COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course titl	e	Economic Security						
2.2 Course tut	or							
2.3 Seminar tu	tor							
2.4 Year of study	2	2.5 Semester	3	2.6 Type of assessment	Е	2.7 Course status	Contents	
Study				assessment		Status	Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5	28	3.6 seminar/laboratory	28
Time distribution			'		Hours
Study based on textbook/course ma	nual/reco	ommended reading/pers	sonal no	tes	15
Additional research in the library, by accessing scientific databases, or during field work					18
Preparation for seminars/laboratory classes, essays, portfolios and reports					18
Tutoring			-		
Assessment (examinations)					18
Other activities					
3.7 Total hours for individual study		69			·
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	• -
5.2. For teaching	• -
seminars/laboratory	
classes	

6. Acquired specific competences

o. Acquired specific	competences
Professional	Understand and actively use the notions of frequent use
competences	Understanding the specialized notions and their corresponding identification in a theoretical context
	Identifying the national and international landmarks defining the concept of "Economic Security"
Transversal competences	Management of information specific to the fulfillment of complex tasks in context (reception, transmission, processing, understanding) and their use in specific environments and contexts

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	Knowledge and understanding of specialized notions
7.2 Specific objectives	 Learning the ways to identify its national and international legislative landmarks Understanding and mastering the protocols for analyzing economic elements Acquiring the skills of the elements of Economic Security

8. Contents

8.1 Lectures	Teaching methods	Remarks
Introduction to Economic Security	Presentation/debate	
Economics - general perspectives	Presentation/debate	
Stable Economy	Presentation/debate	
Economics and Business Intelligence	Presentation/debate	
Economics and Competitive Intelligence	Presentation/debate	
Economic Security	Presentation/debate	
Crimes and Economic Security	Presentation/debate	
Interests and internal initiatives of Economic Security	Presentation/debate	
Interests and external initiatives of Economic Security	Presentation/debate	
Advantages of Economic Security	Presentation/debate	
Economic Security and the Market	Presentation/debate	
Economic Security and Natural Resources	Presentation/debate	
Benefits of Economic Security	Presentation/debate	
Economic Security and Globalization	Presentation/debate	

Bibliography

- Carti:
- Research Professor of International Studies Centre for the Study of Democracy Barry Buzan, Etc, Ole Wæver, Ole Waever, Jaap de Wilde, 1998
- Regional Economic Organizations and Conventional Security Challenges, M. Leann Brown (auth.), 2018
- ➤ Globalization and the Economic Consequences of Terrorism, Brenda J. Lutz, James M. Lutz (auth.), 2017

- ➤ Defining and Measuring Economic Resilience from a Societal, Environmental and Security Perspective, Adam Rose (auth.), 2017 Etc.
- ➤ Links:
- http://www.oit.org/public/english/protection/ses/download/docs/definition.pdf
- http://www.ceswp.uaic.ro/articles/CESWP2015_VII2_AND.pdf
- https://www.sciencedirect.com/topics/economics-econometrics-and-finance/economicsecurity
- http://stec.univ-ovidius.ro/html/anale/RO/wp-content/uploads/2018/08/12.pdf
- https://www.bnr.ro/Securitatea-economica,-bun-public-8993-Mobile.aspx

8.2 Seminars	Teaching methods	Remarks
Introduction to Economic Security - administrative	debate/analysis	
landmarks		
Introductory notions of economics	debate/analysis	
Dynamic economy	debate/analysis	
Elements of Business Intelligence	debate/analysis	
Elements of Competititve Intelligence	debate/analysis	
Economic Security	debate/analysis	
Economic crimes	debate/analysis	
Internal interests for Economic Security	debate/analysis	
External interests for Economic Security	debate/analysis	
Case study	debate/analysis	
Recap	Debate/analysis	

Bibliography

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- ➤ Defining and Measuring Economic Resilience from a Societal, Environmental and Security Perspective, Adam Rose (auth.), 2017Etc.
- Links:
- http://www.oit.org/public/english/protection/ses/download/docs/definition.pdf
- http://www.ceswp.uaic.ro/articles/CESWP2015 VII2 AND.pdf
- https://www.sciencedirect.com/topics/economics-econometrics-and-finance/economicsecurity
- http://stec.univ-ovidius.ro/html/anale/RO/wp-content/uploads/2018/08/12.pdf
- https://www.bnr.ro/Securitatea-economica,-bun-public-8993-Mobile.aspx

^{9.} Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in
			the final grade
10.4 Lecture	Attendance	E	50%
10.50		-	700 /
10.5 Seminar	• debates	Projects	50%

10.6 Basic performance standard

Organizational details, exceptional situation management:

- Minimum requirements for grade 5 (or how grade 5 is awarded)
- -the answers should not contain serious errors
- - minimum activity during the semester (participation in activities within the seminars, 50% attendance at seminars,
- description of the problem, without capturing its significance.

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp