COURSE SYLLABUS

1. Information about the study program

| 1.1 University | Babeş-Bolyai University |
|---------------------------------|--|
| 1.2 Faculty | Faculty of History and Philosophy |
| 1.3 Department | International Studies and Contemporary History |
| 1.4 Field of study | Security Studies |
| 1.5 Study cycle (BA/MA) | BA |
| 1.6 Study program/Qualification | Security Studies |

2. Information about the subject

| 2.1 Course title | | Comparative Public Policies Analysis | | | | | | |
|------------------|----|--------------------------------------|-------|-------------|---|------------|-----------|----|
| 2.2 Course tuto | r | Lect. dr. Claudia Anaamaria Iov | | | | | | |
| 2.3 Seminar tut | or | Lect. dr. Claudia Anaar | maria | Iov | | | | |
| 2.4 Year of | 3 | 2.5 Semester | 6 | 2.6 Type of | Е | 2.7 Course | Contents | |
| study | | | | assessment | | status | | |
| study | | | | assessment | | Status | Mandatory | DD |

3. Total estimated time (teaching hours per semester)

| 3.1 Number of hours per week | 4 | of which: 3.2 | 2 | 3.3 seminar/laboratory | 2 |
|---|----|---------------|----|------------------------|-------|
| | | course | | | |
| 3.4 Total number of hours in the | 56 | of which: 3.5 | 28 | 3.6 seminar/laboratory | 28 |
| curriculum | | course | | | |
| Time distribution | | | | | Hours |
| Study based on textbook/course manual/recommended reading/personal notes | | | | | 22 |
| Additional research in the library, by accessing scientific databases, or during field work | | | | | 23 |
| Preparation for seminars/laboratory classes, essays, portfolios and reports | | | | | 16 |
| Tutoring | | | | | 5 |
| Assessment (examinations) | | | | | 3 |
| Other activities | | | | | |
| 3.7 Total hours for individual 69 | | | | | |
| study | | | | | |
| 3.8 Total hours per semester 125 | | | | | |
| 3.9 Number of credits 5 | | | | | |

4. Prerequisites (if necessary)

| 4.1 Curriculum | Not the case |
|----------------|--------------|
| 4.2 Skills | Not the case |

5. Conditions (if necessary)

| 5.1. For delivering | • - |
|---------------------|-----|
| lectures | |
| 5.2. For teaching | • - |
| seminars/laboratory | |
| classes | |

6. Acquired specific competences

| Professional competences | C5.1 Description of the fundamental concepts in the field of minorities • C5.2 Use of fundamental methods to explain and interpret the processes of protection the minorities • C5.3 Apply the assimilated knowledge to given situations • C5.4 Preparation of specialized analyses in minorities security |
|--------------------------|---|
| Transversal competences | • CT3 Identifying the need for professional training and developing a through the efficient use o sources and resources (internet, databases, online courses, libraries, etc.). |

7. Course objectives (derived from the specific competences acquired)

| 7.1 General objective of course | Familiarization with concepts and strategies |
|---------------------------------|---|
| 7.2 Specific objectives | Ability to make analogies with concepts and information |

8. Contents

| 8.1 Lectures | Teaching methods | Remarks |
|--|---------------------|---------|
| The general framework of public policies - | Presentation/debate | |
| theoretical approaches and case studies | | |
| Models of public policies - comparative view | Presentation/debate | |
| Who makes public policies? The typology and | Presentation/debate | |
| actors of public policies | | |
| The cycle of public policies | Presentation/debate | |
| Problem identification and agenda setting | Presentation/debate | |
| Adopting the policy. Decision theories | Presentation/debate | |
| Adopting the policy. Decision theories 2 | Presentation/debate | |
| Implementation and monitoring of public policies | Presentation/debate | |
| The process of public policies in Romania | Presentation/debate | |
| The process of public policies in USA | Presentation/debate | |
| The process of public policies in Germany | Presentation/debate | |
| Ethnical and national minorities in Romania | Presentation/debate | |
| The process of public policies in Great Britain | Presentation/debate | |
| The process of public policies at EU level | Presentation/debate | |

Bibliography

Course support Compared public policies,

Muligan, G., Arta strategiei publice, CA Publishing, Cluj-Napoca, 2010;

Almond Gabriel, G.Bingham Powell Jr., Kaare Strom, Russell J. Dalton, Comparative Politics Today. A world view,

Update Seven Edition, ed.New York, Longman, 2003;

M. Howlett, M. Ramesh, Studying Public Policy, Oxford University Press, Oxford, 1995; Cerkez, M., Evaluarea Programelor Şi Politicilor Publice. Teorii, Metode Şi Practice, Iaşi: Polirom, 2009.

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Institute on Governance, Ottawa, Canada, August, 2003.

Studii de caz: Social Science, Equal Justice and Public Health Policy: Lessons from Los Angeles, "Journal of Public

Health Policy", 30,2009, pp. 26-32; Sorin Ioniță, Împotriva curentului. Argumente pentru introducerea taxelor de studiu

în universitățile românești de stat, Working papers, no. 6, SAR, București, septembrie 1998; Silviu Culea, Îmbătrânind

frumos. Reforma sistemului de pensii din România; Sectorul public al sănătății în România. De la sistemul medical

comunist la politicile de reformă ale tranziției; Matters of Life and Death: Defunding Organ Transplants in the State of

Arizonal; Public Conversations and Legislative Deliberation: Oregon's Governor Barbara Roberts Takes on Fiscal

Reform

| Keroriii | _ | |
|---|------------------|---------|
| 8.2 Seminars | Teaching methods | Remarks |
| The role of the state in the adoption of public | debate/analysis | |
| policies | | |
| Models of public policies. The economic model | debate/analysis | |
| Defining the problem of a public policy. | debate/analysis | |
| The process of monitoring and evaluating public | debate/analysis | |
| policies | | |
| Particularities of public policies in Romania | debate/analysis | |
| The role of culture in the identity process - case | debate/analysis | |
| studies | | |
| Particularities of public policies in European states | debate/analysis | |
| Particularities of public policies in European states | debate/analysis | |
| 2 | | |
| Particularities of public policies in European states | debate/analysis | |
| 3 | | |
| Particularities of public policies in the USA | debate/analysis | |
| Particularities of public policies in the USA 2 | debate/analysis | |
| Drafting a strategy on public policy | debate/analysis | |
| Drafting a strategy on public policy | debate/analysis | |
| Reflecting on future problems of public polices | Debate/analysis | |
| | | |

Bibliography

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Muligan, G., Arta strategiei publice, CA Publishing, Cluj-Napoca, 2010;

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comunist la politicile de reformă ale tranziției; Matters of Life and Death: Defunding Organ Transplants in the State of

Arizonal; Public Conversations and Legislative Deliberation: Oregon's Governor Barbara Roberts Takes on Fiscal Reform.

9. Coroborarea conţinuturilor disciplinei cu aşteptările repreze

9. Validating course contents based on the expectations of epistemic communities, professional associations and of potential employers related to the field of study.

- The discipline was developed in accordance with the works in the field, published in the country and abroad;
- Some of the topics in the course include relevant issues that are the subject of concern of relevant institutions or international scientific conferences, including debates in international journals.

10. Assessment (examination)

| Type of activity | 10.1 Assessment criteria | 10.2 Assessment methods | 10.3 Weight in the final grade | |
|---------------------------------|--------------------------|-------------------------|--------------------------------|--|
| 10.4 Lecture | • Exam | Exam | 40% | |
| 10.5 Seminar | • Debates | Presentation | 60% | |
| 10.6 Basic performance standard | | | | |
| • 5 | | | | |

| Date | Course tutor's signature | Seminar tutor's signature |
|--------------------------------|--------------------------------|---------------------------|
| Date of department endorsement | Head of department's signature | |

| Date of Dean's endorsement | Signature of the vice-Dean in | Faculty stamp |
|----------------------------|-------------------------------|---------------|
| | charge | |
| | | |