

## FIȘA DISCIPLINEI / SUBJECT SHEET

### 1. Date despre program/programme data

1.1 Higher education institution BABES-BOLYAI UNIVERSITY	1.1 Higher education institution BABES-BOLYAI UNIVERSITY
1.2 Faculty of HISTORY AND PHILOSOPHY	<b>1.2 Faculty of HISTORY AND PHILOSOPHY</b>
1.3 Department DEPARTMENT OF PHILOSOPHY	1.3 Department DEPARTMENT OF PHILOSOPHY
1.4 Field of study PHILOSOPHY	1.4 Field of study PHILOSOPHY
1.5 Cycle of studies MASTER	1.5 Cycle of studies MASTER
1.6 Study programme / Qualification PHILOSOPHY, CULTURE, COMMUNICATION /	1.6 Study programme / Qualification PHILOSOPHY, CULTURE, COMMUNICATION /

### 2. Date despre disciplină/data about the subject

2.1 Name of the subject	The Phenomenon of Corporeality in Philosophy						
2.2 Course activity holder	<b>Lect. dr. Alina NOVEANU</b>						
2.3 Seminar activity holder	<b>Lect. dr. Alina NOVEANU</b>						
2.4 Year of study	1	2.5 Semester	1	2.6. Type of assesment	C	2.7 Subject status	Opt.

### 3. Timpul total estimat (ore pe semestru al activităților didactice) Number of hours/semester

3.1 Number of hours/week	4	From which: 3.2 course	2	3.3 seminar	2
3.4 Total curriculum hours	56	From which: 3.5 course	28	3.6 seminar	28
Time Distribuțon :					hou rs
Study according to textbook, course material, bibliography and notes					15
Additional documentation in the library, on electronic platforms and in the field					15
Preparation of seminars/labs, homework, papers, portfolios and essays					40
Tutoring					28
Examinations					4
Other activities: .....					
3.7 Total individual study hours	70 conv.				
3.8 Total semester hours	56 phys. /154 conv.				
3.9 Number of credits	8				

### 4. Preconditions

4.1. in curriculum	-
4.2. competences	English C1

### 5. Conditions

5.1. de desfășurare a cursului	Participation is not mandatory
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5.2. de desfășurare a seminarului/ laboratorului/ proiectului	It is required to participate in seminars and seminar activities.
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## 6. Specific competences acquired

Competențe	Historical and systematic introduction to the issue of corporeality and body-mind dualism from ancient philosophy (Plato) to the present (Th. Strawson, A. Beckerman, H. Schmitz, Th. Fuchs, Shaun Gallagher etc.).
Competențe	Support in English of a phenomenological discourse related to the problem of corporeality in different contexts (film, social media, medical ethics).

## 7. Subject objectives (derived from the grid of specific competences acquired)

7.1. General objectives	Historical and systematic familiarity with the fundamental problems of the dualistic conception and the alternatives offered by phenomenology
7.2. Specific objectives	Knowledge of reference (problems and texts) in philosophy

## 8. Contents

8.1. SI	Teaching methods	Observations
The status of the body in philosophical thought	direct address, exposure, working in groups, organising debates on the examples presented	Methods will be used depending on the topic addressed
Fundamental problems of the discourse on corporeality	debates on the text and individual reports	
Plato's Banquet: separating the aspect of corporeality from thinking about Eros as philosophy	debates on text and individual reports	
Plato/Aristotle's model for interpreting the constitution of zoon logon echon. Privileging the psychic aspect over corporeality	debates on text and individual reports	
The moral relevance of corporeality in Hellenism	debates on text and individual reports	
Descartes and body-soul dualism	debates on text and individual reports	
The mechanics of corporeality	debates on text and individual reports	
Problems related to dualism: introduction	debates on text and individual reports	
Causal interactionism	debate, individual reports	
Parallelism. Preset harmony (GWF. Leibniz)	debate, individual reports	
Occasionalism and epiphenomenalism	debate, individual reports	
Analytical criticism of Cartesianism. Strawson	debate, individual reports	
Phenomenological critique of Cartesianism in Heidegger	debate, individual reports	
Phenomenology of corporeality in Merleau-Ponty	debate, individual reports	
Arguments in the dualism-debate	Final discussion	

8.3. TC	Teaching methods	Observations
Introduction The concept of the living body ( <i>Leib</i> ) in phenomenology. The difference between <i>Corpus/Body</i> and <i>Leib</i> .	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	Estimated time for learning the course material/ self evaluation: 100 hours
A. Schopenhauer and the state of <i>Leib</i> in "The World as Will and Representation" (1)	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
A. Schopenhauer and the state of <i>Leib</i> in "The World as Will and Representation" (2)	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Friedrich Nietzsche. The body as great reason ("große Vernunft" in "Thus spoke Zarathustra" and in his later work	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
The Phenomenology of Corporeality in Edmund Husserl in Logical Investigations and the Problem of Perception	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
The Phenomenology of Corporeality in Edmund Husserl	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Intercorporeality in Cartesian Meditations (V)	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Martin Heidegger, the Zollikon Seminars and Le Thor	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Martin Heidegger, the Seminars in Zollikon and Le Thor (2)	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Phenomenological anthropology: Max Scheler and Helmuth Plessner	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Jan Patocka on body, language and community	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	
Maurice Merleau-Ponty, body schema, problems of intercorporeality	Lecture, presentation study on text fragments; underlining key points, schematizations, diagrams	

**9. Correlation of subject content with the expectations of representatives of the epistemic communities, professional associations and representative employers in the field related to the programme.**

The course corresponds to the types of master course offered by universities both in Europe and in the USA/  
Cursul corespunde tipurilor de curs masteral oferit de universități atât europene cât și din S.U.A.

**10. Evaluation**

Type of activity	10.1. Criteria for evaluation	10.2. Method of evaluation	10.3. Percentage in final grade
<b>10.4.SI (curs)</b>	Ability to synthesise and retain information	Writing a philosophical paper	50
<b>10.5. TC / AA</b>	Ability to argue philosophically	Ability to present a philosophical text (Seminar – Presentation)	50

Course participants must confirm both in the final colloquium and in writing their ability to debate the issues presented and to argue philosophically. The subject of the final paper will be chosen according to the course theme and presented in advance in the form of an individual report.

Data completării  
30.09.2023

Semnătura titularului de curs  
Lector dr. Alina Noveanu



Semnătura titularului de seminar  
Lector dr. Alina Noveanu



Data avizării în departament

02.10.2023

Semnătura directorului de departament

Prof.dr. Ion Copoeru

