

FIȘA DISCIPLINEI

1. Data on the program

1.1 The institution of higher education	Babeș-Bolyai University of Cluj-Napoca
1.2 Faculty	History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field studies	Security Studies/International Relations
1.5 Cycle of studies	Bachelor
1.6 Program of studies / Qualification	Security Studies/International Relations-EN

2. Data on the discipline

2.1 Discipline Name	International Relations in XXth and XXIst Centuries						
2.2 Course holder	Lector dr. Marius LAZĂR						
2.3 Seminars holders	Lector dr. Marius LAZĂR						
2.4 Year of study	I	2.5 Sem	2	2.6. Type of evaluation	Examination	2.7 Discipline's regime	DF

3. Estimated total time (Hours per semester of teaching activities)

3.1 Numbers of hours per week	3	From which: 3.2 course	2	3.3 Seminar/laboratory	1
3.4 Total hours of educational plan	42	From Which: 3.5 course	28	3.6 Seminar/laboratory	14
Distribution of time: 11 conventional hours					hours
The study after manual, curriculum, bibliography and notes					5
Additional documentation in the library, on the specialty electronic platforms and on-the-spot					2
Training of seminars/labs, themes, reports, portfolios and essays					2
Tutoring					1
Exams					1
Other activities:					
3.7 Total hours of individual study	42				
3.8 Total hours per semester	150				
3.9 Number of credits	6				

4. Preconditions (where appropriate)

4.1 de curriculum	• Nu este cazul
4.2 de competențe	• Nu este cazul

5. Condiții (acolo unde este cazul)

5.1 De desfășurare a cursului	•
5.2 De desfășurare a seminarului/laboratorului	•

6. Competențele specifice acumulate

Competențe profesionale	- Utilizarea fundamentelor–teoriilor relațiilor internaționale în studiul proceselor regionale și internationale - Asigurarea de asistență în domeniul negocierii internaționale și medierii între grupuri cu interese diverse - Asigurarea asistenței în managementul relațiilor din cadrul organizațiilor și instituțiilor implicate în procese europene și internationale
Competențe transversale	- Gestionarea informațiilor specifice rezolvării sarcinilor complexe în context (receptarea, transmiterea, prelucrarea, stocarea informațiilor în documente de profil), inclusiv prin utilizarea la nivel avansat a unei limbi de circulație internațională și la nivel mediu sau avansat a unei a doua limbi străine - Aplicarea tehnicilor de muncă eficientă în echipă multidisciplinară corespunzătoare diverselor paliere ierarhice

7. Obiectivele disciplinei (reieșind din grila competențelor acumulate)

7.1 Obiectivul general al disciplinei	Asimilarea principalelor etape, actori, evenimente, semnificații ale relațiilor internaționale în sec. XX-XXI, la nivel național, regional și global
7.2 Obiectivele specifice	- Analiza și comprehensiunea situațiilor internaționale și regionale, împreună cu condiționările specifice (istorice, culturale, geopolitice, economice, etc.) - Capacitatea de a utiliza proiecțiile cartografice în descrierea fenomenelor politice internaționale - Inducerea unui interes față de urmărirea și înțelegerea realităților politice contemporane la nivel global – dezvoltarea abilităților teoretice și practice în a valorifica cunoașterea acestora

8. Content

8.1 Courses	Teaching methods	Observations
1. Introductory concepts. Short trajectory of international relations in 19 th century. International environment at the beginning of the 20 th century. World War I: causes, evolution, consequences.	Exposure, argumentation, lecture	
2. European colonialism. Powers and rivalries in Eastern Asia at the beginning of the 20 th century. Japan's political and military rise	Exposure, argumentation, lecture	
3. International relations in the interwar period: overview. League of Nations and the failure of a new international security order. The emergence of the modern Middle East. United States: between isolationism and interventionism	Exposure, argumentation, lecture	
4. World War II. The rising of the militant ideologies and of the expansionist geopolitics. The conflicts in Europe, North Africa, South-East Asia. Towards a new post-war international order	Exposure, argumentation, lecture	
5. A bipolar world: the beginning of the Cold War and the Iron Curtain in Europe. The German dispute. The	Exposure, argumentation,	

militarization of political-ideological blocs: OTAN and Warsaw Pact. Soviet strategies from Stalin to Khrushchev	lecture	
6. Decolonization in Middle East and North Africa. Decolonization of Sub-Saharan Africa. Decolonization of Asia. Rivalries and conflicts in the Third World	Exposure, argumentation, lecture	
7. <i>Détente</i> (1962-1973) in Europe and at international level. Latin America between communism and capitalism. The Vietnam War and his regional consequences	Exposure, argumentation, lecture	
8. The Palestinian question. Arabic impossible order and the conflicts in the Middle East. Islamist ideologies and movements. The geopolitics of oil. The Great Powers in the Arab-Muslim World. The Afghan War	Exposure, argumentation, lecture	
9. European integration. Soviet-American relationships. Economical and geopolitical rivalries in South-Eastern Asia: the Asian „dragons”.	Exposure, argumentation, lecture	
10. The end of the Cold War. Ambitions and limits of the American unilateralism. European Union. Dissolution of the Soviet Empire, CIS and the resurrection of the nationalist and geopolitics tensions in Caucasus and Central Asia	Exposure, argumentation, lecture	
11. International organisations (ONU, OMC, AIEA, etc.) and regional organisations (OSCE, MERCOSUR, ASEAN, APEC, OPEC, etc.)	Exposure, argumentation, lecture	
12. September 11 and his consequences (Afghanistan, Iraq, the Global War on Terror). Towards a multipolar world: BRICS. Competition for Africa.	Exposure, argumentation, lecture	
13. The Arab revolutions and the conflicts in MENA. USA and the world during Obama’s presidency. Geopolitical and geoeconomical strategies of Russian Federation. A leftist Latin America. Fragmentation of international order.	Exposure, argumentation, lecture	
14. General conclusions. Prospective debate on the future of international relations	Exposure, argumentation, lecture	

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8.2 Seminars	Teaching methods	Observations
1. Regional analysis: United States	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
2. Regional analysis: Middle East and North Africa	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
3. Regional analysis: Latin America	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
4. Regional analysis: Africa	The debate, the interpretation of texts, events and actors in the field of international and	

	regional relations	
5. Regional analysis: Russia, Caucasus, and Central Asia	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
6. Regional analysis: India, Afghanistan/Pakistan	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
7. Regional analysis: China and South-East Asia	The debate, the interpretation of texts, events and actors in the field of international and regional relations	
8. Regional analysis: Europe	The debate, the interpretation of texts, events and actors in the field of international and regional relations	

Bibliography

A. Compulsory

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2. Duroselle Jean-Baptiste, *Istoria relațiilor internaționale*, Editura științelor Sociale, 2006 (BCU)
3. Kissinger Henry, *Diplomația*, All, 2007 (BCU)
4. André Fontaine, *Istoria războiului rece*, Ed. Militara, 1992-1994

B. Optional

- Ball Simon, *The Cold War: an international history, 1957-1991*, Oxford University Press, 1998
- Brown Carl (ed.), *Diplomacy in the Middle East. The International Relations of Regional and Outside Powers*, I. B. Tauris, 2004
- Brzezinski Zbigniew, *Marea tablă de șah: supremația americană și imperativele sale strategice*, Univers Enciclopedic, 2000 (BCU)
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- Chen Jian, *Mao's China and the cold war*, The University of North Carolina Press, 2001
- Clements Frank, *Conflict in Afghanistan: a historical encyclopedia*, ABC-CLIO, 2003
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9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatori reprezentativi din domeniul aferent programului

- Disciplina a fost elaborată în concordanță cu lucrările din domeniu, publicate în țară și străinătate;
- Unele teme din cadrul cursului cuprind aspecte relevante, ce fac obiectul preocupărilor instituțiilor de profil sau al unor conferințe științifice internaționale, inclusiv dezbateri în cadrul revistelor de circulație internațională

10. Evaluare

Tip activitate	10.1 Criterii de evaluare	10.2 metode de evaluare	10.3 Pondere din nota finală
10.4 Curs	• Cunoașterea principalelor etape, actori, evenimente din relațiile internaționale contemporane • Capacitatea de analiză și expunere a temelor din domeniu	Examen	70 %
10.5 Seminar/laborator	• Activitatea de cercetare științifică • Participarea la discuțiile și analizele de seminar • Abilități de comprehensiune a proiecțiilor cartografice	Lucrare seminar	30 %
10.6 Standard minim de performanță			
• Nota 5 (cinci)			