



CLASS SUMMARY

1. Information on the program

1.1. Higher Education Institution	Babeș-Bolyai University Cluj-Napoca
1.2. Faculty	History and Philosophy
1.3. Department	Modern History, Archival Science and Ethnology
1.4. Learning field	History and Cultural Studies
1.5. Level of study	MA
1.6. Study program	History and Socio-Anthropology of the Modern Era

2. Information on the class

2.1. Class name	Introduction to Social History (HME 1446)						
2.2. Class taught by	Lector Dr. Vlad Popovici						
2.3. Seminary taught by							
2.4. Year of Study	2	2.5. Semester	4	2.6. Type of Evaluation ¹	E	2.7. Type of class ²	Mandatory

3. Estimation of teaching and learning time (hours per semester)

3.1. Hours / week	3	Class	3	Seminary	0
3.4. Total number of hours	36	Class	36	Seminary	0
					Hours
Teaching time					36
Study based on textbooks and bibliography					32
Analyses, comments, debates					32
Individual study					32
Tutoring and meeting hours					8
Review before the final exam					8
Exams					2

¹ Tipul de evaluare: E – examen, VP – verificare pe parcurs, C - colocviu

² Regimul disciplinei: **OB** - obligatorie, **OP** - opțională, **F**- facultativă

Other activities	-
3.7. Total no. of hours for individual study	114
3.8. Total no. of hours per semester	150
3.9. Number of credits	6

4. Prerequisites related to the students (if required)

4.1. curriculum related	-
4.2. skills related	-

5. Prerequisites related to the teaching environment (if required)

5.1. for the course	Beamer, white screen, wi fi connection
5.2. for the seminar/laboratory	Beamer, white screen, wi fi connection

6. Specific skills acquired

Professional skills	<ul style="list-style-type: none"> • Professional competencies: 3 credits - to perform research activities in the fields of history, sociology, and anthropology; - to carry out field research and archival research activities; - to comply with the basic ethical standards of research. <ul style="list-style-type: none"> - to acquire knowledge about the field of social history research and its historiography; - the ability to identify and critically adapt international theoretical and methodological paradigms in the study of Transylvanian history; - ability to research and write scientific papers (conference presentation, review, scholarly study) in the field of social history.
Transversal skills	<ul style="list-style-type: none"> • Transversal competencies: 3 credits - the ability to conduct research, analyse and interpret a variety of thematic areas in the field of the humanities; - the ability to plan his/her professional career development (PhD studies, postdoctoral projects, research and public relations projects); - the ability to act as teacher trainer in training programmes (at secondary and higher education level); - computer skills for the research, analysis and interpretation of various thematic areas in the field of the humanities; - communication skills

7. Course aims

7.1. General aims	The course aims to familiarize students with the field of social history research at a general, introductory level, thus broadening their epistemic horizon.
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7.2. Specific aims	<ul style="list-style-type: none"> - To understand and relate correctly to the field of study of social history and the methodological principles of scientific research in the respective subfield; - To develop the ability to critically analyse secondary sources and literature; - To understand the limits of research, both those generated by sources and those generated by the historiographical context and the state of knowledge; - To improve communication (written and oral), interpretation, analysis, evaluation and self-evaluation skills.
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8. Contents

Course	Teaching methods
1. Introductory course. Field of study of social history, concepts and research themes. Organisational aspects	Lecture, debate
2. Evolution of social history research in the 20th century	Lecture, debate
3. Sources of social history.	Lecture, debate
4. Interdisciplinarity in social history	Lecture, debate
5. Microhistory	Lecture, debate
6. Modernization theory	Lecture, debate
7. Elite theories	Lecture, debate
8. Profession, stratification and social mobility	Lecture, debate
9. Civil society	Lecture, debate
10. Women's history, gender studies, history of childhood	Lecture, debate
11. Case study: The Romanian feminist movement in Transylvania up to 1918	Lecture, debate
12. Course subject of students' choice	Lecture, debate
Bibliography	
Secondary literature	
Karl Appuhn, <i>Microhistory</i> , in Peter N. Stearns (ed.), <i>Encyclopedia of European Social History</i> , vol. 1, Charles Scribner's Sons, New York, 2001, 105-112.	
Anthony H. Birch, <i>The Concepts and Theories of Modern Democracy</i> , Routledge, New York, 2001.	
James Davies, Rodrigo Lluberias and Anthony F. Shorrocks, <i>Measuring the Global Distribution of Wealth</i> , presentation at 2012 OECD World Forum New Delhi, http://www.oecd.org/site/worldforumindia/Davies.pdf , la 25.4.2020.	
Gerald Diesener, <i>Karl Lamprecht</i> , in Kelly Boyd (ed.), <i>Encyclopedia of Historians and Historical Writing</i> . Vol. 1 A-L, London – Chicago, Fitzroy Dearborn Press, 1999, 680-681.	
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Michel Fleury, Louis Henry, <i>Nouveau manuel de dépouillement et d'exploitation de l'État civil ancien</i> , Paris, Éditions de l'Institute national d'etudes démographiques, 1965.	
Nils Gilman, <i>Mandarins of the Future: Modernization Theory in Cold War America</i> , Baltimore and London, John Hopkins University Press, 2007. https://books.google.ro/books?id=OML6S8fjcgQC&printsec=frontcover&hl=ro&source=gb_s_ge_summary_r&cad=0#v=onepage&q&f=false	
Virginia Gray, David Lowery, „A neopluralist perspective on research on organized interests”, in <i>Political Research Quarterly</i> , 57, 2004, 1, March, 163-175.	

Edoardo Grendi, „Micro-analyse et histoire sociale”, in <i>Écrire l'histoire</i> [online], 3 2009, http://journals.openedition.org/elh/9441a la 28.03.2020. Traducere a articolului original: „Microanalisi e storia sociale”, in <i>Quaderni Storici</i> , 35, 1977, 506-520.
Marius B. Jansen, Gilbert Rozman (ed.), <i>Japan in Transition from Tokugawa to Meiji</i> , Princeton, Princeton University Press, 1986.
Paul S. Lambert et alii, „The Construction of HISCAM: A Stratification Scale Based on Social Interactions for Historical Comparative Research”, in <i>Historical Methods</i> , 46, 2013, issue 2, 77-89, https://www.tandfonline.com/doi/full/10.1080/01615440.2012.715569 , la 04.04.2020.
Frédérique Leferme-Falguières, Vanessa Van Renterghem, „Le concept d`élites. Approches historiographiques et méthodologiques”, in <i>Hypothèses 2000</i> , 2001, p. 57-67. https://core.ac.uk/download/pdf/52826433.pdf
Mary Lindemann, „The Sources of Social History”, in Peter N. Stearns (ed.), <i>Encyclopedia of European Social History</i> , vol. 1, Charles Scribner's Sons, New York, 2001, 31-39.
Sigurður Gylfi Magnússon, István M. Szijártó, <i>What is Microhistory? Theory and practice</i> , Routledge – Taylor & Francis, 2013 (e-book).
Adrian Marino, <i>Modern, modernism, modernitate</i> , București, Editura pentru Literatură Universală, 1969.
Lawrence W. McBride, <i>Alice Stopford Green</i> , in Kelly Boyd (ed.), <i>Encyclopedia of Historians and Historical Writing</i> . Vol. 1 A-L, London – Chicago, Fitzroy Dearborn Press, 1999, 486.
Annie S. Mendenhall, „‘At a Hinge of History’ in 1963: Rereading Disciplinary Origins in Composition”, in Bruce McComiskey (ed.), <i>Microhistories of Composition</i> , Utah State University Press, Logan, 2016, p. 39-57.
Mihai Milca, <i>Geneza teoriei elitelor. Provocarea neo-machiavelienilor</i> , București, Editura economică, 2001.
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Grant Neeley, Anthony J. Nownes, „Public Interest Group Entrepreneurship and Theories of Group Mobilization”, in <i>Political Research Quarterly</i> , 49, 1996, 1, March, 119-146.
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Donald J. Treiman, <i>Occupational Prestige in Comparative Perspective</i> , Academic Press, New York etc., 1977.
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9. Correlation of course content with the expectations of representatives of the epistemic community, professional associations and representative employers in the field related to the MA programme

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| <ul style="list-style-type: none"> - Given the specifics of the MA programme, the Introduction to Social History course is a must; - Social history has experienced a revival in recent decades, both internationally and nationally, within scientific milieus as well as among the general public’s interest. Under these circumstances, it is imperative to familiarise students with this vast area of historical research; - The course is constructed using recent reference works from the international literature on the topic, complemented by case studies on the social history of Transylvania. |
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10. Assessment

Type of activity	10.1. Assessment criteria	10.2. Assessment methods	10.3. Weight in the final mark
10.4. Course	The final grade will be the average of two marks: 1. The mark obtained during the course (debates, solving exercises, etc.) 2. The mark obtained at the written exam	Debates, discussions, written reports + Written exam	1:50% 2: 50%
10.6. Minimum standard of performance			
The weighted average of all grades must be a minimum of 5			

Date of submission: 12.01.2024 Course holder: Lector Dr. Vlad Popovici

Date of review and approval within the Department: 18.01.2024

Chief of Department Prof. Dr. Sorin Mitu