

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

### 2. Information about the subject

2.1 Course title	International Conflict Analysis							
2.2 Course tutor	Lect. univ. dr. Dacian Duna							
2.3 Seminar tutor	Lect. univ. dr. Dacian Duna							
2.4 Year of study	III	2.5 Semester	5	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					20
Additional research in the library, by accessing scientific databases, or during field work					21
Preparation for seminars/laboratory classes, essays, portfolios and reports					20
Tutoring					4
Assessment (examinations)					4
Other activities .....					
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

### 5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> <li>• -</li> </ul>
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> <li>• Room equipped with video projector, Internet connection.</li> </ul>

## 6. Acquired specific competences

Professional competences	<ul style="list-style-type: none"> <li>• C3. The use of analysis and decision methodologies in the field of security</li> <li>• C3.1 Identification of collection, analysis, dissemination and evaluation models for the assessment of sectoral security risks</li> <li>• C5. Providing expertise in the field of negotiation and mediation between groups with different interests</li> <li>• C5.4 Critical evaluation of specialist expertise in conflict management, under tutorial guidance</li> <li>• C5.5. Realization of a project regarding the application of specialized expertise methods to a security situation</li> <li>• C6.5 Simulating some scenarios associated with a crisis situation in the field of security and presenting its negotiation and mediation solutions</li> </ul>
Transversal competences	<ul style="list-style-type: none"> <li>• Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents), including using an advanced level of an international language and an intermediate or advanced level of a second foreign language</li> <li>• Application of effective work techniques in multidisciplinary teams corresponding to various hierarchical levels</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• The course represents an introduction to the theory and practice of conflict analysis, starting from specific applied analytical tools and empirical evidence (case studies) to the simulation and modelling of international conflict and crisis situations. We aim to understand the determining conditions of international conflicts and the explanation of their causes and effects, in order to determine the best strategies for solving international conflicts. Examples of good practices of the international community are presented, as well as the causes of its failures in conflict prevention and crisis management, some due to intractable conflicts.</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• • the correct classification of the phases of the conflict and the adequate understanding of the curve and the conflict tree;</li> <li>• • identifying the right interventions in managing the phases of the conflict;</li> <li>• • understanding the terms and concepts associated with conflict analysis;</li> <li>• • the successful use of a framework for the analysis of international conflicts, which allows to increase the capacity of analysis, forecasting and development of scenarios based on a good knowledge of the methodology of analysis of international conflicts in a well-defined international context through case studies.</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Introduction: definition and typology of conflicts, conflict curve, the tree of conflict	Presentation/debate	
2. The conflict theories - the individual level	Presentation/debate	
3. The conflict theories - the group level	Presentation/debate	

4. The conflict theories - the state level	Presentation/debate	
5. The macrocosmic theories of conflict (diadic, regional, international)	Presentation/debate	
6. The actors, causes and motivations in conflict	Presentation/debate	
7. International conflict prevention	Presentation/debate	
8. Assessing risks of escalation	Presentation/debate	
9. Mediation of international conflicts	Presentation/debate	
10. The crisis management: peacemaking, peace enforcement, peacekeeping	Presentation/debate	
11. Post-conflict management and nation-building	Presentation/debate	
12. The responsibility to protect? A critical assessment of (neo)interventionism in the 21st century	Presentation/debate	
13. Alternate methods of conflict analysis	Presentation/debate	
14. Recapitulation	Presentation/debate	

### **Bibliography**

- Cashman, Greg, What Causes War: An Introduction to Theories of International Conflict, Rowman and Littlefield, 2014.
- Clingendael Institute, International Conflict Management: Analysis and Intervention, manual de training, 2005.
- Geller, Daniel și Singer, David, Nations at War: A Scientific Study of International Conflict, Cambridge University Press, 2000.
- Hlihor, Constantin și Hlihor, Ecaterina, Comunicarea în conflictele și crizele internaționale. Secolul XX și începutul secolului XXI, Editura Comunicare.ro, 2010.
- Ingram, Alan și Dodds, Klaus (eds.), Spaces of Security and Insecurity: Geographies of the War on Terror, Burlington, Ashgate, 2009.
- Lemke, Douglas, Regions of War and Peace, Cambridge University Press, 2004.
- Marian, Mihai-Bogdan, Analiza conflictelor internaționale, ed. Ideea Europeană, 2016.
- Nicholson, Michael, Rationality and the Analysis of International Conflict, Cambridge University Press, 1997.
- Nye, Joseph S., Jr., Descifrarea conflictelor internaționale. O introducere în teorie și istorie, Antet, București, 2005.
- Stoica-Constantin, Ana, Conflictul interpersonal. Prevenire, rezolvare și diminuarea efectelor, ed. a 2-a, ed. Polirom, Iași, 2018.

<b>8.2 Seminars</b>	Teaching methods	Remarks
1. Presentation of the thematic and work methodology	debate/analysis	
2. Conflicts in the ancient world (Ancient Greece, Rome, Middle East and the Far East)	debate/analysis	
3. Conflicts in the Middle Ages	debate/analysis	
4. The beginnings of modern warfare (17th-19th centuries)	debate/analysis	
5. Analyzing the First World War: causes, evolution and consequences	debate/analysis	
6. Analyzing the Second World War: causes, evolution and consequences	debate/analysis	
7. Cold War conflicts and international crises	debate/analysis	
8. Post Cold War conflicts: the wars in former Yugoslavia	debate/analysis	
9. Post Cold War conflicts: the "frozen" wars in former Soviet Union	debate/analysis	
10. Recent conflicts in Sub-Saharan Africa	debate/analysis	
11. Recent international conflict in Asia-Pacific	debate/analysis	

12. International conflicts in the Maghreb, Mashrek and the Middle East	debate/analysis	
13. Conflicts for world supremacy in the 21st century	debate/analysis	
14. Hybrid warfare in the 21st century	debate/analysis	
Recap	Debate/analysis	

### Bibliography

- Hay Peter et al, Resolving International Conflicts, CEU Press, Budapesta, 2009.
- Hlihor, Constantin și Hlihor, Ecaterina, Comunicarea în conflictele și crizele internaționale. Secolul XX și începutul secolului XXI, Editura Comunicare.ro, 2010.
- Michael Eddison, Violent Politics : Strategies of Internal Conflict, Palgrave MacMillan, 2002.
- Nye, Joseph S., Jr., Înțelegerea conflictelor internaționale. O introducere în teorie și istorie, Antet, București, 2005.
- Surse electronice:
- GSDRC (Governance, Social Development, Humanitarian, Conflict): <http://www.gsdrc.org/go/about-us>
- Pax Ludens (Pax Ludens Foundation for Training and Research in Conflict Resolution): <http://www.paxludens.com/>
- Global Peacebuilding Center (portal al United States Institute for Peace): <http://www.buildingpeace.org/about-us>
- The Global Coalition for Conflict Transformation: <http://www.transconflict.com/about/>
- Online Training Program on Intractable Conflict (OTPIC): <http://www.colorado.edu/conflict/peace/index.html>

### 9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

### 10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> <li>• Knowledge of concepts and methodology of conflict analysis</li> <li>• Good knowledge of specialized literature</li> </ul>	Written exam	4.5
10.5 Seminar	<ul style="list-style-type: none"> <li>• capacity for analysis and synthesis</li> <li>• ability to work in a team</li> <li>• assessment of interpersonal communication skills, critical</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation of the activity</li> <li>• presentation of a team work</li> <li>• writing an essay and a book review</li> </ul>	4.5

	thinking, imagination and anticipation recommended materials for each topic		
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10.6 Basic performance standard
<ul style="list-style-type: none"> <li>• correct classification of the phases of the conflict and adequate understanding of the curve and the tree of the conflict;</li> <li>• identifying appropriate interventions in managing the phases of conflict;</li> <li>• understanding the terms and concepts associated with conflict analysis;</li> <li>• active participation in at least 75% of seminars.</li> </ul>

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp