



**ROMÂNIA**  
**UNIVERSITATEA BABEȘ-BOLYAI CLUJ-NAPOCA**  
**FACULTATEA DE ISTORIE ȘI FILOSOFIE**  
**DEPARTAMENTUL STUDII INTERNAȚIONALE ȘI ISTORIE CONTEMPORANĂ**

**FIȘA DISCIPLINEI**

**1. Date despre program**

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| 1.1. Instituția de învățământ superior | <b>Universitatea Babeș-Bolyai</b>                                                                                                                    |
| 1.2. Facultatea                        | <b>Istorie și Filosofie</b>                                                                                                                          |
| 1.3. Departamentul                     | <b>Studii Internaționale și Istorie Contemporană</b>                                                                                                 |
| 1.4. Domeniul de studii                | <b>Relații Internaționale și Studii Europene</b>                                                                                                     |
| 1.5. Ciclul de studii                  | <b>Licență</b>                                                                                                                                       |
| 1.6. Programul de studii/ Calificarea  | <b>Relații Internaționale și Studii Europene în limba franceză (Relations Internationales et Etudes Européennes en Français) / Licențiat în RISE</b> |

**2. Date despre disciplină**

|                                         |                                                             |                |          |                        |          |                          |           |
|-----------------------------------------|-------------------------------------------------------------|----------------|----------|------------------------|----------|--------------------------|-----------|
| 2.1. Denumirea disciplinei              | <b>La gouvernance multi-niveaux dans l'Union européenne</b> |                |          |                        |          |                          |           |
| 2.2. Titularul activităților de curs    | <b>Lect.dr. Natalia Cuglesan</b>                            |                |          |                        |          |                          |           |
| 2.3. Titularul activităților de seminar | <b>Dr. Alin Nicula</b>                                      |                |          |                        |          |                          |           |
| 2.4. Anul de studiu                     | <b>II</b>                                                   | 2.5. Semestrul | <b>I</b> | 2.6. Tipul de evaluare | <b>E</b> | 2.7. Regimul disciplinei | <b>DS</b> |

**3. Timpul total estimat (ore pe semestru al activităților didactice)**

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| 3.1. Nr. de ore pe săptămână                                                                          | <b>3</b>  | Din care 3.2. curs | <b>2</b>  | Din care 3.3. seminar/ laborator | <b>2</b>   |
| 3.4. Total ore din planul de învățământ                                                               | <b>56</b> | Din care 3.5. curs | <b>28</b> | Din care 3.6. seminar/ laborator | <b>28</b>  |
| <b>Distribuția fondului de timp</b>                                                                   |           |                    |           |                                  | <b>Ore</b> |
| <b>Studiul după manual, suport de curs, bibliografie și notițe</b>                                    |           |                    |           |                                  | <b>10</b>  |
| <b>Documentare suplimentară în bibliotecă, pe platformele electronice de specialitate și pe teren</b> |           |                    |           |                                  | <b>19</b>  |
| <b>Pregătire seminarii, teme, referate, eseuri</b>                                                    |           |                    |           |                                  | <b>20</b>  |
| <b>Tutoriat</b>                                                                                       |           |                    |           |                                  | <b>10</b>  |
| <b>Examinări</b>                                                                                      |           |                    |           |                                  | <b>10</b>  |
| <b>Alte activități:</b>                                                                               |           |                    |           |                                  | <b>-</b>   |
| <b>3.7. Total ore studiu individual</b>                                                               |           |                    |           |                                  | <b>69</b>  |
| <b>3.8. Total ore pe semestru</b>                                                                     |           |                    |           |                                  | <b>125</b> |

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| <b>3.9. Numărul de credite</b> | <b>5</b> |
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**4. Precondiții** (acolo unde este cazul)

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| 4.1. de curriculum |  |
| 4.2. de competențe |  |

**5. Condiții** (acolo unde este cazul)

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| 5.1. de desfășurare a cursului     |  |
| 5.2. de desfășurare a seminarului/ |  |

**6. Competențele specifice acumulate**

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| <b>Competențe profesionale</b> | <p>C1 Utilizarea fundamentelor teoriilor relațiilor internaționale în studiul proceselor europene și internaționale</p> <p>C2 Elaborarea proiectelor europene și internaționale</p> <p>C3 Utilizarea metodologiilor de analiză în domeniul relațiilor internaționale și afacerilor europene</p> <p>C4 Proiectarea de strategii în domeniul relațiilor internaționale și afacerilor europene</p> <p>C5 Asigurarea de asistență în domeniul negocierii internaționale și medierii între grupuri cu interese diverse</p> <p>C6 Asigurarea asistentei în managementul relațiilor din cadrul organizațiilor și instituțiilor implicate în procese europene și internaționale</p> |
| <b>Competențe Transverle</b>   | <p>CT1 Gestionarea informațiilor specifice rezolvării sarcinilor complexe în context (receptarea, transmiterea, prelucrarea, stocarea informațiilor în documente de profil), inclusiv prin utilizarea la nivel avansat a unei limbi de circulație internațională și la nivel mediu sau avansat a unei a doua limbi străine</p>                                                                                                                                                                                                                                                                                                                                              |

**7. Obiectivele disciplinei** (reieșind din grila competenelor specifice acumulate)

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| 7.1 Obiectivul general al disciplinei | Principalul obiectiv al cursului este analiza critică a teoriilor integrării europene din perspectiva actorilor participanți în procesul decizional. Din acest punct de vedere, cursul își propune să ofere o dezbatere asupra celor mai importante abordări referitoare la entitatea politică a Uniunii Europene și să dezvolte cunoașterea asupra elaborării și implementării politicilor comunitare.                                                                                                                                                                       |
| 7.2 Obiective specifice               | <ul style="list-style-type: none"> <li>✓ Investigarea și analiza pe baza dezbaterilor a principalelor teorii ale integrării europene;</li> <li>✓ Compararea rolului instituțiilor supranaționale din federal_ive federal și neo-funcțională, versus guvernanta multi-nivel</li> <li>✓ Identificarea diferențelor între abordarea guvernantei centrate pe stat și guvernanta multi-nivel;</li> <li>✓ Examinarea democrației UE conform teoriei guvernantei versus democrația de tip consociațional;</li> <li>✓ Analiza rolului actorilor supranaționali în procesul</li> </ul> |

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|  | <p>decizional;</p> <ul style="list-style-type: none"> <li>✓ Analiza modului de implicare a actorilor subnaționali și privați în procesul decizional;</li> <li>✓ Evaluarea impactului europeanizării asupra guvernantei din noile state membre UE.</li> </ul> |
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## 8. Conținuturi

| 8.1 Curs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Metode de predare                     | Observații |
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| <p><b>Thème 1: Le néo-fonctionnalisme</b></p> <p><b>Concepts clés: spill-over, élites supranationaux, intégration politique</b></p> <p>Bibliografie obligatorie:</p> <ol style="list-style-type: none"> <li>1. Ben Rosamond, <i>Theories of European Integration</i>. New York: Palgrave—St. Martin's Press, 2000, pp.130-156.</li> <li>2. Carsten Stroby Jensen, "Neo-functionalism", în: Michelle Cini(Ed.), <i>European Union Politics</i>, second edition, Oxford, Oxford University Press, 2007, pp.85-98.</li> <li>3. Jeffrey C. Alexander and Paul Colomy, "Neofunctionalism Today: Reconstructing a Theoretical Tradition", în: G. Ritzer(Ed.), <i>Frontiers of Sociological Theory</i>, Columbia University Press, 1990, pp. 33-67.</li> <li>4. Lee McGowan, "Theorizing European Integration: revisiting Neofunctionalism and testing its suitability for explaining the development of EC competition policy?", în: <i>European Integration online Papers (EIOP)</i>, Vol.11, No.3, 2007, pp.1-19.</li> </ol> | Prelegere interactivă, videoproiector |            |
| <p><b>Thème 2: L'intergouvernementalisme</b></p> <p><b>Concepts clés: le traité international, souveraineté nationale, coopération intergouvernementale</b></p> <p>Bibliografie obligatorie:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Prelegere interactivă, videoproiector |            |

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| <ol style="list-style-type: none"> <li>1. Andrew Moravcsik, <i>The Choice for Europe: Social Purpose and State Power from Messina to Maastricht</i>. Ithaca, NY: Cornell University Press, 1998.</li> <li>2. Ben Rosamond, <i>Theories of European Integration</i>. New York: Palgrave—St. Martin's Press, 2000, pp.130-156.</li> <li>3. Michelle Cini, "Intergovernmentalism", în: Michelle Cini(Ed.), <i>European Union Politics</i>, second edition, Oxford, Oxford University Press, 2007, pp.99-116.</li> <li>4. Andrew Moravcsik, "Preferences and Power in the European Community: A liberal Intergovernmentalist Approach", în: <i>Journal of Common Market Studies</i>, Vol.31, No.4, 1993, pp.473-524.</li> <li>5. Andrew Moravcsik, "Negotiating the Single European Act: National Interests and Conventional Statecraft in the European Community", în: <i>International Organization</i>, Vol.45, Issue 1, 1991, pp.19-56.</li> </ol> |                                              |  |
| <p><b>Thème 3: Le fédéralism</b></p> <p><b>Concepts clés: subsidiarité, division des pouvoirs, l suprématie de la loi fédérale</b></p> <p>Bibliografie obligatorie:</p> <ol style="list-style-type: none"> <li>1. David McKay, <i>Federalism and European Union. A political Economy Perspective</i>, Oxford, Oxford University Press, 1999, pp. 15-36 și pp.68-102.</li> <li>2. Michael Burgess, "Federalism and Federation", în: Michelle Cini(Ed.), <i>European Union Politics</i>, second edition, Oxford, Oxford University Press, 2007, pp.69-84.</li> <li>3. Vivien Schmidt, "Federalism and State Governance in the European Union and the United States: An Institutional Perspective", in: Kalypso Nikolaidis &amp; Robert Howse(Eds.), <i>The Federal Vision.</i>, Oxford, Oxford University Press, 2001, pp.335-353.</li> </ol>                                                                                                        | <p>Prelegere interactivă, videoproiector</p> |  |

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| <ol style="list-style-type: none"> <li>4. Ben Rosamond, <i>Theories of European Integration</i>. New York: Palgrave—St. Martin's Press, 2000, pp. 23-31.</li> <li>5. Andreas Auer, “The constitutional scheme of federalism”, în: Alexander H. Trechsel (Ed.), <i>Towards a Federal Europe?</i>, Abingdon, Routledge Taylor &amp; Francis Group, 2006, pp.19-31.</li> <li>6. Michael Forsyth, “The political theory of federalism. The relevance of classical approaches”, în: Hesse, Joachim &amp; Wright, Vincent (Eds.), <i>Federalizing Europe? The costs, benefits, and preconditions of federal political systems</i>, Oxford, Oxford University Press, 1996, pp. 25-45.</li> <li>7. Fritz W. Scharpf, “Can there be a Stable federal balance in Europe?”, in: Joachim Hesse &amp; Vincent Wright(Eds.), <i>Federalizing Europe? The costs, benefits, and preconditions of federal political systems</i>, Oxford, Oxford University Press, 1996, pp.361-400.</li> </ol> |                                              |  |
| <p><b>Thème 4: Consociationalisme</b></p> <p><b>Concepts clés: démocratie consociative, droit de veto, représentation proportionnelle</b></p> <p>Bibliografie obligatorie:</p> <ol style="list-style-type: none"> <li>1. Arend Lijphart, <i>Democrația în societățile plurale</i>, Iași, Polirom, 2002.</li> <li>2. Luther Kurt Richard, <i>Party elites in divided societies: political parties in consociational democracy</i>, London, Routledge, 2005.</li> <li>3. Banchoff Thomas, <i>Democracy and the new religious pluralism</i>, Oxford, Oxford University Press, 2007.</li> <li>4. Rudy B.Andeweg, “Consociational Democracy”, în: <i>Annual Review Political Science</i>, No.3, 2000, pp.509-536.</li> </ol>                                                                                                                                                                                                                                                       | <p>Prelegere interactivă, videoproiector</p> |  |

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| <p>5. Arend Lijphart, "Negotiation democracy versus consensus democracy: Parallel conclusions and recommendations", în: European Journal of Political Research, Vol.41, 2002, pp.107-113.</p> <p>6. Anne Peters, "A Plea for a Semi-Parliamentary and Semi-Consociational Democracy", în: European Integration online Papers(EIoP), Vol.7, No.3, 2003, pp.1-36.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                              |  |
| <p><b>Thème 5: La gouvernance multi-niveaux (le concept de gouvernance)</b></p> <p><b>Concepts clés: gouvernance, bonne gouvernance, gouvernance d'entreprise, responsabilité, participation</b></p> <p><b>Bibliografia obligatorie:</b></p> <p>1. Anne Mette Kjaer, Guvernanta, Editura CA Publishing, Cluj-Napoca, 2010.</p> <p>2. R.A.W.Rodes, "The New Governance: Governing without Government", în: Political Studies, Vol.XIV, 1996, p.652-667.</p> <p>3. Douglas NeJaime, "When new governance fails", in: Ohio State Law Journal, Vol. 70, No. 2, 2009, pp.323-400.</p> <p>4. Gérard Marcou, "Présentation. La Gouvernance: innovation conceptuelle ou artifice de représentation", în: Gérard Marcou et Hellmut Wollmann(sous la direction de), La gouvernance territoriale. Annuaire 2006 des collectivités locales, Paris, CNRS Editions, 2006, pp.5-18.</p> <p>5. Josefin Almer and Matilda Rotkirch, European Governance – An Overview of the Commission's Agenda for Reform, Swedish Institute for European Policy Studies, October, 2004.</p> <p>6. Barbara Delcourt, "Gouvernance et gouvernance externe de l'Union Européenne: des concepts scientifiquement pertinents ?", în: Barbara Delcourt, Olivier Paye, Pierre Vercauteren (Eds.), La Gouvernance</p> | <p>Prelegere interactivă, videoproiector</p> |  |

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| <p>Européenne. Un nouvel art de gouverner?, Louvain -La - Neuve, Academia Bruylant, 2007, pp.15-41.</p> <p>7. Pierre Vercauteren, “L’art de gouverner de l’UE: un glissement du gouvernement vers la gouvernance?”, în: Barbara Delcourt, Olivier Paye, Pierre Vercauteren (Eds.), La Gouvernance Européenne. Un nouvel art de gouverner?, Louvain -La - Neuve, Academia Bruylant, 2007, pp.61-80.</p> <p>8. Isabelle Johnson, Redefining the concept of governance, Canadian International Development Agency, July 1997.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                              |  |
| <p><b>Thème 6: La gouvernance multi-niveaux</b></p> <p><b>Concepts clés: acteurs supranationaux, acteurs régionaux, groupes d'intérêt, compétences partagées</b></p> <p>Bibliografie obligatorie:</p> <ol style="list-style-type: none"> <li>1. Simona Piattoni, <i>The theory of multi-level governance</i>, Oxford, Oxford University Press, 2010, pp. 17-65.</li> <li>2. Liesbet Hooghe &amp; Gary Marks, <i>Multi-level governance and European Integration</i>, Lanham, Rowman &amp; Littlefield Publishers Inc., 2001, pp.1-32.</li> <li>3. Gary Marks &amp; Liesbet Hooghe, “Contrasting visions of Multi-level governance”, în: Ian Bache and Matthew Flinders (Eds.), <i>Multi-level Governance</i>, Oxford, Oxford University Press, 2004, pp.15-30.</li> <li>4. Bob Jessop, “Multi-level governance and Multi-level Metagovernance”, în: Ian Bache and Matthew Flinders (Eds.), <i>Multi-level Governance</i>, Oxford, Oxford University Press, 2004, pp.49-74.</li> <li>5. Guy Peters and Jon Pierre, “Multi-level governance and Democracy: A Faustian Bargain?”, în: Ian Bache and Matthew Flinders(Eds.), <i>Multi-level Governance</i>,</li> </ol> | <p>Prelegere interactivă, videoproiector</p> |  |

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| <p>Oxford, Oxford University Press, 2004, pp.75-89.</p> <p>6. Gary Marks, Liesbet Hooghe and Kermit Blank, "European Integration from the 1980s v. Multi-level governance", în: Journal of Common Market Studies, Vol.34, No.3, 1998, pp. 341-378.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                              |  |
| <p><b>Thème 7: Acteurs supranationales: La Commission européenne et le Parlement européen</b></p> <p><b>Concepts clés: processus décisionnel, pouvoir exécutif, pouvoir législatif, codécision</b></p> <p><b>Bibliografie obligatorie:</b></p> <p>1. John Peterson, "The College of Commissioners", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.81-103.</p> <p>2. Morten Egeberg, "The European Commission", în: Michelle Cini(Ed.), European Union Politics, Oxford, Oxford University Press, 2007, pp.139-153.</p> <p>3. Roger Scully, "The European Parliament", în: Michelle Cini(Ed.), European Union Politics, Oxford, Oxford University Press, 2007, pp.174-187.</p> <p>4. Michael Shackleton, "The European Parliament", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.104-124.</p> <p>5. Corbet Richard, Parlamentul European, ed. VI, Bucure ti, Monitorul Oficial, 2007</p> | <p>Prelegere interactivă, videoproiector</p> |  |
| <p><b>Thème 8: Acteurs supranationales: Le Conseil européen et le Conseil</b></p> <p><b>Concepts clés: l'intergouvernementalisme de l'UE, sommet européen, compétences exclusifs</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <p>Prelegere interactivă, videoproiector</p> |  |

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| <p><b>Bibliografie obligatorie:</b></p> <p>1. Philippe de Schoutheete, "The European Council", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.37-59.</p> <p>2. Jeffrey Lewis, "The Council of the European Union", în: Michelle Cini(Ed.), European Union Politics, Oxford, Oxford University Press, 2007, pp.154-173.</p> <p>3. Fiona Hayes-Renshaw, "The Council of Ministers", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.60-80.</p> <p>4. John McCormick, Understanding the European Union: a concise introduction, 4<sup>th</sup> Edition, Houndmills, Palgrave Macmillan, 2008, (capitolul: The council of Ministers).</p>   |                                              |  |
| <p><b>Thème 9: Les acteurs nationaux: les États membres de l'UE</b></p> <p><b>Concepts clés: gouverne national, le COREPER, l'intérêt national</b></p> <p><b>Bibliografie obligatorie:</b></p> <p>1. Jeffrey Lewis, "National interests. COREPER", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.272-292.</p> <p>2. Simon Bulmer and Christian Lequesne, "New perspectives on EU-Member States Relations", în: Research in Question, No.4, January 2002, pp. 1-35.</p> <p>3. Karen J. Alter, "Who Are the &lt;Masters of the Treaty &gt;?: European Governments and the European Court of Justice", în: International Organization, Vol. 52, No.1, 1998, pp. 121– 147.</p> <p>4. Brandsma, Gijs Jon, "Accountability</p> | <p>Prelegere interactivă, videoproiector</p> |  |

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| deficits in European Comitology' decision making", în: European Integration online Papers(EIoP), Vol.11, No.4, 2007, pp.1-15.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                       |  |
| <p><b>Thème 10: Acteurs sous-nationaux: les autorités régionales et locales</b></p> <p><b>Concepts clés: conseil régional, conseil local, Comité des régions</b></p> <p><b>Bibliografie obligatorie:</b></p> <p>1. Justin Greenwood, Interest representation in the European Union, Second edition, Houndmills, Palgrave Macmillan, 2007, pp.156-176.</p> <p>2. Angela K. Bourne, "Regional Europe", în: Cini(Ed.), European Union Politics, Oxford, Oxford University Press, 2007, pp.287-303.</p> <p>3. Charlie Jeffrey, "Social and Regional Interests", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.312-329(paginile despre CoR).</p> <p>4. Arthur Benz and B. Eberlein, "Regions in European Governance: The logic of Multi-level Interaction", în: Working Paper RSC No 98/31.</p> <p>5. Michel Huysseune and M.Theo Jans, "Brussels as the capital of a Europe of the regions?", în: e-Journal for Academic Research in Brussels, Issue 16, 25 February 2008, pp.1-11.</p> | Prelegere interactivă, videoproiector |  |
| <p><b>Thème 11: Acteurs privés: les groupes d'intérêt</b></p> <p><b>Concepts clés: expertise techniques, intérêts économiques, intérêts publics, lobby</b></p> <p><b>Bibliografie obligatorie:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Prelegere interactivă, videoproiector |  |

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| <p>1. Charlie Jeffrey, "Social and Regional Interests", în: John Peterson and Michael Shackleton(Eds.), The Institutions of the European Union, Oxford, Oxford University Press, 2006, pp.312-329(paginile despre Ecosoc).</p> <p>2. Rainer Eising, "Interest Groups in the European Union", în: Michelle Cini(Ed.), European Union Politics, Oxford, Oxford University Press, 2007, pp.202-221.</p> <p>3. Justin Greenwood, Interest representation in the European Union, Second edition, Houndmills, Palgrave Macmillan, 2007:</p> <p>Cap.3: Business interests, pp.49-72<br/> Cap.4: Professional interests, pp.73-93<br/> Cap.5: Labour Interests, pp.94-115.</p>                                                                                                                                                                                                                            |                                              |  |
| <p><b>Thème 11: La société civile</b><br/> <b>Concepts clés: organisation à but non lucratif, association professionnelle, consultation</b></p> <p>Bibliografie obligatorie:</p> <p>1. Justin Greenwood, "Governance and organized civil society at the European Union level: the search for "input legitimacy" through elite groups", în: Vincent Della Sala and Carlo Ruzza(Eds.), Governance and civil society in the European Union, vol.2: Exploring policy issues, Manchester, Manchester University Press, 2007, pp.31-46.</p> <p>2. Stijn Smismans, "How political theory could deal with the role of civil society organizations in European governance: reflexive deliberative polyarchy", în: Carlo Ruzza and Vincent Della Sala(Eds.), Governance and civil society in the European Union, vol.1: Normative perspective, Manchester, Manchester University Press, 2007, pp.73-88.</p> | <p>Prelegere interactivă, videoproiector</p> |  |
| <p><b>Thème 12: Les groupes d'intérêt, acteurs</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Prelegere interactivă,</p>                |  |

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| <b>légitimes de la gouvernance multi-niveaux?</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | videoproietor                            |                   |
| <b>Thème 13: Récapitulation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Prelegere interactivă, videoproietor     |                   |
| <b>Thème 14: Récapitulation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Prelegere interactivă, videoproietor     |                   |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                          |                   |
| <b>8.2 Seminar/laborator</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>Metode de predare</b>                 | <b>Observații</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Dezbatare, argumentare, analiză de texte |                   |
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**9. Coroborarea conținuturilor disciplinei cu așteptările reprezentanților comunității epistemice, asociațiilor profesionale și angajatorilor reprezentativi din domeniul aferent programului**

- Disciplina a fost elaborată în concordanță cu lucrările din domeniu, publicate în țară și străinătate;
- Unele teme din cadrul cursului cuprind aspecte relevante, ce fac obiectul preocupărilor instituțiilor de profil sau al unor conferințe științifice internaționale, inclusiv dezbateri în cadrul revistelor de circulație internațională.

**10. Evaluare**

| Tip de activitate                             | 10.1. Criterii de evaluare                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 10.2. Metode de evaluare | 10.3. Pondere din nota finală |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|-------------------------------|
| 10.4. Curs                                    | Însușirea cunoștințelor de curs și din bibliografia de specialitate                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Examen oral              | 50%                           |
| 10.5. Seminar                                 | <p><b>Participare la dezbaterile seminarului și prezentarea orală a unei teme date: (10%)</b></p> <p>1) <b>Formularea a trei soluții/comentarii argumentative cu privire la Cartile Verzi:</b><br/> <a href="http://ec.europa.eu/yourvoice/consultations/index_en.htm">http://ec.europa.eu/yourvoice/consultations/index_en.htm</a> (10%)</p> <p>2) <b>Elaborarea unei lucrări de cercetare pe o temă de interes local. Tematica, metodologia de lucru și calendarul lucrării sunt afișate pe platforma CANVAS: 30%</b></p> |                          | 50%                           |
| 10.6. Standard minim de performanță: 5(cinci) |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                          |                               |