 186–216.
11. Lavinia Florea, (2006) Globalizare și securitate economică, Editura Lumen, Iași , pp.56-72
12. Lewis H. Ziska, Cambridge Scholars Publishing (2017), Agriculture, Climate Change and Food Security in the 21st Century: Our Daily Bread, pp.60-147

8.2 Seminars	Teaching methods	Remarks
Introduction: organizational aspects. What, when and how do we do it?	debate/analysis	
Introduction: organizational aspects. What, when and how do we do it?	debate/analysis	
Globalization: challenges and interdependencies	debate/analysis	
Unconventional health / security threat. Securing public health	debate/analysis	
Risk analysis of the determinants of health and behaviour. Human Development Index	debate/analysis	
Recent perspectives: migration, terrorism	debate/analysis	
Nuclear and radiological threats	debate/analysis	
Chemical weapons	debate/analysis	
Biological weapons	debate/analysis	
Environmental security - technological disasters	debate/analysis	
Environmental security - natural disasters	debate/analysis	
Economic security: economic crises	debate/analysis	
Food security: economic and demographic perspectives	debate/analysis	
Sex and age as additional factors are uncertain	debate/analysis	
Recap	Debate/analysis	

Bibliography

- 1. Basudeb Guha-Khasnobis, Shabd S. Acharya, Benjamin Davis, Palgrave Macmillan (2007) Food Insecurity, Vulnerability and Human Rights Failure, pp.106-129, 219-242
- 2. Cătălina-Daniela Răducu, Bogdan Ștefanachi, (2015) Securitatea Umană. Provocări contemporane. , Pro Universitaria, București, pp. 73-74

- 3. Christian Enemark, Georgetown University Press (2014), *Biosecurity Dilemmas: Dreaded Diseases, Ethical Responses, and the Health of Nations*, pp.49-72, 95-116
- 4. Elizabeth Thomas Hope, Routledge (2016) *Climate Change and Food Security: Africa and the Caribbean*,
- 5. Edmund Heery, John Salmon, Routledge (2000) *The Insecure Workforce*, pp.112-139
- 6. Frank L. Smith, Cornell University Press (2014) *American Biodefense*, pp.13-70, 102-138
- 7. Ian Christoplos, Adam Pain, Routledge (2015) *New Challenges to Food Security: From Climate Change to Fragile States*, pp.121-338
- 8. Kirsten Gelsdorf, OCHA, PDSB (2010) *Brief No. 1: Global Challenges and Their Impact on International Humanitarian Action*
- 9. Lindley-French Julien, Boyer Yves, (ed by), *The Oxford Handbook of War* (2012), pp.185-214
- 10. Mark Beeson and Nick Bisley (2013) *“Issues in 21st Century World Politics”* second edition, pp.30-47, 80-91, 120-177
- 11. Mary Kaldor, *Securitatea umană*, Editura CA Publishing (2010), Cluj-Napoca, pp.126-148, p.214
- 12. Michael Burleigh, *Blood&Rage. A Cultural History of Terrorism*, (2007), cap. 8 „World Rage: Islamist Terrorism”, pp. 346-486.
- 13. PĂUN L. (2003): *Bioterorismul și Armele Biologice*. Ed. Amaltea, București.

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> • - knowledge of the topic and bibliography • - capacity for analysis, synthesis and correlation • - correct understanding / use of concepts 	Exam	50%
10.5 Seminar	<ul style="list-style-type: none"> • - active participation in seminar activities • - understanding the theoretical elements and correlating them with elements of reality (case studies) • - critical thinking and analytical ability 	Development of a strategy or action plan for an identified risk	50%
10.6 Basic performance standard			
Organizational details, exceptional situation management:			
<ul style="list-style-type: none"> • - knowledge of concepts and theoretical elements from the bibliography; • - correct use of concepts and correlation with real concrete hypostases (for at least 4 topics); 			

- - correct identification and analysis of unconventional security threats (for at least 4 topics);

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp