

COURSE SYLLABUS

1. Information about the study program

1.1 University	Babeş-Bolyai University
1.2 Faculty	Faculty of History and Philosophy
1.3 Department	International Studies and Contemporary History
1.4 Field of study	Security Studies
1.5 Study cycle (BA/MA)	BA
1.6 Study program/Qualification	Security Studies

2. Information about the subject

2.1 Course title	Criminology and forensic psychology							
2.2 Course tutor								
2.3 Seminar tutor								
2.4 Year of study	3	2.5 Semester	6	2.6 Type of assessment	E	2.7 Course status	Contents	
							Mandatory	DS

3. Total estimated time (teaching hours per semester)

3.1 Number of hours per week	4	of which: 3.2 course	2	3.3 seminar/laboratory	2
3.4 Total number of hours in the curriculum	56	of which: 3.5 course	28	3.6 seminar/laboratory	28
Time distribution					Hours
Study based on textbook/course manual/recommended reading/personal notes					18
Additional research in the library, by accessing scientific databases, or during field work					20
Preparation for seminars/laboratory classes, essays, portfolios and reports					18
Tutoring					6
Assessment (examinations)					6
Other activities					1
3.7 Total hours for individual study		69			
3.8 Total hours per semester		125			
3.9 Number of credits		5			

4. Prerequisites (if necessary)

4.1 Curriculum	Not the case
4.2 Skills	Not the case

5. Conditions (if necessary)

5.1. For delivering lectures	<ul style="list-style-type: none"> -Video-projector
5.2. For teaching seminars/laboratory classes	<ul style="list-style-type: none"> -video-projector

6. Acquired specific competences

Professional competences	-Acquiring the fundamental notions of forensic psychology; Understanding the mechanisms that determine the criminal act; Knowing and understanding the dominant personality of the criminal; Acquiring fundamental knowledge about victimology; Knowing the specifics of activities in the penitentiary environment.
Transversal competences	Development of communication skills; The use of creative thinking, inductive and analogical reasoning; The ability to make firm and quick decisions; The ability to make predictions regarding the evolution of the criminal phenomenon; Establishing and evaluating the operating mode; Ability to provide strategies for interviewing offenders.

7. Course objectives (derived from the specific competences acquired)

7.1 General objective of course	<ul style="list-style-type: none"> Familiarization of students with the main theoretical models in the psychology of the offender's personality, assessment methods and their applications in judicial practice.
7.2 Specific objectives	<ul style="list-style-type: none"> To know the main theories of the criminal phenomenon and behaviour; To explain the relationship between each theory of the offender's personality and the specific assessment method;

8. Contents

8.1 Lectures	Teaching methods	Remarks
1. Fundamentals of legal psychology	Presentation/debate	
2. Theories of the phenomenon and criminal behaviour: theories of psycho-biological	Presentation/debate	
3. Social-cognitive theories	Presentation/debate	
4. Psycho-moral theories	Presentation/debate	
5. Psychological analysis of the criminal act	Presentation/debate	
6. Types of criminals	Presentation/debate	
7. Offender personality profile	Presentation/debate	
8. Psychological peculiarities of the different categories of offenders	Presentation/debate	
9. Juvenile delinquency	Presentation/debate	
10. Psychology victim	Presentation/debate	
11. Psychological particularities of testimony and witness.	Presentation/debate	
12. Types of witnesses.	Presentation/debate	
13. Psychology of prison environment	Presentation/debate	
14. Psycho-social aspects of re-education prisoners	Presentation/debate	
Bibliography		
Bus, I. (1997). Psihologie judiciară. Cluj-Napoca: Editura Presa Universitară Clujeană. Bus, I. (2005). Psihologie si infracŃionalitate. Vol 1. Fundamente teoretice. Cluj-Napoca: Editura ASCR.. Bibliografia opŃională Opre, A. (2003, 2006). Introducere în teoriile personalităŃii. Cluj-Napoca: Editura ASCR. Eysenck, H, & Eysenck, M. (1999). Descifrarea comportamentului uman. Bucuresti: Editura Teora. Dragomirescu, V.T.(1976). Psihosociologia comportamentului deviant. Bucuresti: Ed.StiinŃifică si Enciclopedică.		

Păunescu, C. (1994). Agresivitatea si condiția umană. Bucuresti: Ed. Tehnică. !!! Notă: din lucrările menționate mai sus, este obligatorie parcurgerea doar a capitolelor aferente temelor predate la curs		
8.2 Seminars	Teaching methods	Remarks
Fundamentals of legal psychology	debate/analysis	
Theories of the phenomenon and criminal behaviour: theories of psycho-biological	debate/analysis	
Social-cognitive theories	debate/analysis	
Psycho-moral theories	debate/analysis	
Psychological analysis of the criminal act	debate/analysis	
Types of criminals	debate/analysis	
Offender personality profile	debate/analysis	
Psychological peculiarities of the different categories of offenders	debate/analysis	
Juvenile delinquency	debate/analysis	
Psychology victim	debate/analysis	
Psychology of prison environment	debate/analysis	
Psychological particularities of testimony and witness	debate/analysis	
Types of witnesses	debate/analysis	
Psycho-social aspects of re-education prisoners	Debate/analysis	
Bibliography		
<p>Bus, I. (1997). Psihologie judiciară. Cluj-Napoca: Editura Presa Universitară Clujeană.</p> <p>Bus, I. (2005). Psihologie si infracționalitate. Vol 1. Fundamente teoretice. Cluj-Napoca: Editura ASCR..</p> <p>Bibliografia opțională</p> <p>Opre, A. (2003, 2006). Introducere în teoriile personalității. Cluj-Napoca: Editura ASCR.</p> <p>Eysenck,</p> <p>H, & Eysenck, M. (1999). Descifrarea comportamentului uman. Bucuresti: Editura Teora.</p> <p>Dragomirescu, V.T.(1976). Psihosociologia comportamentului deviant. Bucuresti: Ed.Stiințifică si Enciclopedică.</p> <p>Păunescu, C. (1994). Agresivitatea si condiția umană. Bucuresti: Ed. Tehnică.</p> <p>!!! Notă: din lucrările menționate mai sus, este obligatorie parcurgerea doar a capitolelor aferente temelor predate la curs</p>		

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

Type of activity	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade
10.4 Lecture	<ul style="list-style-type: none">Exam	Exam	40%
10.5 Seminar	<ul style="list-style-type: none">Debates	Presentation	60%
10.6 Basic performance standard			
<ul style="list-style-type: none">5			

Date	Course tutor's signature	Seminar tutor's signature
Date of department endorsement	Head of department's signature	
Date of Dean's endorsement	Signature of the vice-Dean in charge	Faculty stamp