

## COURSE SYLLABUS

### 1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

### 2. Information about the subject

2.1 Course title	European Union's external action							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

### 3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					42
Additional research in the library, by accessing scientific databases, or during field work					40
Preparation for seminars/laboratory classes, essays, portfolios and reports					30
Tutoring					4
Assessment (examinations)					2
Other activities .....					
3.7 Total hours for individual study		118			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

### 4. Prerequisites (if necessary)

4.1 Curriculum	Students must benefit from knowledge regarding the international situation and the main actors in international relations, the main objectives of EU foreign policy in the modern and contemporary era
4.2 Skills	To have the ability to carry out analyzes of important events in the contemporary international system

### 5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> <li>-Attendance and participation in debates</li> </ul>
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> <li>-Frequency and obligation to participate in debates, analyses, presentation of projects</li> </ul>

## 6. Acquired specific competences

Professional competences	The course aims to develop the student's ability to: -operate with the fundamental concepts and notions of the field of foreign policy analysis; -to analyse important events in the contemporary international system; -acquire fundamental knowledge about the history of EU's foreign policy, analysing and interpreting European and international political processes
Transversal competences	<ul style="list-style-type: none"> <li>• Responsible execution of professional tasks</li> <li>• Awareness of the need for continuous training</li> <li>• Explaining the decision-making mechanisms within European institutions and international organizations</li> <li>• Management of information specific to solving complex tasks in context (receiving, transmitting, processing, storing information in profile documents),</li> </ul>

## 7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> <li>• - knowledge and understanding of basic concepts, theories and methods of the field and area of specialization; their appropriate use in professional communication- developing the student's ability to operate with the fundamental concepts and notions of the field of foreign policy analysis</li> </ul>
7.2 Specific objectives	<ul style="list-style-type: none"> <li>• acquiring fundamental knowledge about the history of EU's foreign policy - the elaboration of specialized analyses in the field of international relations and European affairs</li> </ul>

## 8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Introduction to EU Foreign Policy.	Presentation/debate	
2. Structure of analysis in EU foreign policy analysis	Presentation/debate	
3. Shaping agenda.	Presentation/debate	
4. Main institution of decision making	Presentation/debate	
5. Role of institutions	Presentation/debate	
6. The MENA external action	Presentation/debate	
7. EU and Moldova, Ukraine and Belarus	Presentation/debate	
8. EU vs Russian Federation	Presentation/debate	
9. EU in the Caucasus	Presentation/debate	
10. EU and humanitarian aid	Presentation/debate	
11. EU and NATO common agenda	Presentation/debate	
12. EU and Great Britain	Presentation/debate	
13. Redefining EU's place and role in the international system	Presentation/debate	
14. Analysis of EU's foreign policy as in UN structure	Presentation/debate	
<b>Bibliography</b>		
<ol style="list-style-type: none"> <li>1. "EEAS Human Resources Report 2018" (PDF). July 2019. Retrieved 11 October 2019.</li> <li>2. ^ EEAS Annual Activity Report 2018" (PDF). July 2019. Retrieved 11 October 2019.</li> <li>3. Rettman, Andrew (23 October 2009) EU states envisage new foreign policy giant, EU Observer</li> <li>4. ^ Art. 5 of COUNCIL DECISION establishing the organisation and functioning of the European External Action Service PDF, Council of the European Union, 20 July 2010</li> </ol>		

8.2 Seminars	Teaching methods	Remarks
1. Introduction: The EU political problems	debate/analysis	
2. Main threats to EU foreign policy	debate/analysis	
3. Main vulnerabilities of EU foreign policy	debate/analysis	
4. Agenda on the America's	debate/analysis	
5. Relation with China	debate/analysis	
6. Challenges from Africa	debate/analysis	
7. Uniformizing EU foreign political agenda	debate/analysis	
8. EU and environment problems	debate/analysis	
9. EU and immigration as foreign policy challenge	debate/analysis	
10. EU and Central Asia	debate/analysis	
11. Shaping new agenda's	debate/analysis	
12. Humanitarian interventions	debate/analysis	
13. Is EU ready to have a permanent seat in UN Security Council?	debate/analysis	
14. Final revision of the topics debated. Exam preparation.	debate/analysis	
<p><b>Bibliography</b></p> <p>EEAS Human Resources Report 2018" (PDF). July 2019. Retrieved 11 October 2019.</p> <p>^ EEAS Annual Activity Report 2018" (PDF). July 2019. Retrieved 11 October 2019.</p> <p>Rettman, Andrew (23 October 2009) EU states envisage new foreign policy giant, EU Observer</p> <p>^ Art. 5 of COUNCIL DECISION establishing the organisation and functioning of the European External Action Service PDF, Council of the European Union, 20 July 2010</p>		

**9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.**

<ul style="list-style-type: none"> <li>The discipline was developed in accordance with the works in the field, published in the country and abroad;</li> <li>Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.</li> </ul>
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**10. Assessment (examination)**

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none"> <li>Acquiring the knowledge from the course and from the recommended specialized bibliography Carrying out the course project on strategic planning at the level of an organization / company</li> </ul>	Colloquy	60%

10.5 Seminar	<ul style="list-style-type: none"> <li>Knowledge and understanding of key concepts in security governance and their ability to interpret them critically in case studies Read the recommended materials for each topic</li> </ul>	Seminar papers / Debates / Continuous evaluation throughout the semester	30%
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10.6 Basic performance standard	10%
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Organizational details, exceptional situation management:  
 Minimum requirements for grade 5 (or how grade 5 is obtained) 1. Minimum presence of 50% at the seminar activities and elaboration of at least 1 material for the seminar 2. Description of the specialized issue, without serious errors and active participation in at least 2 debates. Minimum requirements for grade 10 (how grade 10 is obtained): 1. Minimum presence of 80% at seminar activities and elaboration of at least 2 materials for the seminar. 2. Observance of the deadlines for finalizing the seminar projects 3. Knowledge of the contents of the discipline demonstrated by active

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp