

*Jean Monnet Module Digital teaching and learning in the field of EU Integration Studies
in the new member states(D-skills)-2020-2023*

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Teaching and learning and the use of digital tools has become one of the key priorities on the EU agenda in the last years, but there is limited evidence in terms of the policies, strategies and measures adopted by the European universities to respond to these new developments and further consolidate the teaching component, by focusing on the role digital technologies can improve the teaching process. In this context, this project aims to make a contribution by investigating the field of EU Integration Studies. With this objective in mind, the project proposal has designed teaching, research, debate and publication activities. The course European Union Policies serves as a model of teaching the EU with the support of digital technologies for stimulating the consolidation of the digital skills of the students enrolled in this course. The teaching workload is accompanied by research activities which aim to map the state of play of teaching with digital tools in the new member states (Romania, Bulgaria and Poland) and non-EU states (Northern Macedonia) as well as a workshop dedicated to training young scholars and secondary school teachers in using digital tools for boosting the critical thinking competences and digital skills of students. A second workshop organized for established scholars, young researchers and other experts on the state of play of digital education in higher education in the field of European Union Integration Studies aims to map the situation at European level. The results of the research and debate activities will be published in a special issue of an international peer review academic journal. The project is implemented by a transnational team of young researchers as well early to mid-career teaching staff from Romania, Bulgaria, Poland and Northern Macedonia.