



## CLASS SUMMARY

### 1. Information on the program

|                                   |   |
|-----------------------------------|---|
| 1.1. Higher Education Institution | <b>Babeș-Bolyai University Cluj-Napoca</b>  |
| 1.2. Faculty                      | <b>History and Philosophy</b>   |
| 1.3. Department                   | <b>Modern History, Archival Science and Ethnology</b>                                       |
| 1.4. Learning field               | <b>History and Cultural Studies</b>   |
| 1.5. Level of study               | <b>MA</b>   |
| 1.6. Study program                | <b>History and Socio-Anthropology of the Modern Era<br/>History of South-Eastern Europe</b> |

### 2. Information on the class

|                         |          |  |          |                                      |          |                                 |           |
|-------------------------|----------|--|----------|--------------------------------------|----------|---------------------------------|-----------|
| 2.1. Class name         |          | <b>Cercetarea istorică contemporană / Contemporary Historical Research (HME1401)</b> |          |                                      |          |                                 |           |
| 2.2. Class taught by    |          | <b>Lector Dr. Vlad Popovici</b>  |          |                                      |          |                                 |           |
| 2.3. Seminary taught by |          | <b>Lector Dr. Vlad Popovici</b>  |          |                                      |          |                                 |           |
| 2.4. Year of Study      | <b>1</b> | 2.5. Semester  | <b>1</b> | 2.6. Type of Evaluation <sup>1</sup> | <b>E</b> | 2.7. Type of class <sup>2</sup> | <b>OP</b> |

### 3. Estimation of teaching and learning time (hours per semester)

|   |           |       |           |          |           |
|---|-----------|-------|-----------|----------|-----------|
| 3.1. Hours / week                         | <b>3</b>  | Class | <b>2</b>  | Seminary | <b>1</b>  |
| 3.4. Total number of hours                | <b>42</b> | Class | <b>28</b> | Seminary | <b>14</b> |
|   |           |       |           |          | Hours     |
| Teaching time                             |           |       |           |          | 28        |
| Study based on textbooks and bibliography |           |       |           |          | 40        |
| Analyses, comments, debates               |           |       |           |          | 14        |
| Individual study                          |           |       |           |          | 14        |
| Tutoring and meeting hours                |           |       |           |          | 14        |
| Review before the final exam              |           |       |           |          | 28        |
| Exams                                     |           |       |           |          | 2         |

<sup>1</sup> Evaluation type: E – exam, VP – verification during semester, C - colloquium

<sup>2</sup> Type of class: **OB** - mandatory, **OP** - optional, **F**- facultative

|   |            |
|---|------------|
| Other activities                                    | 0          |
| <b>3.7. Total no. of hours for individual study</b> | <b>112</b> |
| <b>3.8. Total no. of hours per semester</b>         | <b>154</b> |
| <b>3.9. Number of credits</b>                       | <b>6</b>   |

#### 4. Prerequisites related to the students (if required)

|                         |   |
|-------------------------|---|
| 4.1. curriculum related | - |
| 4.2. skills related     | - |

#### 5. Prerequisites related to the teaching environment (if required)

|                                 |  |
|---------------------------------|--|
| 5.1. for the course             | Beamer, white screen, wi fi connection |
| 5.2. for the seminar/laboratory | Beamer, white screen, wi fi connection |

#### 6. Specific skills acquired

|                            |  |
|----------------------------|--|
| <b>Professional skills</b> | <p>C1: 3 credits</p> <ul style="list-style-type: none"> <li>- accumulation of knowledge regarding the latest developments at in international and national historical writing;</li> <li>- the ability to detect and critically adapt the international theoretical and methodological paradigms in the study of the history of Transylvania;</li> <li>- the ability to research and write scientific papers (conference presentation, review, specialized study) in the field of history.</li> </ul> |
| <b>Transversal skills</b>  | <p>CT1: 3 credits</p> <ul style="list-style-type: none"> <li>- critical perception and selection of information from sources and secondary literature;</li> <li>- developing the habit of argumentative debate and the logical construction of both written and oral discourse.</li> </ul>   |

#### 7. Course objectives

|                          |   |
|--------------------------|---|
| 7.1. General objective   | <p>The course aims to introduce students into the world of current historical scientific research, from a double perspective:</p> <ul style="list-style-type: none"> <li>- from the point of view of the latest and most valuable contemporary scientific works (at most the last ten years and with the greatest potential to remain paradigmatic works in the medium and long term);</li> <li>- by explaining the way in which institutionalized historical research works at national and international level.</li> </ul>  |
| 7.2. Specific objectives | <ul style="list-style-type: none"> <li>- Understanding and interacting properly with the current historical research milieu;</li> <li>- Understanding the limits of historical research, both those generated by sources, as well as those generated by the historiographic context and the state of knowledge;</li> <li>- Improving communication skills (written and oral), interpretation, analysis, evaluation and self-assessment;</li> <li>- Developing the capacity to build a realistic long and medium term career plan, in line with the most current scientific directions and with the morphology and functionality of the institutionalized system of national and international historical research.</li> </ul> |

#### 8. Contents

|                           |                         |
|---------------------------|-------------------------|
| <b>Course and seminar</b> | <b>Teaching methods</b> |
|---------------------------|-------------------------|

|  |                                 |
|--|---------------------------------|
| 1. Course. The evolution of historical research over time  | Lecture, problematizing, debate |
| 1. Seminar. Assessment of students' knowledge of contemporary historical research at the beginning of the course         | Practical exercises             |
| 2. Course. The institutionalized system of historical research at national and international level (1)                   | Lecture, problematizing, debate |
| 2. Seminar. The institutionalized system of historical research at national and international level (1)                  | Practical exercises             |
| 3. Course. The institutionalized system of historical research at national and international level (2)                   | Lecture, problematizing, debate |
| 3. Seminar. The institutionalized system of historical research at national and international level (2)                  | Practical exercises             |
| 4. Course. "Publish or perish". Scientometry, the pursuit of publishing and its implications for historical research (1) | Lecture, problematizing, debate |
| 4. Seminar. "Predatory journals", "Vanity press", "Content mills": the dangers of publishing (1)                         | Practical exercises             |
| 5. Course. "Publish or perish". Scientometry, the pursuit of publishing and its implications for historical research (2) | Lecture, problematizing, debate |
| 5. Seminar. "Predatory journals", "Vanity press", "Content mills": the dangers of publishing (2)                         | Practical exercises             |
| 6. Course. "Publish or perish". Where can we publish? (3)  | Lecture, problematizing, debate |
| 6. Seminar. Where can we publish? (3)  | Practical exercises             |
| 7. Course. History and geography in contemporary research (1)  | Lecture, problematizing, debate |
| 7. Seminar. History and geography in contemporary research (1)   | Practical exercises             |
| 8. Course. History and geography in contemporary research (2)  | Lecture, problematizing, debate |
| 8. Seminar. History and geography in contemporary research (2)   | Practical exercises             |
| 8. Course. History as tool for predicting the future (1)   | Lecture, problematizing, debate |
| 8. Seminar. Historians and more: authors of the 20 <sup>th</sup> and of the 21 <sup>st</sup> centuries (1)               | Practical exercises             |
| 9. Course. The biographical genre in current historical research (1)   | Lecture, problematizing, debate |
| 9. Seminar. Great personalities revisited: Napoleon (1)  | Practical exercises             |
| 10. Course. The biographical genre in current historical research (2)  | Lecture, problematizing, debate |
| 10. Seminar. Great personalities revisited: Napoleon (2)   | Practical exercises             |
| 11. Course. Popular history  | Lecture, problematizing, debate |
| 11. Seminar. Popular History   | Practical exercises             |
| 12. Course. History as tool for predicting the future, or as a way of understanding the past? (1)                        | Lecture, problematizing, debate |

|  |   |
|--|---|
| 12. Seminar. History as tool for predicting the future, or as a way of understanding the past? (1)   | Practical exercises                                   |
| 13. Course. History as tool for predicting the future, or as a way of understanding the past? (2)  | Lecture, problematizing, debate                       |
| 13. Seminar. History as tool for predicting the future, or as a way of understanding the past? (2)   | Practical exercises                                   |
| 14. Free subject course, chosen by students  | Lecture, problematize, case study                     |
| 14. Seminar with free subject, chosen by students, according to their own needs and curiosities  | Debate, problematize, practical works - text analysis |
| <b>Bibliography</b>  |   |
| <b>Monographs</b>  |   |
| Jared Diamond, <i>Collapse. How Societies fail or succeed</i> , New York, Viking, 2006   |   |
| Jared Diamond, <i>Guns, Germs and Steel. A short history of everybody for the last 13.000 years</i> , Vintage, London, 1997 / <i>Arme, viruși și oțel. Soarta societăților umane</i> , București, All. |   |
| Yuval Noah Harari, <i>A Brief History of Human Kind</i> , Harper, 2015/ <i>Sapiens. Scurtă istorie a omenirii</i> , Polirom, 2017 / <i>Sapiens</i> .   |   |
| Yuval Noah Harari, <i>Homo Deus. A Brief History of Tomorrow</i> , Harvil Secker, 2016 / <i>Homo Deus, scurtă istorie a viitorului</i> , Polirom, 2018.  |   |
| Steven Pinker, <i>Enlightenment Now. The Case for Reason, Science, Humanism and Progress</i> , New York, Viking, 2018.   |   |
| Andrew Roberts, <i>Napoleon: A Life</i> , Viking, 2014.  |   |
| Alvin Toffler, <i>Future Shock</i> , New York, 1970 / <i>Șocul viitorului</i> , București, Editura Politică, 1973.   |   |
| Adam Zamoyski, <i>Napoleon: A Life</i> , BasicBooks, 2018.   |   |
| <b>Journals</b>  |   |
| Revista „History and Computing” (1994-2018).   |   |
| Revista „Austrian History Yearbook” (2000-2018).   |   |
| Revista „Central European History” (2000-2018).  |   |
| Revista „Studia Universitatis Babeș-Bolyai. Historia” (2000-2018).   |   |
| Revista „Transylvanian Review (2000-2018)  |   |
| <b>Online resources</b>  |   |
| Publish or Perish: <a href="https://harzing.com/resources/publish-or-perish">https://harzing.com/resources/publish-or-perish</a>   |   |
| Lista lui Beall (predatory journals and vanity presses) <a href="https://beallslist.weebly.com/">https://beallslist.weebly.com/</a>  |   |
| Web of Science: <a href="http://apps.webofknowledge.com">http://apps.webofknowledge.com</a>  |   |
| ERIH Plus: <a href="https://dbh.nsd.uib.no/publiseringsskanaler/erihplus/">https://dbh.nsd.uib.no/publiseringsskanaler/erihplus/</a>   |   |
| Scopus: <a href="https://www.scopus.com">https://www.scopus.com</a>  |   |
| Google Scholar: <a href="https://scholar.google.com/">https://scholar.google.com/</a>  |   |
| Worldcat: <a href="https://www.worldcat.org/">https://www.worldcat.org/</a>  |   |
| Biblioteca Centrală Universitară „Lucian Blaga”: <a href="https://www.bcucloj.ro/">https://www.bcucloj.ro/</a>   |   |

**9. Relating the contents of the discipline with the expectations of the representatives of the epistemic community, the professional associations and the main employers in the field related to the program**

The course and seminar aim to offer students the opportunity to get in touch with the latest historical research at international and national level, to become familiar with the broad methodological spectrum used in contemporary historical research, but also with its multivalent purpose. The ultimate goal is for students to make research and career decisions consciously and endorsed, to know and be able to apply and / or adapt, even if only in an

exploratory way, the latest knowledge paradigms, in their own dissertation research.

## 10. Evaluation

| Type of activity   | 10.1. Evaluation criteria                                   | 10.2. Evaluation methods | 10.3. Weight in the final mark  |
|--|---|--------------------------|---|
| 10.4. Course and seminar                                   | Written reports on the seminar topics listed in column 10.3 | Written seminar reports  | 100%<br><br>Sem. 3 – 20%<br>Sem. 5 – 20%<br>Sem. 8 – 20%<br>Sem. 10 – 30%<br><br>Ex officio:<br>10% |
| 10.6. Minimum standard of performance                      |   |                          |   |
| The weighted average of all grades must be a minimum of 5. |   |                          |   |

Date of submission: 12.09.2021

Course holder: Lector Dr. Vlad Popovici



Date of review and approval within the Department: 13.09.2021

Chief of Department: Prof. Dr. Sorin Mitu

